

**RAJEEV GANDHI GOVT. P.G COLLEGE
AMBIKAPUR, CHHATTISGARH**



**SYLLABUS
OF
LL. B**

**(THREE YEARS DEGREE COURSE), CBCS
SEMESTER SYSTEM EXAMINATION**

With

Program Outcome

&

Course Level Learning Outcome

(Session 2023-24)

DEPARTMENT OF LAW

Board of Studies Meeting

Date-08.09.2023

Sr. No.	Name	Designation	Signature
01	Brajesh Kumar	Chairperson	
02	Dr. Satyendra Kumar Singh	Member	
03	Dr. Anurag Kumar Shrivastava	Member	
04	Dr. Shashikant Tripathi	Member	
05	Shri Madhvendra Tiwari	Member	
06	Dr. Milendra Singh	Member	
07	Shri Pankaj Ahirwar	Member	
08	Poonam Sonwani	Member	
09	Shri Pankaj Agrawal	Member	

**COURSE NAME-LL.B. 3 YEAR, CBCS
SEMESTER SYSTEM**

Program outcomes:-

PO1. Legal Knowledge: To acquire & apply legal knowledge to the complex Socio-legal problems.

PO2. Professional Practice: To make students eligible to practice in Courts. Industries, Companies as legal practitioner.

PO3. Professional Skills: To process professional skills required for legal practice such as Argument, Pleading drafting, conveyancing etc.

PO4. Professional Ethics: To understand and apply principles of professional ethics of legal professional.

PO5. Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.

PO6. Leadership skills: To develop leadership qualities amongst students.

PO7. Lifelong Learning: To make awareness about Constitutional legislative & societal transformation in society & develop clinical abilities.

PO8. Lawyering skills: Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

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Program Specific Outcome:-

PSO1. Should be able to Demonstrate understand of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.

PSO2. Should be able to associate the learning from the courses related to Law and Management.

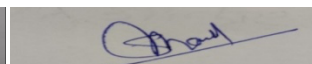
PSO3. Should be able to Gather and interpret relevant facts and conduct legal research.

PSO4. Should have the capability to understand the laws at national and global level and to solve the client's problem.

PSO5. Should possess the skills to communicate in both oral and written forms and ability to formulate legal problem and using appropriate concepts and methods to solve them.

PSO6. Should use skills in specific areas (e.g. Criminal, Industrial-organizational, clinical, counselling, social, community).

PSO7. Should analysing social problems and understanding social dynamics



LL.B. SEMESTER SYSTEM EXAMINATION (CBCS)

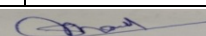
(SESSION 2023-24)

FIRST SEMESTER

(JULY TO DECEMBER)

Paper	Paper Code	Subject	Course Credit	Internal Assessment	Semester End Exam	Maximum Marks
I	UGLC 101	Jurisprudence and Legal Theory	06	30	70	100
II	UGLC 102	Law of Contract –I (General Principles of Contract & Specific Relief Act, 1963)	06	30	70	100
III	UGLC 103	Constitutional Law of India- I	06	30	70	100
IV	UGLC 104	Law of Tort Including Motor Vehicle Act & Consumer Protection Act-2019	06	30	70	100
V	UGLE 105A	Legal Language	06	30	70	100
	UGLE 105B	Legal and Constitutional History of India				
	UGLE 105 C	Media Law				
Total						500





SECOND SEMESTER**(JANUARY TO JUNE)**

Paper	Paper Code	Subject	Course Credit	Internal Assessment	Semester End Exam	Maximum Marks
I	UGLC 201	Specific Contract (Indian Partnership Act 1932 & Sale of Goods Act 1930)	06	30	70	100
II	UGLC 202	Constitutional Law of India-II	06	30	70	100
III	UGLC 203	Family Law-I (Hindu Law)	06	30	70	100
IV	UGLC 204	Family Law-II (Muslim Law)	06	30	70	100
V	UGLE 205A	Criminology & Penology	06	30	70	100
	UGLE 205 B	Comparative Constitution				
	UGLE 205 C	Competition Law				
Total						500



**THIRD SEMESTER
(JULY TO DECEMBER)**

Paper	Paper Code	Subject	Course Credit	Internal Assessment	Semester End Exam	Maximum Marks
I	UGLC 301	Law of Crime-I (Indian Penal Code 1860)	06	30	70	100
II	UGLC 302	Law of Evidence	06	30	70	100
III	UGLC 303	Labour & Industrial Laws	06	30	70	100
IV	UGLP 304	Professional Ethics & Professional Accounting System (Clinical/Practical)	06	50	50	100
V	UGLE 305A	Law of Equity & Indian Trust Act 1882	06	30	70	100
	UGLE 305 B	Election Law				
	UGLE 305 C	Banking Law				
Total						500








**FOURTH SEMESTER
(JANUARY TO JUNE)**

Paper	Paper Code	Subject	Course Credit	Internal Assessment	Semester End Exam	Maximum Marks
I	UGLC 401	Administrative Law	06	30	70	100
II	UGLC 402	Law of Crime-II (CR.P.C, 1973 & J.J Act, 2015)	06	30	70	100
III	UGLC 403	Environmental Laws	06	30	70	100
IV	UGLP 404	Alternative Dispute Resolution (Clinical/Practical)	06	50	50	100
V	UGLE 405A	C.G Land Revenue Code & Rent Control Act, 2011	06	30	70	100
	UGLE 405 B	Animal Protection Law				
	UGLE 405 C	Local Self Government including Panchayat Administration				
Total						500



OLD COURSE SYLLABUS

FIFTH SEMESTER

(July to December)

S.NO.	Papers	Max. Marks
1	Company Law	100
2	Public International Law	100
3	Interpretation of Statutes	100
4	Human Rights Law	100
5	Moot Court Exercise and Internship (Practical)	100
Total Marks		500

OLD COURSE SYLLABUS

SIXTH SEMESTER

(Jan to June)

S.NO.	Papers	Max. Marks
1	Transfer of Property Act and Easement Act	100
2	Civil Procedure Code and Limitation Act	100
3	Law of Taxation	100
4	Intellectual Property Law & Information Technology Act, 2000	100
5	Drafting, Pleading and Conveyancing (Practicals)	100
Total Marks		500

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FIRST SEMESTER

Mapping POs and COs

PAPER-I

PAPER CODE: UGLC-101

TITLE: - JURISPRUDENCE AND LEGAL THEORY

Course level learning outcome

After the completion of this course, the students would be able to:-

CO-01:- Understanding the concept, essentials and object of Jurisprudence and relation to other subject.

CO-02:- Think their independent visions about subject matter, sources, needs and creativity of law.

CO-03:- Understand the lead concept of some popular key terms in field of law, like, legal rights, legal duties, possession, person, title, ownership.

CO-04:- Apply abstract philosophical argument to real problems and contexts.

CO-05:- Present a sustained and well-constructed argument orally and in written form.

CO-06:- Reflect critically on the role of the substantive areas of the law.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓		✓			✓	✓	✓
CO-02	✓	✓	✓			✓	✓	✓
CO-03	✓		✓			✓	✓	✓
CO-04	✓					✓	✓	✓
CO-05		✓	✓			✓	✓	✓
CO-06	✓	✓	✓			✓	✓	✓

PAPER CODE: UGLC-101	LL.B. (SEMESTER – I) COURSE CODE:
PAPER-I	TITLE: - JURISPRUDENCE AND LEGAL THEORY
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	CCA-30 SEE-70
QUESTION PATTERN	<ul style="list-style-type: none"> i Objective type question.: MCQ-05, Fill in the blank-05, True/False-02,= Total -12 Q ii Very short answer type-Word limit 70-100,- Total -05Q iii Short answer type-word limit 200-250, total-05Q iv Long answer type-Word limit500-600, total-05Q
Unit-1st Hour-15	<p>Introduction-Meaning, Nature and Scope: Meaning of Jurisprudence, Relation of jurisprudence with other Sciences</p> <p>Natural Law Theory:-Meaning and definition, Historical evolution of natural Law theory: Ancient period, medieval period, modern period ,Critical appraisal of natural law theory, Natural Law in British, American and Indian Legal Systems.</p>
Unit-2nd Hour-15	<p>School of Jurisprudence and their exponent and their views: -Analytical school:- Bentham, Austin, H.L.A. Hart and Kelson., Historical School:- Savigny, Sir Henry main, Philosophical School:- Hegel, Herbert Spencer, Economical School:- Marx and Lenin. , Sociological School:- Rudolph Von Ihering, Eugen Ehrlich, Leon Duguit, Dean Roscoe Pound. , Realistic School:- Oliver Wendell Holmes, Alf Ross.</p>
Unit-3rd Hour-15	<p>Jurisprudence and Law: - Definition of Law and its Nature, Kinds and Classification of Law., Law and Morality, Law and State , Theories of Origin and evolution of the State, Function of the state, Sovereignty, its definition, nature and essentials of Sovereignty</p>
Unit-4th Hour-15	<p>Administration of Justice: , Concept ,Origin and importance of Administration of justice, Civil and criminal justice, Theories of Punishment, Concept of justice</p>
Unit-5th Hour-15	<p>Sources of Law: Custom, Precedent, Legislations, Religion and Agreement.</p>
Unit-6th Hour-15	<p>Legal Concept: -Rights and duties, meaning and Classification of Legal Rights and Legal duties, Possession and Ownership, Person, Title, Liability, Obligation, Property</p>
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

RECOMMENDED BOOKS

1.	H.L.A. Hart-	The concepts of Laws (Oxford) ELBS
2.	Salmond-	Jurisprudence (Tripathi) Bombay
3.	G.W.Paton-	Jurisprudence (Oxford) ELBS
4.	RWM Dias-	Jurisprudence (Indian Rep.) (Aditya) New Delhi
5.	V.D.Mahajan-	Jurisprudence and Legal Theory
6.	Anirudh Prasad-	Vidhishastrake Moolbhoot Shindhant (in Hindi)
7.	S.N.Dhyani	Jurisprudence







PAPER-II PAPER CODE: UGLC-102

TITLE: - LAW OF CONTRACT –I

(GENERAL PRINCIPLES OF CONTRACT & SPECIFIC RELIEF ACT, 1963)

Course level learning Outcome

After the completion of this course, the students would be able to:-

CO-01:- Understand the concept of various terms which is used for making a legal contract.

CO-02:- Understand the basic principles of contract law relating to formation of legal contract.



CO-03:- Build up the concept of performance of contract.

CO-04:- Learn about various kinds of equitable reliefs.

CO-05:- Apply the various remedies that can be awarded where a contract has been breached.

CO-06:- Appreciate the general principles that are applied by the court to calculate the appropriate amount of damages.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓	✓		✓	✓		✓
CO-02	✓	✓	✓		✓	✓		✓
CO-03	✓	✓	✓		✓	✓		✓
CO-04	✓	✓	✓		✓	✓		✓
CO-05	✓	✓	✓		✓	✓		✓
CO-06	✓	✓	✓		✓	✓		✓



PAPER CODE: UGLC-102	LL.B. (SEMESTER – I) COURSE CODE:	
PAPER-II	TITLE: - LAW OF CONTRACT –I (GENERAL PRINCIPLES OF CONTR ACT & SPECIFIC RELIEF ACT, 1963)	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	i Objective type question: MCQ-05, Fill in the blank-05, True/False-02,= Total -12 Q ii Very short answer type-Word limit 70-100,- Total -05Q iii Short answer type-word limit 200-250, total-05Q iv Long answer type-Word limit500-600, total-05Q	
	PART-I- GENERAL PRINCIPLES OF CONTR ACT	
Unit-1st Hour-15	Introduction:- Contract: Meaning, Nature & Types, Indian Contract Act, 1872- Important Definitions, Formation of Contract -Proposal and Acceptance (Sec 1-10), Capacity to Contract (Sec 11,12,& 68) Consideration (Sec 2(d), 23)-Meaning & Nature of consideration, Doctrine of Privity of Contract and of consideration-Its exceptions, Present, Past & future consideration, Unlawful consideration and its effect	
Unit-2nd Hour-15	Free Consent (Sec.13 -22), Void agreement (Sec 24-30)	
Unit-3rd Hour-15	Contingent Contract (Sec 31-36), Performance of Contract(Sec 37-39 & 56), By Whom Contracts must be performed(Sec 40-45), Time and place for performance,(Sec 46-50), Performance of reciprocal promises,(Sec 51-58), Appropriation of payments, (Sec 59-61), Contracts which need not be performed, (Sec 62-67)	
Unit-4th Hour-15	Quasi Contracts, (Sec 68-72) and Breach of Contracts and damages (Sec 73-75)	

PART-II THE SPECIFIC RELIEF ACT, 1963 (SECTIONS 1—42)

Unit-5st Hour-15	Specific Relief Act and its Applicability, (Sec 1-8), Specific Performance of Contract, (Sec 9-14) , Persons for or against whom contracts may be specifically enforced(Sec 15-19) Discretion and powers of the Courts in decreeing specific performance(Sec 20-24)
Unit-6th Hour-15	Enforcement of Awards, Rescission of Contracts, Rectification of Instrument, Cancellation of Instrument, Declaratory Decree and Injunctions (Temporary, Perpetual and Mandatory Sec 25—42).
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

BOOKS RECOMMENDED:

1.	Ansons Law of Contract (1998) Universal, Delhi.
2.	Pollock and Mulla - Indian Contract and specific Relief Acts. 1999, Universal 650/-
3.	Sarkar on Specific Relief Act. - Wadhwa, Nagpur.
4.	Avtar Singh - Law of Contract and Specific Relief EBC, Lucknow.
5.	Avtar Singh - Contract & Specific Relief Act (in Hindi)

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PAPER-III, PAPER CODE: UGLC-103

TITLE:-CONSTITUTIONAL LAW OF INDIA-I

Course level learning outcome:

After the completion of this course, the students would be able to:-

CO-01:- Demonstrate an advanced and integrated understanding of Constitutional Law.

CO-02:- Understand the evolution and development of the origin and nature of Indian Constitution.

CO-03:- Understand the Concept and Utility of State and its role in protection of fundamental rights, Fundamental Duties,

CO-05:- Analyse the relationship between Fundamental Rights and Directive principles of State Policies.

CO-05:- Analyse the role of State in transforming governance for justice, social, economic and political.

CO-06:- Critically analyse the overall constitutional law concept in Indian.


	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓	✓		✓	✓	✓	✓
CO-02	✓	✓	✓		✓	✓	✓	✓
CO-03	✓	✓	✓		✓	✓	✓	✓
CO-04	✓	✓	✓		✓	✓	✓	✓
CO-05	✓	✓	✓		✓	✓	✓	✓
CO-06	✓	✓	✓		✓	✓	✓	✓



PAPER CODE : UGLC-103	LL.B. (SEMESTER – I) COURSE CODE:	
PAPER-III	TITLE: - CONSTITUTIONAL LAW OF INDIA-I	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	i. Objective type question: MCQ-05, Fill in the blank-05, True/False-02,= Total - 12 Q ii. Very short answer type-Word limit 70-100, Total -05Q iii. Short answer type-word limit 200-250, total-05Q iv. Long answer type-Word limit 500-600, total-05Q	
Unit-1st Hour-18	Concept of Constitution, Main features of Federal and Unitary Constitutions, Nature and Salient features of Indian Constitution, Welfare State, Preamble of the Indian Constitution, Union and its Territory(Art. 1-4), Formation of New States, Citizenship(Art. 5-11)	
Unit-2nd Hour-18	State, Fundamental Rights and their position under the Constitution, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies including Public Interest Litigation(Art.12-35)	
Unit-3rd Hour-18	Directive Principles of State Policy(Art.36-51), Comparison and correlation with Fundamental Right Fundamental Duties(Art.51- A)	
Unit-4th Hour-18	Union Executive- President, Vice President, Council of Ministers, Attorney General, and conduct of Government Business (Art. 52-78). Union Legislature (The Parliament)- Constitution, Composition, Duration of Houses, Qualification of Members and other General Provisions, Officers of the Parliament(Art. 79- 104),Powers, Privileges and immunities of the members (Art. 105- 106),Legislative Procedure including procedure in financial matters(Art. 107- 122), Legislative Powers of the President(Art. 123), Union Judiciary- Supreme Court of India(Art. 124-144), Comptroller General of India(Art.148- 151)	
UNIT-5TH HOUR-18	State Executive-Governor, Council of Ministers, Advocate General for the State, Conduct of Government Business(Art. 152-167) State Legislature-Constitution, Composition, Powers, Privileges and immunities of State Legislatures and their Members, Legislative Procedure(Art. 168-212) Legislative Powers of Governor(Art. 213) State Judiciary- High Courts in the States and Subordinate Judiciary (Art. 214- 237):	
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.	

BOOKS RECOMMENDED:

1.	V.N. Shukla Constitution of India
2.	J.N. Pandey Constitutional Law of India
3.	M.P. Jain Constitution of India
4.	D.D.Basu Shorter Constitution of India
5.	Kagzi's The Constitution of India
6.	M.D. Chaturvedi Bharat Ka Savindhan(Hindi)



PAPER-IV PAPER CODE: LLB-104

TITLE:-LAW OF TORTS INCLUDING MOTOR VEHICLE ACT & CONSUMER PROTECTION ACT-2019

Course level learning outcome:

After the completion of this course, the students would be able to:-

CO-01:- Identify the key legal principles relevant to the substantive areas of the law of torts, and motor vehicle law and consumer protection law apply then to resolve legal problems.


CO-02:- Reflect critical on the role of the substantive areas of the law of torts, motor vehicle accident law and consumer and apply them to law to solve legal problems.

CO-03:- Analyses case law, statutes and secondary legal materials relevant to the law of torts, law of motor vehicle accident law and consumer protection law in India.

CO-04:- Create persuasive legal arguments on tort law issues and problems, both orally and in writing.

CO-05:- Orally present and defend arguments in interactive dialogue with the teacher and press in a style consistent with professional Client consultation, mediation, negotiation and court appearance.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓	✓		✓	✓		✓
CO-02	✓	✓	✓		✓	✓		✓
CO-03	✓	✓	✓		✓	✓		✓
CO-04	✓	✓	✓		✓	✓		✓
CO-05	✓	✓	✓		✓	✓		✓



PAPER CODE: UGLC- 104	LL.B. (SEMESTER – I) COURSE CODE:
PAPER-IV	TITLE: - LAW OF TORTS INCLUDING MOTOR VEHICLE ACT & CONSUMER PROTECTION ACT-2019
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	CCA-30 SEE-70
QUESTION PATTERN	(i) Objective type question -MCQ-05, Fill in the blank-05, True/False-02,= Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q
Unit-1st Hour-15	INTRODUCTION TO LAW OF TORTS - Historical Background of law of Torts, Definition, Nature, Scope, Object, Elements & General Principles of Law of Torts ,Injuria sine damnum, damnum sine injuria, Tort and crime, Tort and Contract
Unit-2nd Hour-15	GENERAL EXCEPTIONS TO LIABILITY IN TORTS- Tortious liability, Defences in action of torts - Act of God, Act of State, Judicial act, inevitable accident, Private defence, necessity, leave and license, Volenti Non fit Injuria REMEDIES FOR TORTS DISCHARGE OF TORTS
Unit-3rd Hour-15	ASSAULT, BATTERY AND MAYHEM- Assault, Battery : Definition , Ingredients Mayhem : Definition FALSE IMPRISONMENT AND MALICIOUS PROSECUTION- False Imprisonment : Definition, Ingredients
Unit-4th Hour-15	LIABILITY STRICT LIABILITY- INTRODUCTION- Rule in Rylands Vs. Fletcher ABSOLUTE LIABILITY- Bhopal Gas Leak Disaster Case VICARIOUS LIABILITY- Introduction, Principles on which Vicarious Liability is based (Qui facit per alium facit per se, Respondeat Superior), Master and Servant, Principal and Agent DEFAMATION- Definition, Kinds of Defamation, Exceptions NEGLIGENCE - Meaning & Res Ipsa Louqitur NUISANCE

Unit-5th Hour-15	THE MOTOR VEHICLES ACT, 1988: Definitions, Licensing of drivers of motor vehicles(Sec 3 -28), Registration of motor vehicles (Sec 39-65), Control of transport vehicles (Sec 66 -96), Control of traffic (Sec 112 -138), Claims tribunals (Sec 165 - 173), Offences, penalties and procedure,(Sec 74 -205), Power of police officer to impound documents and detain vehicles used without certificate of registration, permit etc
Unit-6th Hour-15	THE CONSUMER PROTECTION ACT, 2019- History & Development of Consumer Protection Laws in India, Object and reasons of Consumer Protection Act, 2019, Comparative discussion between Act of 1986 and Act of 2019, Definitions, Consumer protection council, Consumer Dispute Redressal Agencies
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

BOOKS RECOMMENDED:

1.	Ratanlal Dhirajlal - The law of torts (1997), Wadwa Nagpar.
2.	Winfield and Jolowitz - on Torts (1999) Sweet & Maxwell, London.
3.	Salmond and Houston - Tort (1999) Butterworth, London.
4.	P.S. Achutan Pillai - The Law of Torts (2004) E.B.C. Lucknow.
5.	D.N. Saraf - Law of consumer protection in India (1995) Tripathi.

PAPER-V PAPER CODE: UGLE 105A

TITLE: - LEGAL LANGUAGE

Course level learning outcome:

After the completion of this course, the students would be able to:-

CO-01 Intelligible in all their communications. They would be familiar with representative linguistic usage in personal, professional and cultural context.

CO-02:- Identify, analyse, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these themes inform and impact culture and society.

CO-03:- Write analytically in a variety of formats including essays, research papers, reflective writing and critical reviews of secondary sources.

CO-04:- Students would be proficient in oral communication and writing.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01		✓	✓		✓	✓		✓
CO-02		✓	✓		✓	✓	✓	✓
CO-03	✓			✓				
CO-04		✓	✓		✓	✓		✓



PAPER CODE: UGLE-105 A	LL.B. (SEMESTER – I) COURSE CODE:	
PAPER-V	TITLE: - LEGAL LANGUAGE	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	<p>The Question paper has divided in five sections:</p> <p>Section –A 10 Marks - Objective question (MCQ-08, Fill in the blanks-02 & True/False-02) (from Unit 2) Attempt any 10 questions out of 12 questions.</p> <p>Section –B Very Short Questions 09 Marks (50-100 words) from Unit 1)</p> <p>Section –C 20 Marks (70-100 words) (From Unit V). Attempt any 04 questions out of 06 questions.</p> <p>Section-D 20 Marks (125-150 words) (From Unit IV)</p> <p>Section E- 11 Marks (500-600 words) (From Unit 3) Attempt any one out of three</p>	
Unit-1 Hour 18	Meaning of Legal Language, Scope and Domain of Legal Language, Distinctive Features of Legal Language and Problems of Legal Language.	
Unit-2 Hour-18	Grammar: Article, Parts of Speech (Nouns, Pronouns, Verbs, Adverbs, Adjectives, Conjunctions, Prepositions & Interjections) , Active and Passive voices, Tenses	
Unit-3 Hour-18	Essay Writing -Essay using legal expressions of socio-legal problem and legal concepts (Democracy, Socialism, Secularism, Socio-Economic Justice, Human rights, Environmental Protection Laws in India, Consumer Protection, Women Empowerment, Uniform Civil Code, Panchayati Raj, Right to Education, Reservation: Boon or Bane for Indian society and Contemporary issues related to Law in India)	
Unit-4 Hour-18	Translation from Hindi to English and English to Hindi (of passages from legal documents Law books, Constitution of India and Acts)	
Unit-5 Hour-18	Legal Maxims, Legal words, Terms and Phrases (Used in Legal –teaching, Court, Legal documents and Enactments etc.)	
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.	

BOOKS RECOMMENDED:

1. Collins -Legal Dictionary (Universal Book Stall, 3, Ansari Road), New Delhi.
2. W.Stannard Allen - Living English Structure (Oxford
3. Denial Jones - The Pronunciation Of English (Universal Book Stall 6, Ansari Road, New Delhi-2).
4. Latin for Lawyers Sweet & Maxwell - Universal Law Publishing Co.
5. (P) Ltd. New Delhi.
6. Bansal & Harrison - Spoken English For India (O.U.P.)
7. R.P. Sinha -How To Translate Into English (Bharat Bavan Patna)
8. Selected Materials Drawn From Renowned Judgments.







PAPER-V PAPER CODE: UGLE 105 B

TITLE: - LEGAL AND CONSTITUTIONAL HISTORY OF INDIA

Course level learning out come

After the completion of this course, the students would be able to:-

CO-01:- Gain elementary knowledge of early legal developments.

CO-02:- Understand the concept of historical development of judicial reform and civil and criminal judicial process in India.

CO-03:- Attain knowledge about the codification of law and history of legal education in India.

CO-04:- Know the historical development of Constitutional law in India.

CO-05:- Understand critical concept of historical development of law.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓	✓			✓	✓	
CO-02	✓	✓	✓			✓	✓	
CO-03	✓	✓	✓			✓	✓	
CO-04	✓	✓	✓			✓	✓	
CO-05	✓	✓	✓			✓	✓	







PAPER CODE: UGLE- 105 B	LL.B. (SEMESTER – I) COURSE CODE	
PAPER-V	TITLE: - LEGAL AND CONSTITUTIONAL HISTORY OF INDIA	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02,= Total -12 Q Very short answer type-Word limit 70-100, Total -05Q (ii) Short answer type-word limit 200-250, total-05Q (iii) Long answer type-Word limit 500-600, total-05Q	
Unit -1st Hour – 15	Early Charters (Charter of 1600), Administration of justice in Presidency Town (Madras, Bombay and Calcutta), Mayor’s Court, (Charters of 1726 and 1753) Beginning of Adalat System, Judicial Plan of 1772, Judicial Plan of Warren Hastings, Working of Supreme Court at Calcutta, Trial of Nand Kumar, The Patna Case, Act of Settlement 1781	
Unit -2nd Hour – 15	Judicial reform of Cornwallis (1787-1793), Judicial reform of Sir John Shore, Lord Wellesley and Lord Bentinck, Racial Discrimination in the Judicial System, Indian High Court Act,1861, Privy Council—its history, development, jurisdiction and appeal,	
Unit -3rd Hour – 15	Development of Civil and Criminal Law in India, Codification of Indian Laws and Law Commissions, Growth of Legal Profession, Law Reporting in India, History of Legal Education in India.	







PART—II CONSTITUTIONAL HISTORY OF INDIA

Unit -4th Hour – 15	The Regulating Act, 1773, The Pitt's India Act,1784, The Charter Act of 1833 and 1853, The Government of India Act, 1858, Indian Council Act, 1861, Indian Council Act,1892, Indian Council Act, 1909, Government of India Act, 1919,
Unit -5th Hour – 15	Government of India Act, 1935(Federal Legislative, Federal Executive and Federal Judiciary (Federal Court) under the Act of 1935) 5-Constitutional developments leading to Indian Independence (1937—1947) The Indian Independence Act, 1947
Unit -6th Hour – 15	Framing of the Indian Constitution, The Constituent Assembly of India, Evolution and the source of the Indian Constitution, Salient features of the Indian Constitution
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

BOOKS RECOMMENDED:

1.	Herbert Cowell	The History and the Constitution of the Court and Legislative Authority in India (1936) (6th edition published by S.C.Bagchi Calcutta)
2.	A.B. Keith	A Constitutional History of India-(1600-1935) Central Book Dept Allahabad.
3.	M.P.Jain	Out Lines of Indian Legal History(Tripathi) (1998)
4.	M.V.Paylee	Constitutional History of India—(1600-1950) (Asia- Bombay-1967)
5.	V.D.Kulshresth	Land Mark in Indian Legal History (Eastern Book Co. Lucknow)
6.	M. RamajoisWajons	Legal and Constitutional History of India (1984) 2 Vol .
7.	N.V. Paranjape	Indian Legal and Constitutional History (CLA)



PAPER-V PAPER CODE: UGLE 105C

TITLE: - MEDIA LAW

Course level learning outcome:

After the completion of this course, the students would be able to:-

CO-01: - Understand the basic concept relate to media and Indian Constitution.

CO-02: - Analyse the General concepts of Broadcasting Law.

CO-03: - Critically analyse the overall principles of Media Law and Ethics.

CO-04:- Develop the concept about Ethical Issues in Indian Media.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓	✓			✓	✓	
CO-02	✓	✓	✓			✓	✓	
CO-03	✓	✓	✓		✓	✓	✓	
CO-04	✓	✓	✓		✓	✓	✓	







PAPER CODE: UGLE-105 C	LL.B. (SEMESTER – I) COURSE CODE:	
PAPER-V	TITLE: - MEDIA LAW	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02,= Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q	
Unit 01 Hour 15	Media and Law: An Introduction- Evolution of Media, Meaning and types of media, Importance of Media	
Unit 02 Hour 15	Freedom of Speech and Expression in India: Constitutional Framework - Meaning & development of Freedom of Speech and Expression, Position of Media in Indian Constitution under Article 19(1) (a), 19(1)(g), Reasonable Restrictions under Article 19(2)	
Unit 03 Hour 15	Regulatory Framework of Media: Regulators and Regulations- Press Council of India, All India Radio, Prasar Bharati (Broadcasting Corporation of India), TRAI, Law and Ethics related to Advertisement, Legal dimension of Media, Censorship of Media	
Unit 04 Hour 15	Right to Privacy vis a vis Media Rights- Definition of Privacy and its origin, Privacy and the rights to freedom of Speech and Expression, Law of Privacy in India	
Unit 05 Hour 15	Cyber Law: IT Act of 2000; Amendment of IT Act in 2008; Measures against digital piracy; Social Media and OTT self-regulation	
Unit 06 Hour 15	Ethical Issues in Indian Media: Media Trial, Censorship, Privacy issues, Obscenity, Violence, Hate speech, Fake news and post-truth, Pressures on Media Freedom (Political, Commercial, Legal)	
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.	

Suggested Reading:

1. D.D Basu, Law of the Press, Wadhwa Nagpur, 2002.
2. Justice E.S Venkatramaiah , Freedom of Press: Some recent trend (1984)
3. Madhavi Goradia Divan, Facets of Media Law, 2nd Ed, 2018.
4. Rajeev Dhavan, “ On the Law of the Press in India” 26 J.I.L. 288 (1984)
5. Ram Jethmalani & D.S Chopra, Cases and Materials on Media Law, Thomson Reuters, 1st Ed. 2012.
6. Soli Sorabjee, Law of Press Censorship in India (1 976) .

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LL.B. THREE YEAR LAW DEGREE COURSE (SEMESTER SYSTEM, CBCS)

LL.B. (SEMESTER – II)

PAPER-I PAPER CODE: UGLC-201

TITLE: - SPECIFIC CONTRACT- (INDIAN PARTNERSHIP ACT 1932 & SALE OF GOODS ACT 1930)

Course level learning outcome:

After the completion of this course, the students would be able to:-

CO-01:- Understand the legal principles relating to substantive areas of the law of contract of indemnity, contract of guarantee, contract of bailment, contract of pledge, contract of agency, law of partnership and law of sale of goods.

CO-02:- Learn about various kinds of equitable reliefs and its application.

CO-03:- Gain knowledge about the remedies for persons whose civil or contractual rights have been violated.

CO-04 :- Understand the basic principles of partnership law, including what is a partnership and who are partners, types of partner and rights and duties of a partner, the fiduciary obligations of partners to each other, rules regulating partnership property, the rights of partners to participate in the management of the partnership.

CO-05:- Apply all procedures relating to Contract, Partnership and Sale of Goods.

CO-06:- Understand about the Re-constitution and Dissolution of a firm and formalities related thereto, Rules upon Dissolution of Partnership, and special features of limited partnerships.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓							
CO-02	✓						✓	
CO-03			✓		✓		✓	
CO-04	✓							
CO-05		✓	✓		✓		✓	✓
CO-06	✓					✓	✓	

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PART-I SPECIFIC CONTRACT (Sec. 124 - 238)

PAPER CODE: UGLC- 201	LL.B. (SEMESTER – II) COURSE CODE:
PAPER-I	TITLE: - SPECIFIC CONTRACT- (INDIAN PARTNERSHIP ACT 1932 & SALE OF GOODS ACT 1930)
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	CCA-30 SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ, MCQ-05, Fill in the blank-05, True/False-02,= Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q
	PART-I- INDIAN CONTRACT ACT 1872
Unit-1st Hour-15	Contract of Indemnity and Guarantee under Indian Contract Act- Meaning of Indemnity, Contract of Indemnity (sec. 124 - 125): Definition and extent of indemnifier’s liability, His right and when he can sue? (Sec 124 -125), Contract of Guarantee (sec. 126 - 147), Guarantee vs. indemnity, Fiduciary role of surety, Principal debtor and Creditor, Rights and liabilities of Sureties and co-sureties, Continuing guarantee and its revocation (sec 126 -132), Discharge of surety and principle debtor, co -surety
Unit-2nd Hour-15	Contract of Bailment (sec. 148 - 171)- Definition of Bailor and Bailee and its kinds, Mode of delivery of goods bailed, Duty of bailor and bailee, Mixturing good bailed and its consequences (sec. 148 to 157), Repayment of expenses increased by bailer, restoration and return of goods, Gratuitous bailment, Bailor's rights and responsibility to Bailee and right of third person. (Sec. 158 to 167), Position of finders of goods, Bailee's lien and general line of Bankers etc. (sec. 168 to 171).
Unit-3rd Hour-15	Contract of Pledge (172 - 181)- Pawnor and Pawnee : Meaning , Bailment vs. Pledge, Rights & duties of Pawnor & Pawnee, Pledge by non-owners
Unit-4th Hour-15	Contract of Agency - (sec. 182 to 238)- Appointment and authority of agent: who is agent and principle? Who and by whom an agent may be appointed? , Mode of appointment of agents, Duties and rights of Principal and agent , sub –agent, Ratification, its mode and its effect, Revocation of authority, Termination of agency

PART-II INDIAN PARTNERSHIP ACT 1932

UNIT-5TH HOUR-15	Definition and nature of partnership, Advantage and disadvantage of partnership , Mutual relationship between partners, Authority of partners, Admission of partners, Outgoing of partners., Registration of partnership, Dissolution of partnership.
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PART-III SALE OF GOODS ACT, 1930

UNIT-6TH HOUR-15	Concept of Goods , Sale of Goods vs. Agreement to sale, Contract of Sale of Goods: Formation, Performance and Effect of Contract of Sale of goods, Conditions and Warranties, Rights of an unpaid seller , Doctrine of Caveat Emptor
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

BOOKS RECOMMENDED:

1	Avtar Singh - Contract Act (2000) E.B.C. Lucknow.
2	Saharay H.K. - Indian Partnership a Sales of goods Act (2000)
3	Beatson (Ed.) - Anson's law of contract (1998) Oxford, Universal London.
4	A.G. Guest (Ed.) - Benjamin's Sale of Goods (1992) Sweet & Maxwell.
5	Pollock Mulla on contract (1999) Tripathi, Bombay.
6	B.L.Babel – Contract – II C.L.A. Allahabad (in Hindi).
7	S.K. Kapoor – Contract - II C.L.A. Allahabad (in Hindi).
8	Krishann Nair - Law of Contract (1999) Orient.
9	Avtar Singh - Principles of the law of sales & goods and hire purchase (1990) E.B.C. Lucknow.
10	Rawlings - The Sales of goods Act (1998) Universal.
11	Dr. J.N. Pandey – Indian Partnership Act (in Hindi).
12	Avtar Singh - Introduction to law of Partnership



PAPER-II, PAPER CODE: UGLC-202

TITLE:-CONSTITUTIONAL LAW OF INDIA-II

Course level learning outcome

After the completion of this course, the students would be able to:-

CO-01:- Demonstrate an advanced and integrated understanding of Constitutional Law.

CO-02:- Understand the various commissions like OBC, SC, ST and Panchayati Raj concept in India

CO-03:- Analyse the relation between central and state about legislative, executive and administrative.

CO-04:- Understand the Emergency Provision, presidential rule in state and the procedure of the amendment of the constitution and Basic structure.

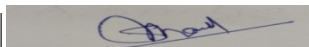
CO-05:- Critically analyse the overall constitutional law concept in Indian.

CO-06:- Analyse the role of State in transforming governance for justice, social, economic and political.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓			✓			✓
CO-02	✓				✓		✓	✓
CO-03		✓	✓		✓			✓
CO-04	✓				✓		✓	✓
CO-05			✓		✓	✓		✓
CO-06		✓	✓	✓	✓		✓	✓







PAPER CODE : UGLC-202	LL.B. (SEMESTER – II) COURSE CODE:	
PAPER-II	TITLE: --CONSTITUTIONAL LAW OF INDIA-II	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02,= Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q	
UNIT-1ST HOUR-18	Administration of Union Territories(Art.239-241) The Panchayats -Definitions, Gram Sabha, Constitution and Composition of Panchayats, Reservation of Seats, Duration, Disqualifications for Membership, Powers, Authority and responsibilities of Panchayats (Art.243-243-O) The Municipalities: Definition, Constitution and Composition of Municipalities and Wards Committees, Reservation of Seats, Duration, Disqualifications for Membership, Powers, Authority and responsibilities of Municipalities, Power to impose Taxes, Finance Commission etc.(Art.243-P-243-ZG) The Scheduled and Tribal Areas (Art.244-244-A)	
UNIT-2ND HOUR-18	Relations between Union and the States-Legislative Relations (Art.245-255) Administrative Relations, Disputes Relating to Waters and Co-ordination Between States (Art. 256-263) Distribution of Revenues between Union and State (Art. 265-281) Borrowing by the Government of India Right to Property (Art.300-A)	
UNIT-3RD HOUR-18	Trade Commerce and Intercourse (Art.301-307), Service under the Union and the States (Art. 308-313), Public Service Commission's (Art.315-323) , Administrative Tribunals and Tribunals for other Matters (Art. 323A-323B), Provisions regarding Election and Election Commission (Art.324-329),Special Provisions regarding to certain Classes (Art. 330-342)	
UNIT-4TH HOUR-10	Official Language , Language of the Supreme Court and the High Court's etc , Special Directives as to Languages(Art.343-351)	
UNIT- 5th HOUR-26	Emergency Provisions (Art. 352-360), Amendment of the Constitution(Art. 368), Fundamental Rights & Amendment in regard to Supreme Court Judgments	
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.	

BOOKS RECOMMENDED:

1.	V.N. Shukla Constitution of India
2.	J.N. Pandey Constitutional Law of India
3.	M.P. Jain Constitution of India
4.	D.D.Basu Shorter Constitution of India
5.	Kagzi's The Constitution of India
6.	M.D. Chaturvedi Bharat Ka Savindhan(Hindi)

PAPER-III PAPER CODE: UGLC-203
TITLE: -FAMILY LAW – I (HINDU LAW)

Course level learning outcome:

After the completion of this course, the students would be able to:-

CO-01:- Understand the legal or statutory provisions relating to Marriage, Maintenance, Adoption, Guardianship and Inheritance of Hindu.

CO-02:- Develop skill for solving the disputes of joint Hindu family by reading the above course.

CO-03:- Understand the legal solutions to some very sensitive disputes relating to religious and charitable endowments.

CO-04:- Critically analyse the overall family law (Hindu) concept in India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓		✓		✓		✓	✓
CO-02		✓	✓		✓	✓	✓	
CO-03	✓		✓		✓	✓	✓	✓
CO-04		✓	✓		✓		✓	✓

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PAPER CODE: UGLC- 203	LL.B. (SEMESTER – II) COURSE CODE:
PAPER-III	TITLE: - FAMILY LAW – I (HINDU LAW)
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	CCA-30 SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02,= Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q
UNIT -1 HOUR – 18	Introduction of Hindu Law- Origin and Sources of Hindu Law, School of Hindu Law- Mitakshara and Dayabhaga and their sub – schools, Applicability and Non applicability of Hindu Law.
Unit 2 HOUR-18	Marriage and Divorce under Hindu Law- Evolution and Forms of Marriage, Essential conditions of a valid marriage, Solemnization of Marriage, Void and voidable marriage and its effects, Legitimacy of Children born out of void/voidable marriage, their inheritance rights, Restitution of conjugal rights, Judicial Separation, Divorce, Irretrievable breakdown of marriage
Unit 2 HOUR- 18	Joint Hindu Family- Coparcenary (Mitakshara and Dayabhaga), Karta Partitions and Hindu Succession Act 1956 Stridhan, Women's Estate
UNIT -3 HOUR – 18	Hindu Adoption and Maintenance Act, 1956
UNIT 4 HOUR- 18	Hindu Minority and Guardianship , 1956
UNIT -5 HOUR – 18	Gift, Will , Religious and Charitable Endowments
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

RECOMMENDED BOOKS

1. **R.K. Agrawal** - Hindu Law, C.L.A., Allahabad.
2. **Paras Diwan** - Modern Hindu Law (Universal).
3. **S.T. Desai (Ed.)** -Mulla Hindu Law (1996), Butterwrith, India.
4. **Paras Diwan** - Law of adoption, minority, guardianship and custody (2000) Universal.
5. **Basu N.D.** - Law of succession (Universal).
6. **Paras Diwan** - Law of intestate and testamentary successio n (1998), Universal.
7. **Paras Diwan** - Adhunik Hindu Vidhi (in Hindi)

PAPER-IV PAPER CODE: UGLC 204

**TITLE: -FAMILY LAW – II (MUSLIM
LAW)**

Course Level Learning Outcome:

After the completion of this course, the students would be able to :-

CO-01:- Understand the legal and statutory provisions relating to Marriage, Divorce, Dower, Maintenance, Adoption, Guardianship, Wills and Inheritance of Muslim.

CO-02:- Develop skill for solving the disputes of Muslim family by reading the above course.

CO-03:- Understand the legal solutions to some very sensitive disputes relating to religious and charitable endowments, Hiba, Waqf and Pre-emption.

CO-04:- Critically analyse the overall family law (Muslim) concept in Indian.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓		✓		✓		✓	✓
CO-02		✓	✓		✓	✓	✓	
CO-03	✓		✓		✓	✓	✓	✓
CO-04		✓	✓		✓		✓	✓

PAPER CODE: UGLC- 204	LL.B. (SEMESTER – II) COURSE CODE:	
PAPER-IV	TITLE: - FAMILY LAW – II (MUSLIM LAW)	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ MCQ-05, Fill in the blank-05, True/False-02, =Total - 12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q	
Unit -1 Hour – 15	History, Origin, Development and Sources : Historical background of Muslim law – its origin and comparison with other personal laws. Who is Muslim? Prophet and his companion, Development of Muslim law. Sources of Muslim law- Primary sources- Quran, Hadis, Ijma, Kyas, Secondary sources – custom, judicial decision, legislation, Comparison with sources of Hindu law. Schools of Muslim Law : Sunni School – Hanifi, Maliki, Shifai and Hunbali, Shia School and their sub – sections, Difference between both Shia and Sunni, Effect of conversion to Islam and Apostasy.	
Unit -2 Hour – 15	Marriage & Dower (Mehr) : Marriage (Nikah)- Its object and nature, Requisite and condition for valid marriage, Kinds of marriage, Option of puberty, Restitution of conjugal rights, Muta marriage, Difference between Shia & Sunni law in marriage. Dower (Mehr), Definition, nature & classification of dower , Widows rights in case of non - payment of dower	
Unit -3 Hour – 15	Divorce- Divorce (Talaq: Meaning, Nature & classification and effect of divorce on the parties, Apostasy and conversion as ground of divorce, Iddat: Meaning and rationale , Divorce through agreement or by mutual consent: Khula, Mubarat, Ila & Zihar, Dissolution of marriage under “The Dissolution of Muslim Marriage Act, 1939”, The Muslim Women (Protection of Rights on Marriage) Act, 2019, Triple Talaq and Present scenario in India	
Unit- 4 Hour- 15	Minority & Guardianship under Muslim law- Concept of guardianship in Islam. , Appointment and Types of guardian, Custody of Children (hizanat)	

UNIT 5 Hour 15	Inheritance under Muslim Law- General rule of Inheritance, Position of birth right and inheritable property
Unit 6 Hour-15	Wills : Person capable of making wills- its forms, position of heir on wills, Position of unborn person in wills, Various kinds of bequest i.e. bequest in future, contingent and conditional alienation, Revocation of bequest- its types
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

RECOMMENDED BOOKS

1. **A.M. Bhattacharya** - Muslim law and the constitution
2. **Aquil Ahmed** - Muslim law – CLA Allahabad (Hindi)
3. **S.K. Awasthi** - The waqf act 1995 (Hindi/English) India law House 22, Sikh Mohalla, Indore
4. **Mulla's** – Principles of Mohammedan law, Tr ipathi
5. **Paras Diwan** – Adhunik Muslim Vidhi (in Hindi)
6. **Akeel Ahmed** - Muslim Vidhi (in Hindi)







PAPER-V PAPER CODE: UGLE 205 A
TITLE: - CRIMINOLOGY & PENOLOGY

Course level learning outcome

After the completion of this course, the students would be able to:-

- CO-01:- Understand the basic principles of criminology and Penology.
- CO-02:- Explain the differences between various schools of criminology.
- CO-03:- Analyse the Causation of Crime.
- CO-04:- Critically analyse the overall principles of criminology and Penology.
- CO-05:- Develop the research ethics in the field of criminology and Penology.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓		✓				✓	✓
CO-02			✓		✓		✓	✓
CO-03		✓	✓		✓	✓	✓	
CO-04		✓	✓		✓	✓	✓	
CO-05			✓	✓			✓	✓



PAPER CODE: UGLE-205 A	LL.B. (SEMESTER – II) COURSE CODE:	
PAPER-V	TITLE: - CRIMINOLOGY & PENOLOGY	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02,= Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q	
UNIT-1/ 15 Hours	Introduction – Definition of Criminology, Crime and Criminal Law, Nature of Criminology & Penology, Development of Criminal Law and Criminology & Penology in India	
UNIT-2/ 15 Hours	School of Criminology, - Pre-Classical, Classical and Neo- Classical and their theory Beccaria and Bentham. The positive School, Sociological and Clinical school and their contributors, Psychiatric School	
UNIT-3/ 15 Hours	Causes and type of Crimes and Criminal – Habitual, Sexual, and Professional organized crime, white –collar crime-Its nature, cause and remedies Terrorism, Modern and International Crimes such as cybercrime, Human Organ, crime against women and children, Alcoholism- Narcotic drugs New Trends Crime- Mob Lynching, Honour Killing, Love Jihad	
UNIT-4/ 15 Hours	Penology – Concept of Punishment, types and forms of punishment in ancient, medieval and modern India. Theories of punishment, necessity Law and order, History of penal system in India	
UNIT 5 15 Hours	Prisoners Administration – Types of Prisons and Prisoners, Basic principles for the treatment of prisoners, National and International Rights of Prisoners, Structure of Jail and Police in India-Its Nature & origin, Parole and probations- Concept, objects and Procedure. Local Jail Visit for understanding of Prison System	
Unit 6 15 Hours	Probation of offenders Act, 1958 – Meaning and definition of Probation, its nature and history. Admonition and Exemption from punishment below 21 years of age, Power of probation officer and its duty under the Act (Ss 1-19).	
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.	

BOOKS RECOMMENDED:

1. Sutherland, EH, Cressey. DR, Criminology
2. A. Siddique, Criminology (1984) Eastern, Lucknow.
3. Law Commission of India, Forty-Second Report Ch. 3 (1971)
4. K.S. Shukla, "Sociology of Deviant Behaviour" in 3 ICSSR Surveys of Sociology and Social
5. Anthropology 1969-179 (1986)
6. Tapas Kumar Banerjee, Background to Indian Criminal Law (1990), R.Campray& Co., Calcutta.
7. H.S. Becker, Outsiders: The Studies in Sociology of Deviance (1966)
8. J.A. Incard, C.D. Chambers, (eds.), Drugs and the Criminal Justice System (1974) R. Cocken,
9. Drug Abuse and personality in Young Offenders (1971).



PAPER-V PAPER CODE: UGLE 205 B

TITLE: - COMPARATIVE CONSTITUTION

Course level learning outcome

After the completion of this course, the students would be able to:-

CO-01:- Demonstrate and advanced and integrated understanding of Comparative Constitutional Law.

CO-02:- Understand the Concept and Utility of Constitution & Constitutionalism.

CO-03:- Understand the scope of Comparative Constitutional law.

CO-04:- Comparative study of Indian Constitution with U.S.A, Canada, Australia, England on the basis of concept of Federalism and Federal Government, Judiciary, Legislature and Executive.

CO-05:- Analyse the relationship between Indian Constitution and other Constitution.

CO-06:- Critically analyse the overall constitutional law concept in India, U.S.A, Canada, Australia and England.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓	✓			✓	✓	
CO-02	✓	✓	✓			✓	✓	
CO-03	✓	✓	✓			✓	✓	
CO-04	✓	✓	✓			✓	✓	
CO-05	✓	✓	✓			✓	✓	
CO-06	✓	✓	✓			✓	✓	

PAPER CODE: UGLE- 205 B	LL.B. (SEMESTER – II) COURSE CODE:
PAPER-V	TITLE: - COMPARATIVE CONSTITUTION
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	CCA-30 SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02,= Total - 12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit 500-600, total-05Q
UNIT -1ST HOUR – 18	Constitution & Constitutionalism Constitution- Meaning, concept and idea of constitution, Nature and Importance of Constitution, Evolution of Constitutional values, Requisites of Ideal Constitution, Historical evolution of Constitutional Government, Living Constitution, Constitution as a Supreme Law Constitutional Law- Constitutional Law & Constitutionalism, Concept- Evolution- Limitations on Governmental power- constitutional supremacy- separation of power and distinction between constitution, constitutional law and constitutionalism. Essential features of constitutionalism- written constitution, separation of powers, fundamental rights, Independence of Judiciary and Judicial Review.
UNIT -2ND HOUR – 18	COMPARATIVE CONSTITUTION Scope of Comparative Constitutional law: Need for Comparative Study of Constitutional Law in Constitution making, problems and concerns Comparative interpretation of statutory law, Comparative law and legal education Types of Constitution: Written Constitution- USA, Canada, Australia and India, Unwritten constitution –England
UNIT -3RD HOUR – 18	JUDICIAL REVIEW-Judicial Review: A Comparative Study, Judicial Activism in India, Judicial review and Judicial Activism, Limitation and challenges to the doctrine of judicial review. Public Interest Litigation- A comparative Study, An innovative step towards judicial

	activism, Problems and challenges posed by PIL
UNIT -4TH HOUR – 18	FEDERALISM- Concept of Federalism and Federal Government, Essentials for federalism, Patterns of Federal Governance: U.S.A , Australia, Canada and India, New Trends in Federalism: Cooperative Federalism- Political factors influencing, federalism, Central Control v. State Autonomy- Dynamic of Federalism.
UNIT 5th HOUR-18	LEGISLATURE, EXECUTIVE AND JUDICIARY- Comparative discussion between India, U.S.A and England
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

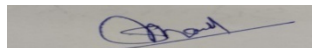






BOOKS RECOMMENDED:

1. Austin G, The Indian Constitution: Cornerstone of a Nation (Oxford)
2. Basu DD, Comparative Constitutional Law (2nd ed. 008)
3. Basu DD, Comparative Federalism (2nd ed, Wadhwa).
4. Jain MP, Indian Constitutional Law (6th ed., Wadhwa 2010)
5. Smits JM (ed) , Elgar Encyclopaedia of Comparative Law (Edward Elgar Publishing 2006)
6. Seervai HM, Constitutional Law of India, Volumes 1,2 and 3 (4th ed.)



PAPER-V PAPER CODE: UGLE 205 C

TITLE: - COMPETITION LAW


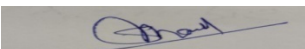

Course level learning out come

After the completion of this course, the students would be able to:-

CO-01:- Understand the basics of Competition Law in India through a overview study of the main jurisdictions in brief (especially U.S and EU) and provide a solid background for further studies of this subject.

CO-02:- Examine and compare the application of competition law to business agreements, the exercise of dominant position, the combination between the firms and sellers and the enforcement mechanism.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓	✓			✓	✓	
CO-02	✓	✓	✓			✓	✓	

 -  

PAPER CODE: UGLE- 205 C	LL.B. (SEMESTER –II) COURSE CODE:
PAPER-V	TITLE: - COMPETITION LAW
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	CCA-30 SEE-70
QUESTION PATTERN	<p>i Objective type question. MCQ-05, Fill in the blank-05, True/False-02,= Total -12</p> <p>ii Very short answer type-Word limit 70-100, Total -05Q</p> <p>iii Short answer type-word limit 200-250, total-05Q</p> <p>iv Long answer type-Word limit 500-600, total-05Q</p>
UNIT -1ST HOUR – 15	<p>OVERVIEW & INTRODUCTION OF COMPETITION LAW- History and Development in US and EU, Development in India- Hazari Study, Mahalanobis Committee, Monopolies Inquiry Commission, Sachar Committee, Enactment of MRTP Act, 1969, Raghavan Committee, Competition Act, 2002</p> <p>Basic Concepts and Goals of Competition Law, Competition policy and Competition Law, Models of Competitive Market- Monopoly, Monopsony, Oligopoly, Monopolistic, Market-Types of Market, Relevant Product Market, Relevant Geographic Market, Enterprise, Agreement, Cartel, Consumer</p>
UNIT -2ND HOUR – 15	<p>REGULATION OF COLLUSION IN THE MARKET- Anti Competitive, Agreements under the Competition Act, 2002, Appreciable adverse effect on competition in the market, Determination of Relevant Market, Rule of Reason and Per se Rule, Horizontal and Vertical restraints, Determination and regulation of, Cartel, Bid Rigging, Exemptions, Penalties under Indian Competition Law</p>
UNIT -3RD HOUR – 15	<p>REGULATION OF ABUSE OF DOMINANT POSITION- Introduction, Dominance in the Market, Relevant Market, Appreciable Adverse on the, Competition in the Market, Abusive Conducts under the competition Act, 2002- Types of abuse, Exclusionary Abuse, Exploitative Abuse, Penalties- Prevention of Abuse and Dominance under Indian Competition Law</p>
UNIT -4TH HOUR – 15	<p>REGULATION OF COMBINATIONS- Combinations :Merger, Acquisition, Amalgamation, Takeover, Horizontal, Vertical and Conglomerate Mergers, Combinations covered under the Competition Act, 2002, Threshold limits, Penalties- Regulation of Combinations under Indian Competition Law</p>
Unit – 5th Hour 15	<p>ENFORCEMENT AND MECHANISMS- Enforcement mechanism under the Competition Act, 2002, Competition Commission of India (CCI), Constitution of the CCI, Powers and</p>

	Functions, Jurisdiction of the CCI- Adjudication and Appeals, Director General, Removal of Competition Appellate Tribunal (CAT), Introduction of NCLAT- Appellate Tribunal
UNIT 6 HOOR 15	<p>COMPETITON ADVOCACY AND EMERGING TRENDS</p> <ul style="list-style-type: none"> • Competition Advocacy in India and other Jurisdictions • Intellectual Property Rights and Competition Law • Relation between International Trade Law and Competition Law <p>Possibility of International Competition Law</p>
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

BOOKS RECOMMENDED:

1. S.M. Dugar, Commentary on MRTP Law, Competition law & Consumer Protection Law, 4th Edn., 2006, Wadhwa, Nagpur
2. P. Satyanarayan Prasad, Competition Law and Cartels, Amicus Books, ICFAI University Press, 2007
3. Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007
4. Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN publications, 2006

LL.B. (SEMESTER –III)

COURSE CODE:

PAPER-I PAPER CODE: UGLC 301

TITLE: - LAW OF CRIME-I (INDIAN PENAL CODE, 1860)

Course level learning outcome:

After the completion of this course, the students would be able to:-

CO-01:- Understand the maxims, doctrines and principles relating to Criminal Law and analyse the origin of Criminal Law and elements of Crime.

CO-02:- Understand the meaning and concept of various key words which are defined under Indian Penal Code, 1860

CO-03:- Understand the elements of General Exception and Principles of Criminal Liability as envisaged under Indian penal code, 1860.

CO-04:- To critically analyse and appreciate the emerging issues in Criminal Law.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓						✓	
CO-02	✓						✓	
CO-03	✓						✓	
CO-04	✓	✓	✓		✓	✓	✓	✓



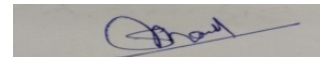




PAPER CODE: UGLC- 301	LL.B. (SEMESTER – III) COURSE CODE:	
PAPER-I	TITLE: - LAW OF CRIME-I (INDIAN PENAL CODE, 1860)	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q	
UNIT -1 HOUR – 15	Meaning, Definition, Element (Mens rea and Actus reas) and Stages of Crime, General Explanation (Sec 8,11, 22, 23, 24, 25, 28,29,29 A, 39, 40, 52, 52 A) Punishments (Sec 53-75) , Common Intention and Common Object (Sec 34-38 & 149)	
UNIT -2 HOUR – 15	General Exception (Sec 76-95) , Right of Private Defence (Sec 96-106)	
UNIT -3 HOUR – 15	Abetment (Sec 107-120) , Criminal Conspiracy(Sec 120-A, 120-B) , Offences against the State (Sec 121-130) , Offences against the Public Tranquillity(Sec 141-160)	
UNIT -4 HOUR – 15	False Evidence and offences against Public Justice(Sec 191-229) , Offences affecting the Public Health, Safety Convenience, Decency and Morals (Sec 268—294-A) , Offences relating to Religion(Sec 295-298)	
UNIT-5 HOUR –15	Offences affecting to the Human Body (Sec 299-377) , Offences against the Property (Sec 378-462)	
UNIT -6 HOUR – 15	Criminal Breach of Contract of Service(Sec 490-492) , Offences relating to Marriage (Sec 493-498) , Defamation (Sec 499-502) , Criminal Intimidation, Insult etc. (Sec, 503-510) Attempts to Commit Offences (Sec 511).	
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.	

RECOMMENDED BOOKS

- | | | |
|----|----------------------|---|
| 1. | Ratan Lal Dhiraj Lal | Indian Penal Code, 1860 |
| 2. | R.N.Saxena | Indian Penal Code, 1860 |
| 3. | S.N.Mishra | Indian Penal Code, 1860 |
| 4. | K.D.Gaur | A Text Book on the Indian Penal Code (1998) Universal Delhi |
| 5. | Ratan Lal Dhiraj Lal | Indian Penal Code, 1860 (in Hindi) |
| 6. | Amar singh Yadav | Bhartiya DandVidhan(in Hindi) |
| 7. | M.D.Chaturvedi | Bhartiya DandShamhita(in Hindi) |



PAPER-II PAPER CODE: UGLC 302

TITLE: - LAW OF EVIDENCE

Course level learning outcome

After the completion of this course, the students would be able to:-

CO-01:- Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence.

CO-02:- Specify the standard of proof in civil and criminal cases.

CO-03:- Analyse the standard of proof and burden of proof in civil and criminal cases, and specify types of presumptions.

CO-04 :- Analyse and evaluate the rules governing examination in chief, cross examination and re-examination, and establish the procedures in the conduct of a civil or criminal trial.

CO-05 :- Determine the rules relating to competence and compellability of witnesses.

CO-06:- Critically analyse the overall evidence concept in India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓		✓			✓		
CO-02	✓	✓	✓		✓			✓
CO-03	✓	✓	✓		✓			✓
CO-04	✓		✓	✓				
CO-05	✓							
CO-06	✓							





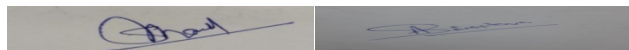


PAPER CODE: UGLC- 302	LL.B. (SEMESTER – III) COURSE CODE:	
PAPER-II	TITLE: - LAW OF EVIDENCE	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total - 12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q	
UNIT -1 HOUR – 18	INTRODUCTION, INTERPRETATION, CONCEPTIONS : Introduction - Main feature of the Indian Evidence Act. Problem of Applicability of Evidence Act, Definition under Section 3, Evidence, Documents, Fact, Fact in issue and relevant fact, Proved, disproved, not proved, Presumption - May presume, shall presume, conclusive proof, proved, disproved and not proved. RELEVANCY OF FACTS : Doctrine of Res Gestae (Sec. 6, 7, 8, 10). Evidence of common intention (Sec. 10). The problem of relevancy of "otherwise" irrelevant facts (Sec. 11). Relevant facts for proof of custom (Sec. 13) Facts concerning body and mental state. (Sec. 14 & 15) ADMISSION & CONFESSION (Sec 17 – 31)	

<p>UNIT -2 HOOR – 18</p>	<p>DYING DECLARATION AND STATEMENT MADE UNDER SPECIAL CIRCUMSTANCE (Sec. 32 to 39)- Dying Declaration - The justification for relevance on dying declaration. The judicial standard for appreciation of evidentiary value of dying declaration (Sec. 32 & 33) , Statement made under special circumstance and how much of a statement is to be proved, (Sec. 34 -39)</p> <p>RELEVANCY OF JUDGEMENT, CHARACTER AND EXPERT TESTIMONY- Relevancy of judgement - General principles, Admissibility of judgement in civil and criminal matter. Fraud and collusion in obtaining judgement (Sec. 40 44). , Expert testimony - General Principles, Who is an expert? Type of Expert evidence. , Opinion of relationship when relevant - specially proof of marriage and opinion as to the existence of right or custom or usage and tenancy and problem of judicial defence to expert testimony. (Sec. 45-51), Relevancy of character in civil and criminal cases. (Sec. 52 -55)</p>
<p>UNIT -3 HOOR – 18</p>	<p>ORAL AND DOCUMENTARY EVIDENCE:, PRESUMPTION AND REQUIREMENT FOR VALID AND ADMISSIBLE ORAL DOCUMENTS. (SEC. 59 -60)- Documentary Evidence - General Principles, public and private documents, How it is proved? (Sec. 61 -78), Presumption as to documents of various types and kinds. (Sec. 79 - 90). Exclusion of oral evidence by documentary evidence. (Sec. 91 -99)</p>
<p>UNIT -4 HOOR – 18</p>	<p>THE BURDEN OF PROOF, ESTOPPEL & WITNESSES: The burden of proof - Facts which need not be proved. (Sec. 56 -58), General Conception of onus, General and Special presumption and exception as to onus, presumption as to dowry death etc. (Sec. 101 - 114A), Estoppel and witnesses - Estoppel by deed and Estoppel by conduct, equitable and promissory Estoppel. (Sec. 115 -117). Various kinds of witness, Communication - privileged and confidential Accomplice and information as to the commission of offences. (Sec. 118 -134)</p>
<p>UNIT -5 HOOR – 18</p>	<p>EXAMINATION AND CROSS EXAMINATIONS: Examination of witnesses - General principles of examination, cross and re-examination, Leading questions (Sec. 141 -143), Lawful question etc. , Cross examination of witness - General Principles of cross examination, lawful questions in cross examination, (Sec. 141 -146), Compulsion to answer questions put to witness, Examination of witness, Hostile witness (Sec. 135 -166)</p>
<p>PRACTICUM</p>	<p>Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.</p>

RECOMMENDED BOOKS

- | | | |
|---|-----------------------|---|
| 1 | Ratanlal Dhirajlal - | Law of Evidence, 21th Ed. 2004, PB, Wadhwa, Nagpur. |
| 2 | Sarkar - | On Evidence (2 Vol.) 15th ed. 2002, Wadhwa, Nagpur, 2390=00 |
| 3 | Avatar Singh - | Principles of law of Evidence, Universal, Delhi. |
| 4 | Vepa P. Sarathi - | Law of Evidence EBC, Lucknow |
| 5 | Ratan Lal Dheeraj Lal | Indian Evidence Act, 19 th ed., (in Hindi) |
| 6 | Avtar Singh - | Evidence Act (in Hindi) |



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PAPER-III PAPER CODE: UGLC 303

TITLE: - LABOUR & INDUSTRIAL LAWS

Course level learning outcome

After the completion of this course, the students would be able to :-

CO-01 :- Understand the legal provisions of the Industrial Dispute Act, 1947, Trade Union Act, 1926, Workmen's Compensation Act, 1923, Payment of wages Act, 1936, Minimum wages Act, 1948.

CO-02:- Understand the settlement of industrial disputes through Conciliation, voluntary arbitration and compulsory adjudication.

CO-03:- Understand the concept of legal provision of The Payment of Wages Act, 1936 , The Minimum Wages Act, 1948, The Employees State Insurance Act, 1948, The Factories Act, 1948, The Trade Unions Act, 1926 etc.

CO-04:- Critically analyse the overall labour law concept in Indian.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓					✓	
CO-02	✓	✓	✓		✓			✓
CO-03	✓						✓	
CO-04	✓					✓		✓

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PAPER CODE: UGLC- 303	LL.B. (SEMESTER – III) COURSE CODE:	
PAPER-III	TITLE: - LABOUR & INDUSTRIAL LAWS	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q	
Unit -1 Hour – 15	General Introduction -Industrial Jurisprudence, Labour Policy in India, Industrial Revolution of India, Evil of Industrialization, Labour Problems, Principles of Labour Legislation, Growth of Labour Legislation in India, Classification of Labour and Industrial Legislations.	
Unit -2 Hour – 15	The Industrial Disputes Act, 1947 — Preliminary, (Sec. 1 -2), Authorities under this Act (Sec. 3 -9), Notice of change (Sec. 9A -9 B), Reference Of Certain Individual Disputes To Grievance Settlement Authorities (Sec. 9C), Reference of Disputes to Boards, Courts or Tribunals (Sec. 10 - 10A), Procedure, Power and Duties of Authorities (Sec. 11 -21), Strikes and Lockouts (Sec. 22 -25), Lay-Off and Retrenchment (Sec. 25A -25J), Unfair Labour Practice (Sec. 25T -25U), Penalties (Sec. 26 -31).	
Unit -3 Hour – 15	The Trade Unions Act, 1926 – Preliminary,(Sec. 1 -2), Registration of Trade Unions (Sec. 3 -14), Rights and Liabilities of Registered Trade Unions (Sec. 15-28), Regulations (Sec. 29 -30), Penalties and Procedure (Sec. 31 -33).	
Unit -4 Hour – 15	The Workmen’s Compensation Act, 1923- Preliminary, (Sec. 1 -2), Workmen’s Compensation (Sec. 3 -18), Commissioners – Reference to Commissioners, Appointment and Powers of Commissioners, Powers and Procedure of Commissioners, Appeals (Sec. 19 -21), Rules 32-36, All Schedules, All Schedules and amendments made from time to time.	
Unit -5 Hour – 15	The Payment of Wages Act, 1936 , The Minimum Wages Act, 1948, The Employees State Insurance Act, 1948	

UNIT 6 Hour – 15	The Factories Act, 1948-- Preliminary (Definitions) (Sec. 1 -7), Inspecting Staff (Sec. 8 10), Health (Sec. 11 -20), Safety (Sec. 21 -41), Welfare (Sec. 42-50), Working hours of Adults (Sec. 51 -66), Employment of Young persons (Sec. 67 -77), Annual leave with wages (Sec. 78 -84).
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

RECOMMENDED BOOKS

H.K. Sharey - Industrial & labour laws in India (Prentice -Hall) New Delhi.

I.A. Sayeed - Labour laws, Himalayan Publishing Co. Nagpur

Reshma Arora - Labour law, Himalayan Publishing Co. Nagpur

S.K. Mishra - Labour and Industrial law - Allahabad law agency H.N. 387, Sector 16 -A Faridabad.

Taxmann - Labour laws - Bare Act (Taxmann allied series, Allahabad)

S.C. Shrivastava - **Treatise** on social security and labour laws EBC Lucknow.

S.N. Mishra - **Labour** & Industrial laws CLA Allahabad.

P.L. Malik - **Hand Book** of Labour and Industrial laws, EBC Lucknow.

Seth D.D. - Commentaries on Industrial Act (Law publishing house - Allahabad)

K.D. Shrivastava - **Commentary** of payment of wages act (1998) EBC Lucknow.

O.P. Malhotra - **The law** of Industrial Disputes (1998) Universal Delhi.

V.G. Goswami - **Labour** and Industrial laws, CLA Allahabad.





PAPER-IV PAPER CODE:

UGLP 304

**TITLE: - PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM
(CLINICAL/PRACTICAL)**

Course level learning outcome

After the completion of this course, the students would be able to:-

CO-01:- Understand the legal provisions, guidelines, and judicial decisions on the subject of professional conduct for lawyers.

CO-02:- Acquaint themselves with the opinions of the Bar Council of India on professional misconduct.

CO-03:- Understand their Rights as advocates, their duties and limitations thereof.

CO-04:- Develop the ability to efficiently identify ethical issues and dilemmas in realistic scenarios, and to propose well-reasoned and articulate resolutions to those issues and dilemmas.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓	✓			✓	✓	
CO-02	✓	✓		✓				✓
CO-03	✓			✓			✓	
CO-04	✓				✓	✓		

OUTLINE OF THE COURSE:

Professional Ethics, Accountancy for Lawyers and Bar Bench Relations. This Course will be taught in association with practicing lawyers on the basis of following materials.

- (i) Mr. Krishnamurthy Iyer's book on Advocacy.
- (ii) The Contempt Law and Practice.
- (iii) The Bar Council Code of Ethics.
- (iv) 50 selected opinion of the Disciplinary Committees of Bar Councils and 10 major judgments of the Supreme Court on the subject.
- (v) Other reading materials as may be prescribed by the University.

SCHEME OF EXAMINATION

- (1) Written Examination 50 Marks
- (2) Seminar two (each of 10 marks) 20 Marks
- (3) Project Report (on any topic of the material) 20 Marks
- (4) Viva-Voce 10 Marks

The written examination shall be conducted from the prescribed course. The seminar shall also be conducted from the important topics of the materials. The presentation of Project Report and appearance in seminar and viva-voce examination is compulsory. The candidate who does not appear in seminar and viva-voce examination or who does not prepare Project Report will be declared fail in this paper.

The Practical work/Project Report shall be submitted by the students in own handwriting in the College. The evaluation shall be made by the college on the basis of participation and record. The college after valuation shall be sent the diaries and marks to the University. The Principal may himself evaluate and allot marks on the record or may authorize any senior member(s) of the staff, for this purpose. In the latter case The Principal shall countersign on the awarded marks. Viva-voce shall be conducted by the external examiner appointment by University.

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DETAILED COURSE CONTENT OF WRITTEN EXAMINATION (50 marks):

PAPER CODE: UGLP- 304	LL.B. (SEMESTER – III) COURSE CODE:
PAPER-IV	TITLE: - PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL/PRACTICAL)
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	INTERNAL-50(According to above_Scheme) SEE-50
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q
Unit-1st Hour-18	GENESIS NATURE AND EVOLUTION OF INDIAN BAR - Evolution of Indian Bar - Regulating Act 1773. Bengal Regulation of 1793 & The Legal Practitioners Act 1846, The Legal Practitioners Act 1853 and the Legal Practitioners Act 1879, The Bar Councils Act 1926 and The Report of the All India Bar Committee, 1953, History and circumstances before the passing of the Advocate Act , 1961
Unit-2st Hour-18	SOURCES & SANCTIONS OF PROFESSIONAL ETHICS & MISCONDUCTS- Sources of Rules of Professional Ethics - Judicial and extra Judicial sanctions and advantages of study of professional ethics, Lawyers misconduct - Professional and others, Equipment of Advocate Reverence for the law learning public service, brotherhood organization. Love for professional ideals. , Independence and integrity of The Bench and the Bar.
Unit-3st Hour-18	PRIVILEGES RIGHTS POWERS AND DISABILITIES OF LEGAL PRACTITIONERS - Right and duties of Advocates, Privileges of Advocate , Powers of Legal practitioners , Disabilities of legal practitioners
Unit-4th Hour-18	ADVOCATES AND THEIR RELATION WITH OTHERS IN THE LIGHT OF B.C.I. RULES 1976- Advocate and the Court, Advocates relation with his opponent and with his client, Advocates relation with his colleagues and witnesses, Advocates and the public and other employment and Advocates

Unit-5th Hour-18	ADVOCATE ACT, CODE OF ETHICS AND CONTEMPT OF COURT - Indian Advocates Act, 1961, The contempt law & practice - Indian contempt of court Act 1976, Other statutory provisions relating to contempt in IPC, Cr.P.C and CPC. Supreme Court on professional misconduct - Important cases.
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

BOOK RECOMMENDED

1. C.L. Anand - Professional Ethics of the Bar (Law Book Co., S.P. Marg Allahabad).
2. V.G. Ramchandran's - Contempt of Court EBC, Lucknow.
3. The Bar Council Code of Ethics and Indian Advocate Act 1961.
4. Indian Contempt of Court Act 1996.
5. M. Krishnamurthy - Advocacy

PAPER-V PAPER CODE: UGLE 305 A

TITLE: - LAW OF EQUITY & INDIAN TRUST ACT, 1882

Course level learning outcome

After the completion of this course, the students would be able to:-

CO-01 :- Understand the concept of general equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian trust Act,1882

CO-02 :- Learn about various kinds of equitable reliefs.

CO-03 :- Develop skill for solving the disputes of trust by reading the above course.

CO-04 :- Acquire proficiency in securing equitable rights to the parties.

CO-05 :- Understand the legal solutions to some very sensitive disputes relating to religious and charitable trust.

CO-06 :- Critically analyse the overall equity and trust law concept in Indian.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓							✓
CO-02	✓						✓	
CO-03	✓		✓			✓		✓
CO-04	✓		✓	✓				
CO-05	✓					✓	✓	
CO-06	✓							

PART-A EQUITY

PAPER CODE: UGLE- 305 A	LL.B. (SEMESTER – III) COURSE CODE:
PAPER-V	TITLE: - LAW OF EQUITY & INDIAN TRUST ACT, 1882
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	CCA-30 SEE-70
QUESTION PATTERN	<p>(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q</p> <p>(ii) Very short answer type-Word limit 70-100, Total -05Q</p> <p>(iii) Short answer type-word limit 200-250, total-05Q</p> <p>(iv) Long answer type-Word limit 500-600, total-05Q</p>
Unit-1st Hour-18	Concept, Meaning, Nature, Subject Matter and Scope of Equity, Jurisdiction of Equity, Historical Background of Equity- England, Rome and India
Unit-2st Hour-18	<p>Maxims of Equity- Equity follows the Law (Aequitas sequitur legem), Equality is Equity (Aequati tus est quasi equitas), He who seeks equity must do equity (Exturpi causa non oritur action)</p> <p>Equity will not suffer a wrong to be without a remedy (Ubi jus ibi remedium), Where the Equities are equal, the First in time shall prevail (Qui prior est tempore, potior est jure), Equity acts on personam, not in rem (Acquitas agit in personam), Delay defeats Equity (Vigilantibus, non dormientibus, jura subveniunt), He who comes into equity must come with clean hands, Equity looks to the intent rather than to the form, Where there is equal equity, the law shall prevail (In equali jur melior est condition possidentis), Equity looks on that as done which ought to have done, Equity imputes an intention to fulfil an obligation.</p>

PART-B INDIAN TRUST ACT, 1882

Unit-3rd Hour-18	Origin and Development of Trust under Roman Law, English Law and Indian Law. Definition and Nature of Trust, Essentials of Trust, Classification of Trust Trusts distinguished from certain legal relations- Mortgage, Bailment, Contract,, Ownership, and Agency, Doctrine of Cypres
Unit 4 Hour- 18	Creation of Trust, Duties ,Liabilities , Rights and Powers of Trustees
Unit 5 Hour- 18	Disabilities of Trustees, Rights and Liabilities of Beneficiary, Vacating Office of Trustee, Extinction of Trust , Certain obligations in the nature of Trust
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

RECOMMENDED BOOKS

1. Snell	Principles of Equity
2. S.T.Desai	Indian Trust Act
3. G.P. Singh	Equity, Trust and Specific Relief
4. Aqil Ahmed	Equity, Trust with Fiduciary Relations and Specific Relief Act
5. Basanti Lal Babel	Equity, Trust and Specific Relief Act(In Hindi)
6. SuryanarayanIyer	Indian Trust Act



PAPER-V PAPER CODE: UGLE 305 B

TITLE: - ELECTION LAW

Course level learning outcome:

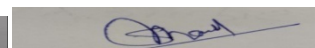
After the completion of the course the student to be able to understand:-

- CO-01:- The programme aims to develop a critical thinking about the development of Election Laws in India. The same will be based within the premise of the right to better democratic order, the focus being the selection process.
- CO-02:- To familiarize the students with the existing legal framework of elections to various democratic bodies and posts.
- CO-03:- To critically analyse the present regime of laws with reference to the postulate of free and fair elections as the fundamental point of democracy and to understand the laws relating to registration of Political parties, allocation of Election Symbols and Election Expenditure
- CO-04:- To learn the process of development /reforms in the field of election laws by parallel forces a) Legislations/Amendments b) Judicial contributions c) civil society interventions

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓						✓
CO-02	✓							
CO-03	✓					✓		
CO-04	✓	✓	✓					
CO-05								
CO-06								










PAPER CODE: UGLE-305 B	LL.B. (SEMESTER – III) COURSE CODE:	
PAPER-V	TITLE: - ELECTION LAW	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	<p>(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q</p> <p>(ii) Very short answer type-Word limit 70-100, Total -05Q</p> <p>(iii) Short answer type-word limit 200-250, total-05Q</p> <p>(iv) Long answer type-Word limit500-600, total-05Q</p>	
Unit – 01 Hour-18	Democracy and Constitutional Mandate of Election (India and US)- Theories and kinds of democracy, Elections : History of Election in India, Significance in democratic institutions, Right to contest, Right to vote, Constitutional mandate of election; free and fair election, Right to know about contesters, Right to reject candidates (NOTA)	
Unit – 02 Hour-18	Superintendence, Direction and Control of Election (Election Process)- Election Commission-Constitution, function and powers, Delimitation of Constituencies, Code of conduct- In general election, State election, local body election, Presidential election, Vice Presidential election, Powers of election Commission during elections-Disposal of complaints relating to violation of code of conduct, Ban on candidates to contest election on account of violation of code of conduct, Judicial review of decision of EC.	
Unit – 03 Hour-18	Laws relating to registration of Political parties, Allocation of Election Symbols and Election Expenditure, Political Parties-Registration requirements, fee etc., Recognition- National and State level Political Parties, De recognition of political parties <p>a) Election symbol rules</p> <p>b) Election expenditure</p>	
Unit – 04 Hour-18	Laws relating to election to democratic bodies (House of Parliament, State legislature, Local bodies), Nomination of election – Effects, Election time table, Nomination, scrutiny and withdrawal of candidature, Campaign period and code of conduct, Multi elections and bye-elections, Exit polls and opinion polls, Election disputes	
Unit – 05	Election to Constitutional Offices- Election of President: Procedure of election, Eligibility, Code of conduct (Role of WHIP), Disputes	

Hour-18	Election of Vice President- Procedure of Election, Eligibility, Code of conduct (Role of WHIP), Disputes Election of speaker- Procedure of Election, Eligibility, Code of conduct (Role of WHIP), Disputes
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

BOOKS RECOMMENDED:

1. V.S Ramadevi and S.K Mediratta, How India Votes: Election Laws, Practice and Procedure, 2nd Ed., (LexisNexis: 2006)
2. B.N. Rau: The Making of the Indian Constitution.
3. M.P Jain : The Constitutional law of India
4. M.P Singh: V.N Shukla's, The Constitution of India,
5. H.M Seervai : Constitutional Law of India
6. Visit website of Election Commission of India to see electoral reforms done by the commission.

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PAPER-V PAPER CODE: UGLE 305 C

TITLE: - BANKING LAW

Course level learning out come

After the completion of this course, the students would be able to:-

CO-01:- Understand the conceptual background of banking industry starting from the advent of money.

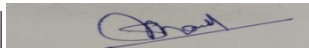
CO-02:- Elaborate the development of this industry in different shapes of accounts and credits with its features.

CO-03:- Ascertain the laws applicable to the said industry.

CO-04:- Ascertain new emerging dimensions in banking system including e-commerce, e-banking, Mobile banking and cross-selling business.

CO-05:- Demarcate the nature of foreign banking and new currency in form of crypto currency.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓	✓		✓			
CO-02	✓				✓			
CO-03	✓							
CO-04	✓				✓	✓	✓	✓
CO-05	✓							



PAPER CODE: UGLE- 305-C	LL.B. (SEMESTER – III) COURSE CODE:
PAPER-V	TITLE: - BANKING LAW
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	CCA-30 SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit 500-600, total-05Q
UNIT -1ST Hour-18	INDIAN BANKING SYSTEM Concept of Banking System in India , Structure and function of banking Institute, Types of banks, Legal character of bank, Reserve bank of India (RBI) as a guardian of Indian banking system, RBI Act
UNIT -2ND Hour-18	BANK & CUSTOMER Different types of Account, Relation of account & Customer Laws governing recovery process in bank-IBC, SARFAESI, RDBFI & Civil Court
UNIT -3RD Hour-18	TRENDS OF BANKING BUSINESS Bank Guarantees and letter of credit with UCPDC Guidelines Bank & technology Foreign banking in India
UNIT -4TH Hour-18	THE NEGOTIABLE INSTRUMENT ACT, 1881- Promissory notes- Bill of Exchange, Cheque etc, Crossing of Cheques- Criminal liability on dishonour of Cheque (Sec 138-142)
UNIT-5th Hour-18	BANKING REGULATION ACT, 1949 & CONTROL OF BANKS IN INDIA
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

BOOKS RECOMMENDED:

1. K. Subramanyan, Banking Reforms I India (1997) Tata Maigraw Hill, New Delhi.
2. M.A. Mir, The Law relating to Bank Guarantee in India (1992), Metropolitan Book, New Delhi
3. R.K Gupta: Banking Law and Practice (2012) in 3 Vols, Modern Law Publications.
4. S.R Myneni, Law of Banking (2017, 3rd edition) Asia Law , Hyderabad



LL.B. (SEMESTER –IV)

COURSE CODE:

PAPER-I PAPER CODE: UGLC 401

TITLE: - ADMINISTRATIVE LAW

Course level learning outcome

After the completion of this course, the students would be able to:-

CO-01 :- Identify, explain and apply the principles of administrative law covered in the course.

CO-02 :- Analyse and predict how unresolved or ambiguous administrative law questions could be resolved by the courts through an analysis of courts case law and the judicial method.

CO-03 :- Understand the concept of delegated legislation with control on its and concept of Natural Justice and apply it's as need.

CO-04 :- Understand the concept of state liability for wrong act.

CO-05 :- Understand the concept of commission of inquiry, corporate, ombudsman vigilance commission.

CO-06 :- Understand the concept of right to information and its application.

CO-07: Critically analyze the overall Administrative Law concept in India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓						
CO-02	✓			✓		✓	✓	
CO-03	✓							
CO-04	✓		✓				✓	
CO-05	✓							✓
CO-06	✓							
CO-07	✓							

PAPER CODE: UGLC- 401	LL.B. (SEMESTER – IV) COURSE CODE	
PAPER-I	TITLE: - ADMINISTRATIVE LAW	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(v) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q (vi) Very short answer type-Word limit 70-100, Total -05Q (vii) Short answer type-word limit 200-250, total-05 (viii) Long answer type-Word limit500-600, total-05Q	
Unit-1st Hour-15	Introduction of administrative law, administrative process, discretion and direction: Meaning, nature, history and function of administrative law, sources of administrative law, its origin and scope, reasons for its growth, its historical development in England, America and India, Relation between administrative law and constitutional law, Droit administrative, Rule of law, Doctrine of separation of powers, its meaning and its position in U.K., U.S.A. & India. Administrative Process - Nature of administrative process, and its classification, legislative, judicial, quasi-judicial and pure executive action, their characteristics and difference among them.	
Unit 2nd Hour-15	Administrative Discretion - Meaning, nature and criteria, its use or principle applicability, need for administrative discretion, limit on exercise of discretion.	
Unit-3rd Hour-15	Administrative Direction - its use and classification, its unenforceability. Delegated legislation, Administrative adjudication & Tribunal Delegated legislation, its historical background, Meaning, Kinds, functions and its Control- Legislative, Executive and Judiciary	
Unit 4th	Judicial Control of Administrative Action (Judicial Review) and Natural Justice Power of the High Court, Writ jurisdiction of High Court under Article 226, limitation of jurisdiction, territorial limit, general limitations, Locus standi, non-existence of alternative	

	remedies laches, acquiescence, doctrine of legitimate expectation, doctrine of public accountability, doctrine of proportionality, grounds and condition for writs and orders, mandamus, certiorari, prohibition, Quo-warranto, Habeas corpus, nature of relief practice and procedure, power of supreme court under Art 32, Role of natural justice on administrative law - principals of natural justice.
Unit 5th Hour-15	LIABILITY OF THE ADMINISTRATION Contractual Liability of the administration- Constitutional and other provisions. Tortious liability of the administration- Constitutional and other provision
Unit 6th Hour-15	Ombudsman- Vigilance commission
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.





RECOMMENDED BOOKS

1. **D.D. Basu -** Comparative Administrative law (Prentice Hall).
2. **I.P. Massey -** Administrative law EBC, Lucknow. (1996).
3. **M.P. Jain -** Cases and material on Indian Administrative law (Vol. I & II) 1998
4. **S.P. Sathe -** Administrative law (1998), Butterworth (India), Delhi.
5. **V.G. Ramchandran -** Administrative law, Eastern Book Co., Lucknow.
6. **Bhagwati Prasad Banerjee -** Writ Remedies (1999) Wadhwa, Nagpur.
7. **M.P. Jain -** The evolving Indian Administrative law (1983) Tripathi, Bombay.







PAPER-II PAPER CODE: UGLC 402

TITLE: - LAW OF CRIME-II (CR.P.C, 1973 & J.J ACT, 2015)

Course level learning outcome

After the completion of this course, the students would be able to:-

CO-01 :- Evaluate the structure, hierarchy and working of criminal courts in India and Comprehend the role of functionaries like the Police, Magistrates, Courts, etc.

CO-02 :- Apply the provision of Cr.P.C in court campus.

CO-03 :- Analyse important concepts like 'Offence', 'Charge', 'Bail', 'Examination of Witnesses', 'Appeals' and maintenance of wife, children and parents under the Cr.P.C.

CO-04 :- Describe the basic procedures relating to FIRs, Complaint, Police Report, Inquiry, Search and Seizure, Trials such as warrant case, summons case, and summary and their respective stages;

CO-05 :- Critically analyse the overall Criminal Procedure in India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓							
CO-02	✓						✓	
CO-03	✓	✓	✓	✓	✓		✓	✓
CO-04	✓	✓	✓	✓	✓			
CO-05	✓						✓	✓
CO-06								

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PAPER CODE: UGLC- 402	LL.B. (SEMESTER – IV) COURSE CODE:	
PAPER-II	TITLE: - LAW OF CRIME-II (CR.P.C, 1973 & J.J ACT, 2015)	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit 500-600, total-05Q	
Unit -1 Hour – 18	Concept of Procedural law , Definition under Section 2, Constitution of Criminal Courts and Officers(Sec 6-25), Powers of Courts (Sec 26—35), Powers of Superior Officers of Police (Sec 36—40) Arrest of Persons (Sec 41—60), Processes to compel appearance (Sec 61—90), Process to compel the production of things (Sec 91—105), Security for keeping peace and good behaviour (Sec 106—124), Order for maintenance of wives, children & parents(Sec 125—128), Maintenance of Public order & tranquillity (Sec 129— 148), Information to the police & power to investigate, (Sec 154—176), Jurisdiction of the criminal courts in inquiries and trials (Sec 177—189), Conditions requisites for initiation of proceedings, (Sec 190-191).	
Unit -2 Hour – 18	Complaints to magistrate (Sec 200—203), Commencement of proceedings before magistrates (Sec 204- 210), The Charge (Sec 211—224), Trial before a Court of Session (Sec 225-237), Trials of Warrant cases by magistrates (Sec 238-259) Summary trials (Sec 260-265), Plea Bargaining.	
Unit -3 Hour – 18	Evidence in inquiries and trials (Sec 272—299) General provisions as to inquiries and trials (Sec 300—327), Provisions as to offences affecting the administration of justices (Sec 340-365), Submission of death sentences for confirmation (Sec 366-371), Appeals (Sec 373-394), Reference and Revision (Sec 395-405), Transfer of criminal cases (Sec 406-412),	
Unit -4 Hour – 18	Provisions as to bail and bonds (Sec 436-450), Disposal of property (Sec 451-459), Irregular proceedings (Sec 460-466), Limitation for taking cognizance of certain offences (Sec 467-473), Miscellaneous (Sec 474-484), All Schedules are in course. All amendments made from time to time.	

(2) JUVENILE JUSTICE (CARE & PROTECTION OF CHILDREN) ACT, 2015

Unit -5 Hour – 18	Preliminary and Definition of Juvenile under J.J.ACT,2015 (Sec 12) Juvenile justice board and its procedure (Sec 4-9), Procedure In Relation to Children in Conflict with Law (Sec 10-26), Child Welfare Committee, Procedure in relation to children in need of care and protection (Sec 27-38), Rehabilitation and Social Re-integration (Sec 39-55), Adoption (Sec 56-73), Other Offences Against Children (Sec 74-88), Appeal and Revision (Sec 101-112).
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

RECOMMENDED BOOKS

1.	R.V. Kelkar	:	Outlines of Criminal Procedure Code
2.	R. D. Agrawal	:	Code of Criminal Procedure
3.	P. C. Sarkar	:	Criminal Procedure Code
4.	M. P. Tondon	:	Code of Criminal Procedure
5.	Vijay Malik	:	Dandniya Manual (Three Major Arts, Cr. P. C., I.P.C. &Evidene (in Hindi)
6.	Murli Manohar	:	DandPrakriyaVyakhyan (Code of Criminal Procedure)
7.	Mahavir Singh	:	Code of Criminal Procedure (in Hindi)
8.	RatanlalDhirajlal:		Criminal Procedure Code
9.	RatanlalDhirajlal:		Criminal Procedure Code (in Hindi)
10.	N. V. Paranjape	:	Code of Criminal Procedure, Juvenile Justice ACT and Probation of offenders Act, (in Hindi)
11.	D. D. Basu	:	Criminal Procedure Code



PAPER-III PAPER CODE: UGLC 403

TITLE: - ENVIRONMENTAL LAWS

Course level learning outcome

After the completion of this course, the students would be able to:-

- CO-01 :- To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.
- CO-02 :- To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures. It also provides an opportunity to the students to understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.
- CO-03 :- A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment.
- CO-04 :- Awareness regarding the problem of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.
- CO-05 :- Students will get the knowledge about the Environment (protection) Act, powers of central government and state government to make laws and Environment Tribunals.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓						
CO-02	✓		✓					✓
CO-03	✓			✓			✓	
CO-04	✓	✓						
CO-05	✓		✓		✓			✓



PAPER CODE: UGLC-403	LL.B. (SEMESTER – IV) COURSE CODE:	
PAPER-III	TITLE: - ENVIRONMENTAL LAWS	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q	
Unit -1 Hour – 15	Concept of Environment and Pollution- Environment, meaning and concept, pollution meaning and effect, environmental pollution, Provisions of Indian Constitution as to Environment.	
Unit 2 Hour-15	CONSTITUTIONAL PERSPECTIVES- Fundamental Rights, Directive Principles Fundamental Duty, Judicial Approach EMERGING PRICIPLES- Polluter pays, Public Liability Insurance, Precautionary Principle, Public Trust Doctrine, Sustainable Development	
Unit -3 Hour – 15	The Water (Prevention and control of pollution) Act, 1974- Application and Commencement (S.1), definition (S.2), the control and state Boards for prevention and control of water pollution (S.3-12), Constitution of joint Boards(S. 13-15), Powers and functions of Boards (S. 16-18), Prevention and control of Water pollution(S. 19-33), Funds, Accounts and Audit (S. 34-40), penalties and procedure (S. 41-50), Miscellaneous(S. 51-64).	
Unit -4 Hour – 15	The Air (Prevention and control of pollution) Act, 1981- Preliminary (Sec 1-2), Central and State Boards for the Prevention and Control of Air Pollution (Sec 3-15), Powers and Functions of Boards (Sec 16-18), Prevention Control of Air pollution (Sec. 19-31), Fund, Accounts and Audit (Sec 32- 36), Penalties and Procedure (Sec 37-46), Miscellaneous (47- 54) Schedules.	
Unit -5 Hour – 15	The Wild Life (Protection) Act, 1972 (No. 53 of 1972) - Preliminary (Sec. 1-2), Authorities to be appointed or constituted under the act (Sec 3-8), Hunting of wild animals (Sec. 9-17), Sanctuaries, national parks game reserves and closed areas (Sec. 18-38), Trade and commerce in wild animal articles and trophies (Sec. 39-49), prevention and detection of offences (Sec 50-58), Miscellaneous (Sec 59-66).	
Unit 6 Hour-15	Environment (Protection)Act,1986- Definitions (Sec 2), Powers of Central Government (Sec 3-6), Prevention, Control & Abetment of Environmental Pollution (Sec 7-14), Offences & Penalties (Sec 15-17).	

	National Green Tribunal (NGT).
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

RECOMMENDED BOOKS

1	Trivedi R.K. & P.K. Goel -	Introduction to Air Pollution (Techno Science Publication).
2	Jadhav & Bhosle V.M. -	Environmental Protection and Laws (Himalaya Publishing House, Delhi)
3	R.B. Singh & Suresh Mishra -	Environmental Law in India (Concept Publishing Co. (New Delhi 1996).
4	Leela Krishnan P. (Ed.) -	Law & Environment (EBC Lucknow 1990)
5	Kailash Thakur -	Environmental Protection Law & Policy in India (Deep & Deep Publishing Co., New Delhi (1977).
	R.K. Trivedi -	Hand Book of Environmental laws, Rules Guidelines Compliance and standard Vol. I & II.



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PAPER-IV PAPER CODE: UGLP 404

TITLE: ALTERNATE DISPUTE RESOLUTION (CLINICAL/PRACTICAL)

Course level learning outcome

After the completion of this course, the students would be able to :-

- CO-01 :- To ensure that students are well acquainted with the various methods of dispute resolution.
- CO-02 :- To familiarize them with the various legal provisions and case laws relating to the paper ADR.
- CO-03 :- To develop their legal argument so that they can help their clients and society select and employ the most effective, just and human methods of dispute settlement.
- CO-04 :- Understand the settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication.
- CO-05 :- Critically evaluate the alternative dispute resolution in India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓							
CO-02	✓	✓	✓			✓		
CO-03	✓							
CO-04	✓	✓	✓				✓	
CO-05	✓							✓

Outline of the Course :

- (i) Negotiation skills to be learned with simulated program.
- (ii) Conciliation skills.
- (iii) Arbitration Law and Practice including International arbitration and Arbitration rules.

The course is required to be conducted by senior legal practitioners through simulation and case studies. Evaluation may also be conducted in practical exercises at least for a significant part of evaluation.

SCHEME OF EXAMINATION

- (1) Written Examination 50 Marks
- (2) Seminar two (each of 10 marks) 20 Marks
- (3) Project Report (on any topic of the material) 20 Marks
- (4) Viva-Voce 10 Marks

The written examination shall be conducted from the prescribed course. The seminar shall also be conducted from the important topics of the materials. The presentation of Project Report and appearance in seminar and viva-voce examination is compulsory. The candidate who does not appear in seminar and viva-voce examination or who does not prepare Project Report will be declared fail in this paper. Viva-voce shall be conducted by the external examiner appointment by University.

The Practical work/Project Report shall be submitted by the students in own handwriting in the College. The evaluation shall be made by the college on the basis of participation and record. The college after valuation shall be sent the diaries and marks to the University. The Principal may himself evaluate and allot marks on the record or may authorize any senior member(s) of the staff, for this purpose. In the later case The Principal shall countersign on the awarded marks.



PAPER CODE: UGLP- 404	LL.B. (SEMESTER – IV) COURSE CODE:
PAPER-IV	TITLE: - ALTERNATE DISPUTE RESOLUTION (CLINICAL/PRACTICAL)
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	INTERNAL-50(According to above_Scheme) SEE-50
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q
Unit -1 Hour – 18	Arbitration: meaning scope and types, Arbitration Agreement- essentials, kinds, Who can enter into arbitration agreement? Validity, Reference to arbitration, Interim measures by Court.
Unit -2 Hour – 18	Arbitral Tribunal, Appointment, Jurisdiction of arbitral tribunal, Grounds of challenge, Powers, Procedure, Court assistance, Award, Rules of guidance, Form and content, Correction and interpretation, Grounds of setting aside an award- Want of proper notice and hearing , Contravention of composition and procedure, Impartiality of the arbitrator, Bar of limitations, Res judicata, Consent of parties, Enforcement.
Unit 3 Hour – 18	Appeal and Revision, Enforcement of foreign awards, New York Convention Award, Geneva Convention Awards.
Unit -4 Hour – 18	Conciliation: Distinction between —conciliation, —Negotiation, —Mediation And —Arbitration, Appointment of conciliator, Interaction between conciliator and parties, Communication, disclosure and confidentiality, Suggestions by parties, Resort to judicial proceedings, legal effect, Costs and deposit repeal.
Unit 5 Hour – 18	Rulemaking power: Legal Services Authorities Act, Lok Adalat, Legal Camp.
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.

RECOMMENDED BOOKS

- | | |
|-----------------------|--|
| 1. Avtar Singh : | Arbitration and Conciliation. |
| 2. Goyal : | Arbitration and Conciliation Act. |
| 3. Shukla : | Legal remedies. |
| 4. Jhabvala : | Law of Arbitration and Conciliation. |
| 5. Dr. N.V.Paranjape: | Arbitration and Alternative Dispute Resolution |



PAPER-V PAPER CODE: UGLE 405 A

TITLE: C.G LAND REVENUE CODE & RENT CONTROL ACT, 2011

Course level learning outcome

After the completion of this course, the students would be able to: -

CO-01:- Understand the concept of land revenue in Chhattisgarh state.

CO-02:- Understand the concept of Agricultural Holding (Ceiling area, surplus land) in Chhattisgarh state.

CO-03:- Apply the concept related to land revenue matter before revenue court.

CO-04:- Acquire proficiency in securing revenue rights to the parties.

CO-05:- Understand the legal solutions to some very sensitive disputes relating to land revenue in Chhattisgarh state.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓	✓	✓	✓			
CO-02	✓							✓
CO-03	✓							
CO-04	✓						✓	
CO-05	✓			✓				



PAPER CODE: UGLE- 405 A	LL.B. (SEMESTER – IV) COURSE CODE:	
PAPER-V	TITLE: - C.G LAND REVENUE CODE & RENT CONTROL ACT, 2011	
CREDIT-06	LEARNING-04	PRACTICUM-02
EVALUATION	CCA-30	SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q	
Unit -1 Hour – 18	C.G. LAND REVENUE CODE - Historical Development, Definitions, Abadi, Agriculture, Agriculture Year, Bonafide Agriculturist, Board, Co - operative Society, Government, Forest, Government Lessee, Holding. Improvement, Land, Landless Person, Land Records, Legal Practitioner, Mango Grove, Orchard, Recognized Agent, Rent, Revision, Revenue Officer, Revenue Year, Sub -Division of Survey Number, Tenant, Tenure Holder, Timber Tree, Urban Area, Unoccupied Land, Village, To Cultivate Personally, Survey Number.	
Unit -2 Hour – 18	Board of Revenue, Revenue Officers and their Classes and Powers, Procedure of Revenue Courts, Appeal Revision and Review, Land and Land Revenue ,Revenue Survey and Settlement in Non -Urban Areas, Assessment and Re-assessment of Land Revenue in Urban Areas.	
Unit -3 Hour –18	Land Records, Boundaries And Boundary Marks and Survey Marks, Tenure Holders, Government Lessee and Service Land, Occupancy Tenants, Alluvian and Diluvian, Consolidation of Holding, Village Officers, Rights in Abadi and Unoccupied Land and its Produce.	
Unit -4 Hour – 18	C.G. on Agricultural Holding Act, 1960 : Definitions, Exemptions and Restrictions on Transfer of Land, Fixing of Ceiling Area, Determination of Surplus Land and Acquisition Thereof, Payment of Compensation in Cumbrances on Surplus Land, Offences and Penalties and Miscellaneous.	
Unit 5 Hour-18	Rent Control Act, 2011	
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.	

RECOMMENDED BOOKS

- | | | |
|----|--------------------------|---------------|
| 1. | M.P. Land Revenue Code - | H.N. Dwivedi. |
| 2. | M.P. Land Revenue Code - | R.D. Jain. |



PAPER-V PAPER CODE: UGLE 405 B

TITLE: - ANIMAL PROTECTION LAW

Course level learning out come

After the completion of this course, the students would be able to:-

CO-01:- Understand the basic concept of animal law and ethics including various international laws, agreements, conventions and treaties and conventions.

CO-02:- Analyse various provisions relating to Cruelty to Animals as given in Indian Constitution, I.P.C, Cr.P.C, Torts, Indian Police Act and others relevant acts.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓		✓	✓		✓		
CO-02	✓	✓					✓	







PAPER CODE: UGLE- 405 B	LL.B. (SEMESTER – IV) COURSE CODE:
PAPER-V	TITLE: - ANIMAL PROTECTION LAW
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	CCA-30 SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total -12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q
UNIT -1st HOUR – 18	Introduction to Animal Laws and Ethics
UNIT -2nd HOUR – 18	International Laws: Conventions, Trade Agreements, Treaties and International Bodies namely CITES, CMS, CBD etc
UNIT -3rd HOUR – 18	Laws relating to Cruelty to Animals: Indian Constitution, I.P.C, Cr.P.C, Torts, Indian Police Act.
UNIT -4th HOUR – 18	Prevention of Cruelty to Animal Act, 1960
Unit 5th HOUR-18	Forest Law and National Zoo Policy, 1998
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.





BOOKS RECOMMENDED:

1. P.P Mitra, *Wild Life Protection Laws in India*, Lexis Nexis, 1st edition, 2016.
2. Jaideep Verma & Ritika Modee, *Animals and the Law*, Zorba Books, 2021.
3. Maneka Gandhi, Ozair Gandhi, Raj Panjwani, *Animals Laws in India*, Law and Justice Publishing Co (2021)



PAPER-V PAPER CODE: UGLE 405 C

TITLE: - LOCAL SELF GOVERNMENT INLCUDING PANCHAYAT ADMINISTRATION

Course level learning outcome

After the completion of the course the student to be able to understand: -

CO-01: - The programme aims to introduce students to the structure, components and functioning of the various institutions of the Indian legal system with view to develop an understanding of the role of Law in their day-to-day life.

CO-02: - To develop the understanding of the students by providing essential knowledge on general principles of Law specially, acquainting them with the nature and sources of Law, relation of Law with human and institutional agencies responsible to ensure just, equitable and secure environment for the protection of human rights, liberty and balancing the interests of the individuals and society at large.

CO-03: - To introduce students with the concepts of the Constitution by addressing the ideological framework relied upon by the framers of the Constitution of India, the system of government and role of judiciary by discussing and analyzing the rights and duties specified under the Constitution of India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓	✓		✓		✓		✓
CO-02	✓							
CO-03	✓	✓			✓		✓	







PAPER CODE: UGLE-405 C	LL.B. (SEMESTER – IV) COURSE CODE:
PAPER-V	TITLE: - LOCAL SELF GOVERNMENT INCLUDING PANCHAYAT ADMINISTRATION
CREDIT-06	LEARNING-04 PRACTICUM-02
EVALUATION	CCA-30 SEE-70
QUESTION PATTERN	(i) Objective type question. MCQ-05, Fill in the blank-05, True/False-02, Total - 12 Q (ii) Very short answer type-Word limit 70-100, Total -05Q (iii) Short answer type-word limit 200-250, total-05Q (iv) Long answer type-Word limit500-600, total-05Q
OBJECTIVES	This course is designed to make the students understand the importance and need for a local government and assess its needs in a governing system. This course will also help students to appreciate the evolution of local self-government in India and identify the functions and powers of local government in rural areas. On the other hand, the students will also be able to understand that decentralization of power is important at all levels for its effective governance. Also, the students will be able to understand that local self-government is the closest form of government for its citizens that will help address local issues.
Unit – 01 15 Hours	HISTORICAL PERSPECTIVES- Early Period, Gram Swaraj: The Gandhian Concept Between Constitution and Constitutionalism
Unit – 02 15 Hours	CONSTITUTIONAL SCHEME- Directive Principles, Structure and powers of local bodies
Unit – 03 15 Hours	LEGISLATIVES POWERS- Direct democracy and grass root planning, Municipalities and corporation, Gram-Sabha
Unit – 04 15 Hours	QUASI-LEGISLATIVE POWERS- Rule making power of the state Government, Regulation and Bye-laws
Unit – 05 15 Hours	FEDERALISM- Nature –Essentials of Federalism, Legislatives relation, Administrative relations
Unite- 06 15 Hours	IMPACT OF FEDERALISM ON LOCAL SELF GOVERNANCE- Uniformity in the governance, Responsibilities of State to strengthen local self-governance in metropolitan cities
PRACTICUM	Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion & Field visit.
SELECTED READINGS	1. Friedman, the state and the rule of laws in a Mixed Economy 2. Neville L.Brown and J.F. Garner, French Administrative Law 3. Dicey, Introduction to the law of the Constitution

- | | |
|--|--|
| | <ol style="list-style-type: none">4. Ivor Jennings, law and the constitution5. Schwartz & Wade, Legal control of Government6. Davis, Discretionary Justice7. Jain & Jain, Principles of Administrative laws (1986), Tripathi, Bombay8. De Smith, Judicial Review and Administrative Action (1995)9. Indian Law Institute, Govt. Regulation of private10. W. Thornhill (ed.), The growth and Reform of English Local Self-Government (1971), Weidenfel and Nierlson, London11. Radha kumud mookerji, Local Government in Ancient India (1985), Daya Publishing Delhi.12. M. Venketarangaiya & M. Pattabhiram, Local Government in India (1969) Allied, New Delhi. |
|--|--|







OLD COURSE

LL.B. THREE YEAR LAW DEGREE COURSE (SEMESTER SYSTEM)

LL.B.

(SEMESTER –V)

Course Code: UD21

PAPER-I

Paper Code : LLB-501

Title: -

COMPANY LAW

SEE-70

CCA-30

Unit -1 Hour – 18	Introduction, History and Definition of Company, Registration of Corporate Entity, Corporate Veil, Company and Hindu undivided Family, company and Partnership, Club, Association of Persons, Advantages and Disadvantages of Incorporation, Kinds Companies and Application of the Act. Interpretation and Definitions of Various Terms.
Unit -2 Hour – 18	Formation of Companies, Promotion, Promotor and his Rights and Liabilities, Incorporation, Memorandum of Association and Articles of Association, Doctrine of Ultra-Vires, Prospectus, Definition, Contents of Prospectus Punishment for Misrepresentation in the Prospectus, Members of the Company, Members and Shareholders and Public Trustees.
Unit -3 Hour – 18	Share and Share Capital, Allotment of Share, Statutory Restriction on Allotment, General Principles as to Allotment, Company which cannot issue prospectus,, Irregular Allotment, Return as to Allotment, Issue of Share at Discount, Underwriting Commission, Brokerage, Issue of Share at Premium, Share Capital : Definition, Nature of Share Certificate, Position of Transferor and Transferee, Procedure, Blank Transfer, Right to Refuse Registration, Restriction on the Acquisition and Transfer of Share, Certificate of Transfer, Kinds of Share, Power of Company to Accept Payment in Advance of Calls. Reserve Liability, Alteration of Capital Reorganization of Share Capital. Reduction of Capital, Share Warrant. Directors, Position of Directors, Appointment, Powers and Duties of Directors, Other Office Bearers of the Company.
Unit -4 Hour – 18	Dividend, Debenture, Accounts and Audit, Borrowing Powers of the Company, Investment and Contract, Majority Powers and Minority Rights and Rule of Foss and Harbottle, Mismanagement and Remedies, Compromise. Arrangement, Reconstruction and Amalgamation, Investigation and Liquidation and Consequences of Winding up of the Companies.
Unit -5 Hour – 18	Leading Cases: 1. Saloman Vs. Soloman and Company Ltd., 1897, PC 22. 2. Income Tax Commissioner Vs. Shri Meenakshi Mills, A.I.R., 1967, SC 819. 3. Nareshchand Vs. Calcutta Stock Exchange Association AIR 1971, SC 422. 4. N. Goverdhandas & Company Vs. N.W. Industries Pvt. Ltd. AIR 1971, SC 2600.

RECOMMENDED BOOKS

- | | |
|---|--------------------|
| 1. Company Lax - | Philip. K. Thayil. |
| 2. Lectures on Company Law - | S.M. Shah. |
| 3. Indian Company Law - | Awtar Singh. |
| 4. Company Law - | R.R. Maurya. |
| 5. Company Law - | Dr. Ramchandran. |
| 6. Students Guide to Company Law - | Taxmann |
| 7. Company Law- | N.V Paranjape. |

LL.B. (SEMESTER –V)

PAPER-II PAPER CODE: LLB 502

TITLE: - PUBLIC INTERNATIONAL LAW

Course level learning outcome

After the completion of this course, the students would be able to :-

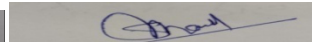
CO-01 :- Understand the origin and development of International Law, its relationship with Municipal Law and also identify various sources of International Law.

CO-02 :- Understand the basic characteristics of statehood and issues related with territory of the states, recognition and jurisdiction of state.

CO-03 :- Understand the concept of Nationality, Extradition, Asylum, Diplomatic Agents and Treaties under International Law.

CO-04 :- Analyse the concept of Law of the Sea and identify the nature of International disputes and their settlement. Students will also analyse some recent trends related to International Law, Disarmament and Genocide etc.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓							
CO-02	✓							
CO-03	✓							
CO-04								



LL.B.

(SEMESTER –V)

Course Code: UD21

PAPER-II

Paper Code : LLB-502

Title:-

PUBLIC INTERNATIONAL LAW

SEE-70

CCA-30

Unit -1 Hour –24	(A)INTRODUCTION: a) Definition and Concept of International Law, Object of International Law, Nature and Origin and development of International Law. b) Sources of International Law, Codification of International Law Relationship between international and Municipal law and difference between Public International law and Law of conflicts subjects of PIL. c) Relationship between international and Municipal law and difference between Public International law and Law of conflicts, subjects of Public International Law.
Unit -2 Hour –24	(B) GENERAL PRINCIPLES OF INTERNATIONAL LAW a) State - its nature, evolution, and criteria of statehood, Recognition of States and Governments, Meaning and theory of Recognition, Mode of Recognition and legal effects of Recognition, Acquisition and Loss of State Territory. b) State Succession-Its kinds and Principles of State Succession, Effect of Succession, State Jurisdiction and State Responsibility, Nationality, Extradition, Asylum, Diplomatic Agents and Treaties. c) Law of the Sea - Territorial water, continental shelf, sea bed, ocean-floor, Economic zone, Contiguous Zone.
Unit -3 Hour –24	(C) LAW OF WAR AND PEACE AND SETTLEMENT OF DISPUTES a) Settlement of International Disputes - Peaceful or amicable methods and forcible or coercive methods for settlement of disputes, Intervention, Neutrality, Blockade, Contraband and Prize Courts. b) International Organization- League of Nations and reasons of its failure, Role of United Nations Organization (UNO) and their specialized agencies. Composition, Powers and Functions of The General Assembly and The Security Council, Composition, Powers and Jurisdiction of the International Court of Justice. c) Some recent trends –International Criminal Courts of Justice, Doctrine of Self -determination, International Terrorism Disarmament and Genocide.

Unit -4	LEADING CASES:
Hour -18	<ol style="list-style-type: none">1. Daimlar Co. Ltd Vs. Continental Tyre and Rubber Co. Ltd. (1961).2. A.C. 307 2-Anglo Indian Oil Co. Case (1952) I.C.J.R. 933 Harbhajan Singh Vs. Union of India, AIR 1987 S.C. 9.

RECOMMENDED BOOKS

1. **J.K. Starke** - An Introduction to the International Law.
2. **J. L. Brierley** - The Law of Nations (Oxford)
3. **K.C. Joshi** - International Law and Human Rights
4. **S.K. Verma** - An Introduction to Public International Law (Prentice-Hall India).
5. All the Covenants and Conventions.
6. **Shaw M.N.**- International law (CUP).
7. **M.C. Nair** - The Law of Treaties (Oxford)
8. **S.K.Kappor** - Human Rights under International Law and Indian Law Central Law Agency Allahabad.
9. **S.K.Kappor** - Human Rights under International Law and Indian Law Central Law Agency Allahabad (In Hindi)
10. **H.O. Agrawal** - International Law and Human Right (In Hindi)

LL.B. (SEMESTER –V)

PAPER-III PAPER CODE: LLB 503

TITLE: - INTERPRETATION OF STATUTES

Course level learning outcome

On successful completion of the course, a student will be able to: -

CO-01: - Locate, identify and be able to critically analyses relevant statutes, statutory provisions and legislation instrument, as well as pertinent judicial authority.

CO-02: - Interpret the appropriate provisions using the accepted tools and techniques of statutory interpretation.

CO-03: - Apply statutory provisions to fact scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant stakeholders, such as clients and courts

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓							
CO-02								
CO-03	✓	✓	✓					✓

 -  

LL.B.

(SEMESTER –V)

Course Code: UD21

PAPER-III

Paper Code : LLB-503

Title: -

INTERPRETATION OF STATUTES

SEE-70

CCA-30

Unit -1 Hour – 18	PRINCIPLES AND LEGISLATION -Law Making - Legislature, Executive and Judiciary, Principle of Utility, Operation of these Principles upon Legislation, Distinction between Morals and Legislation. INTERPRETATION OF STATUTES - Introduction, Meaning, Commencement, Operation and Repeal of Statutes, Purpose of Interpretation of Statutes Classification of Statutes.
Unit -2 Hour – 18	GENERAL PRINCIPLES OF INTERPRETATION - Primary Rules, Literal Rule, GoldenRule, Mischief Rule (Rule in the Hydon's Case) Rule of Harmonious Construction. Secondary Rules, Noscitur a Soclis, Ejusdem Generis, Reddendo Singula Singulis, Utres Magis Valeat Quam Pereat, Contemporanea Expositio est Fortissima in Lege. PRESUMPTIONS IN STATUTORY INTERPRETATION - Presumption as to Jurisdiction, Presumption Against inconvenient or Absurd, Presumption Against Intending Injustice,Presumption Against Impairing Obligations or Permitting from One's Own Wrong, Prospective Operation of Statutes.
Unit -3 Hour – 18	AIDS TO INTERPRETATION AND MAXIMS OF STATUTORY INTERPRETATION - Internal Aids and External Aids, MAXIMS - Delegates Non Potest Delegare, Expressio Unius Exclusio Alterius, Generalia Specialibus non Derogant, In Pari Delicto Potior Est Condition Possidentis,Utresvalet Potior Quam Pareat, Expressum Facit Cessare Tacitum, Jure Nature Sunt Immutabilia.
Unit -4 Hour – 18	INTERPRETATION WITH REFERENCE TO THE SUBJECT MATTER AND PURPOSE - Beneficial Construction,Strict Construction of Penal Statutes and Taxing Statutes, Construction and Interpretation of Welfare Legislation, Harmonious Costruction of the Statutes, Interpretation of Statutes in Pari Materia, Amending, Consolidating and Codifying Statutes, Mandatory and Directory Enactments and Conjunctive and Disjunctive Enactments.

Unit -5 Hour – 1	PRINCIPLES OF CONSTITUTIONAL INTERPRETATION - Principles of Implied Powers, Incidental or Ancillary Power, Doctrine of Pith and Substance and Colourable Legislation, Principles of Implied Prohibition, Occupied Field and Territorial Nexus, Doctrine of Severability and Repugnancy and Doctrine of Eclipse and Ancillary Powers. Retrospective and Prospective Operation of Statutes.
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RECOMMENDED BOOKS

1. Principles of Statutory Interpretation -	G.P. Singh.
2. Interpretation of Statutes and Legislation -	M.P.Tondon and Rajesh Tondon.
3. Statute Law -	Craies.
4. Interpretation of Statutes -	V.P. Sarthi.
5. Maxwell's Interpretation of Statute -	N.M. Tripathi.

LL.B. (SEMESTER –V)
PAPER-IV PAPER CODE: LLB 504
TITLE: - HUMAN RIGHTS LAW

Course level learning outcome

After the completion of this course, the students would be able to:-

CO-01:- Understanding the concept and meaning of international human rights framework, its origins and justifying theories.

CO-02:- Demonstrate capacity to assess how specific human rights may be asserted, enforced or violated.

CO-03- Critically evaluate the relationship between international and domestic law on human rights.

CO-04:- Critically analyse the overall human rights law concept in Indian.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓							
CO-02	✓	✓						✓
CO-03	✓							
CO-04	✓						✓	

LL.B.

(SEMESTER –V)

Course Code: UD21

PAPER-IV

Paper Code : LLB-504

Title: -

**HUMAN RIGHTS LAW AND
PRACTICE**

SEE-70

CCA-30

Unit -1 Hour – 12	(A)GENERAL BACKGROUND & HISTORICAL PERSPECTIVE 1. Historical Development and concept of Human Right 2. Meaning and definition of Human Rights 3. Theories of Human Rights 4. Kinds and Classification of Human Rights 5. Human Right in India ancient, medieval and modern concept rights 6. Human Right in Western tradition 7. Concept of natural law and natural rights.
Unit -2 Hour – 18	(B)INTERNATIONAL PROTECTION OF HUMAN RIGHTS 1. Evolution of the concept of Human Rights 2. Sources of International Human Rights Law 3. Protection and implementation of Human Rights under the U.N.O. Charter 4. Universal Declaration of Human Rights, 1948 –Importance of declaration, Legal Effect and influence of the Universal Declaration 5. International Covenant on Economic, Social and Cultural Rights, 1966 6. International Covenant on Civil and Political Rights, 1966 7. Convention on the elimination Of all forms of discrimination against women. 8. Convention on the rights of the child.
Unit -3 Hour – 16	(C)REGIONAL PROTECTION OF HUMAN RIGHTS: 1. European Convention for the protection of Human Rights and Fundamental Freedoms (1950) and European Social Charter,1961 2. American Convention on Human Rights, 1969 3. African Charter on Human and People’s Rights, 1981. 4. Arab Commission on Human Rights.
Unit -4 Hour –16	(D)NATIONAL PROTECTION OF HUMAN RIGHTS: 1. Impact and Implementation of International Human Rights Norms in India 2. Human rights norms reflected in fundamental rights in the constitution 3. Directive principles: legislative and administrative implementation of international human rights norms through judicial process 4. Enforcement of Human Right in India 5. Role of courts: the Supreme Court, High Courts and other Courts.
Unit -5 Hour – 16	(E) PROTECTION OF HUMAN RIGHTS ACT, 1993: 1. The National Human Rights Commission- Constitution, Functions and powers of Commission, Power of the Investigation and inquiry into Complaints. 2. The State Human Rights Commission— Constitution, Functions and powers of the

	<p>Commission, Power of the Investigation and inquiry into Complaints.</p> <p>3. Human Rights Courts</p> <p>4. Other Statutory Commissions Women's, Minority, ST, SC and Backward classes</p>
<p>Unit -6 Hour – 12</p>	<p>LEADING CASES:</p> <p>1. Gaurav Jain Vs. Union of India, AIR 1997 SC 3021</p> <p>2. Vikram Dev Sing Tomar Vs. State of Bihar, AIR 1988 SC 178</p>

RECOMMENDED BOOKS

- | | |
|----|--|
| 1. | S.K. Avesti and kataria Law relating to Human Rights, Orient New Delhi. |
| 2. | Human Rights watch women's Rights watch global report on women's Human Rights (2000), Oxford |
| 3. | Ermacora Nowak and Tretter, International Human Rights (1993), Sweet and Maxwell |
| 4. | Wallace, International Human Rights: Text & Materials (1996), Sweet & Maxwell |
| 5. | Human Rights & Global Diversity (2001), Frank Cass, Landon |
| 6. | Nirmal B.C. The Right of self Determination in International Law (1995), Deep and Deep |
| 7. | P.R. Gandhi, International Human Rights Documents (1999) Universal Delhi |
| 8. | H.O. Agrawal , International Law and Human Rights, Central Law Publication |
| 9. | S.K. Kapoor, Human Rights Under International Law and Indian Law |

LL.B. (SEMESTER –V)

COURSE CODE:

PAPER-V PAPER CODE: LLB 505

TITLE: - MOOT COURT EXERCISES AND INTERNSHIP (CLINICAL/PRACTICAL)

Course level learning outcome:

On successful completion of the course, the students will be able to -

CO1- Develop a deep knowledge of the basic principles and policies that influence the area of Indian law that is the subject matter of their moot.

CO2- Develop advanced problem solving skills in order to analyse complex fact scenarios in order to identify the relevant legal issues.

CO3- Develop the skills of written and oral advocacy.

CO4- Develop the ability to critically analyse legislations and case laws.

CO5- Develop good inter-personal and communication skills to prepare written and oral presentations both independently and as a member of a team.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓						✓	✓
CO-02	✓	✓	✓				✓	✓
CO-03		✓	✓		✓	✓	✓	✓
CO-04	✓						✓	
CO-05		✓	✓	✓		✓	✓	✓

(SEMESTER –V)

Title: -

**PAPER-V
MOOT COURT EXERCISE AND
INTERNSHIP**

**Paper Code : LLB-505
SEE-70
CCA-30**

This paper may have three components of 30 marks each and a viva for 10 marks :

- (a) **Moot Court (30 marks)**- every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.
- (b) **Observance of Trial in two cases, one Civil and one Criminal (30 marks) :** Students may be required to attend two trials in the course of the last two or three years of LL.B studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.
- (c) **Interviewing techniques and Pre -trial preparations and Internship dairy 30 marks.** Each student will observe two interviewing sessions of clients at the Lawyer's Office/ Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/ petition. This will be recorded in the diary, which will carry 15 marks.
- (d) **The fourth component of this will be Viva Voce examination on all the above three aspects. This will carry 10 marks :**

The Court work shall be submitted by Student in own handwriting in the College/SOS in Law. The evaluation shall be made by the college/SOS in Law on the basis of participation and record. The college/SOS in Law after valuation shall sent the diaries and marks to the University. The Principal/ Head may himself evaluate and allot marks on the record or authorize any senior members of the staff, for this purpose. In the later case the Principal/Head shall countersign on the awarded marks. Viva-voce shall be conducted by the external examiner appointment by university.

RECOMMENDED BOOKS

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|---|
| <ol style="list-style-type: none">1. Moot Court, Pre -trial Preparation and Participation in trial Proceedings – O.P. Mishra (Advocate).2. Moot Court Pre-trial Preparation and Participation in trial Proceedings – Dr. S.P. Gupta.3. Moot Court Pre-trial Preparation and Participation in trial Proceedings – J.P.S.Sirohi.4. Practical training for Law students – Prof. J. k. Mittal. |
|---|

OLD COURSE

LL.B. (SEMESTER –VI)

COURSE CODE:

PAPER-I PAPER CODE: LLB-601

TITLE: - TRANSFER OF PROPERTY ACT, 1882 & EASEMENT ACT, 1882

Course level learning outcome

After the completion of this course, the students would be able to:-

CO-01 :- Understand the most fundamental concept in property law including easement and registration.

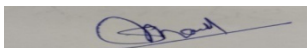
CO-02 :- The students will be able to appreciate the significance of property law from various perspectives including economic efficiency, underprivileged perspectives.

CO-03 :- The students will able to develop skills for applying technical rules of property transfer.

CO-04 :- Critically analyse the overall transfer of property law concept in Indian.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓							
CO-02	✓		✓					
CO-03		✓	✓		✓		✓	✓
CO-04	✓						✓	







LL.B.

(SEMESTER – VI)

Course Code: UD21

PAPER-I

Paper Code : LLB-601

Title:-

TRANSFER OF PROPERTY ACT,
1882 AND INDIAN EASEMENT ACT,
1882

SEE-70

CCA-30

Unit -1 Hour – 18	Historical evolution of Law of property, Introduction, Short title, Commencement, Repeal of Acts, Interpretation Clause (Ss 1 -3), Transfer of Property by act of Parties - Definition of Property, Rule of Transferability, Persons Competent to Transfer , Operation of Transfer and Oral Transfer (Ss 5 -9), Condition Restraining Alienation, Restriction Repugnant to Interest, Condition Making Interest Determinable on Insolvency or Attempted Alienation (Ss 10-12), Transfer for the Benefit of Unborn Person, Rule against Perpetuity etc. (Ss 13 -18), Vested interest and Contingent Interest (Ss 19-24), Conditional Transfer, Doctrine of Acceleration, Doctrine of Conditional Limitation (Ss 25 -34), Doctrine of Election (Ss 35-37), Transfer of Immovable Property (Ss 38 -53- A).
Unit -2 Hour – 18	Sale of immovable property: Definition, Competency of Parties, Difference between Sale and Agreement to Sale, Rights and Liabilities of buyer and Seller (Ss 54 -57), Mortgages charges of immovable (Ss 58), Property, Definition, Kinds of Mort gages, Obligation to transfer to third party instead of Mortgagor, Rights and Liabilities of Mortgager (Ss 58 -66), Rights and Labilities of Mortgagee (Ss 67 - 77), Other Provisions Related to Mortgage including charges (Ss 78 -104).
Unit -3 Hour – 18	Leases of immovable property Definition, Essential Elements of Leases, Modes of Leases, Rights and Liabilities of Lessor and Lessee, Doctrine of Waiver, Determination of Lease and Other Related Provisions (Ss 105 -117), Exchanges (Ss 118 -121), Gift (Ss 122 -129), Transfer of Actionable Claims (Ss 130 -137).
Unit -4 Hour – 18	Indian Easement Act, 1882: - Introduction (Ss 1-3), Easement in General (Ss 4-7), Imposition, Acquisition and Transfer of Easements (Ss 8 -19), Incidents of Easement (Ss 20 -21), Disturbance of Easement (Ss 32 - 36), Extinguishment, Suspension and revival of easements (Ss 37 -51), Licenses, Definition, Ingredients and Revocation of Licenses (Ss 52 -64)

Unit -5	Leading Cases:
Hour – 18	<ol style="list-style-type: none">1. Nainsukhdas Shivnarayan Vs. Goverdhan das AIR 1948, Nagpur 110.2. Associated Hotel of India Vs. R.N. Kapoor AIR 1962, SC 1262.3. Jama Masjid Vs. Koci Manindra Deviah and other, AIR 1962, SC 807.4. Kedarnath Vs. Shivnarayan AIR 1970, SC 1717.5. Kanji Manji Vs. Trusters of Port of Bombay AIR 1963, SC 268.6. Murari Lal Vs. Devkaran AIR 1965, SC 225.

RECOMMENDED BOOKS

- | | | |
|----|----------------------------------|----------------------|
| 1. | Transfer of Property Act - | Mulla |
| 2. | Sampatti Antaran Adhinyam - | G.P. Tripathi |
| 3. | Sampati Antaran Adhinyam - | S.N. Shukla |
| 4. | Transfer of Property Act 1882 - | S.N. Shukla |
| 5. | Law of Easement - | S.T. Desai |
| 6. | Transfer of Property Act, 1882 - | G.P. Tripathi |

LL.B. (SEMESTER –VI)

PAPER-II PAPER CODE: LLB-602

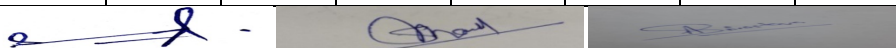
TITLE: - CIVIL PROCEDURE CODE 1908 & LIMITATION ACT 1963

Course level learning outcome

After the completion of this course, the students would be able to:-

- CO-01:-** Understand the fundamental principles of Civil Procedure Code.
- CO-02:-** Read and apply a statutory provision or rule in civil proceedings.
- CO-03:-** Demonstrate familiarity with how to draft a document for submission to a court.
- CO-04:-** Recall and apply the law relevant to choosing a court and initiating and responding to a suit.
- CO-05:-** Analyse and canvass procedural issues arising from disputes such as parties, jurisdiction, forum, governing law and applicable rules.
- CO-06:-** Apply the procedure relating to civil suit in court campus.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓						✓	
CO-02	✓						✓	
CO-03	✓						✓	✓
CO-04	✓	✓	✓	✓			✓	✓
CO-05		✓	✓				✓	✓
CO-06		✓	✓				✓	✓



LL.B.

(SEMESTER – VI)
PAPER-II
CIVIL PROCEDURE CODE AND
LIMITATION ACT

Course Code: UD21

Paper Code : LLB-602

SEE-70

CCA-30

Title: -

Unit -1 Hour – 24	Civil Procedure Code - Historical Background, Introduction, Short Title, Definition, Kinds of Courts and their Jurisdiction, Stay of Suit, Resjudicata, Bar to Further Suit etc. (Ss 1 -14), Place of Suing, Institution of Suit, Summons and discovery, Judgment and Decree, Interest and Costs (Ss 15 -35-B), Execution Proceedings, Courts by which decree may be executed, Procedure in Execution, Arrest, Detention, Attachment and Sale, Resistance to Execution (Ss 36-74), Incidental Proceedings, Suit in Particular case, Suitby or against the Government, Suit by Aliens and by or against foreign rulers/ambassadors suits against rulers of former Indian States and Interpleader Suit (Ss 75 -88), Appeals, Reference, Review and Revision (Ss 96 -115), Miscellaneous Proceedings, Application for Restitution, Right to Lodge a Caveat, Power to make-up deficiency of Court fees, Inherent Powers of Courts, Amendment of Judgement, decrees and order and General power to Amend (Ss 144-153).
Unit -2 Hour –20	Parties to Suits, Plaintiff and Defendants, Representative Suit, Joinder, Misjoinder and non - joinder, (Order - I Rules 1-13), Frame of Suit, Recognized Agents and Pleader, Institution of Suits, Issue and Service of Summons (Order II - V), Pleading Generally, Plaint, Written-Statement, Set-off and Counter - Claim (Order VI-VIII), Appearance of Parties and Consequences of no n-appearance, dismissal of suits and ex - party Decree and Order, Examination of Parties by the Court, Discovery and Inspection, Admission, (Order IX-XII), Settlement of Issues and Determination thereof, Summary Disposal, Summoning Attendance and Examination of Witnesses, Adjournment of Hearing and Affidavit (Order XIV -XIX).
Unit -3 Hour – 20	Judgement and Decree, Execution of Decrees and Orders, Death, Marriage and Insolvency of Parties, Withdrawal and Adjustment of Suits (Order XX-XXIII), Commission, Suits by or against the Government and Public Officers, Suits Involving a Substantial Question of Law, Suits by or against Military, Nevel or Airmen, Suits by or against Corporation, Suits by or against Firms, Trustees, Executors and Administrators, Suits by or against Minor s and Persons of Unsound Mind, Suits Relating to Matters, Concerning the Family, Suit by Indigent Persons, Suits Relating to Mortgagor, Interpleader Suit (Order XXIV -XXXV), Arrest and Attachment before Judgment, Temporary Injunctions and Interlocutory Order, Appointment of Receiver, Appeal from Original Decrees, Appeal from Appellate Decrees, Appeal from Orders, Appeal by Indigent Persons, Appeal to the Supreme Court, Reference and Review (Order XXXVIII - XLVII)
Unit -4 Hour – 16	Limitation Act, 1963 - Historical Background, Short Title, Extent, Commencement and Definition (Ss 1 -2), Limitation of Suits, Appeals and Applications (Ss 3 -11),

	Computation of Period of Limitation, Exclusion of Time in Legal Proceedings, Effect of Death on or before the accrual of right to Sue, Effect of Fraud or Mistake, Effect of Acknowledgement in Writing, Effect of Substituting or Adding New Plaintiff or Defendant etc. (Ss 12 -24), Acquisition of Ownership by Possession, Acquisition of Easement by Prescription, Reversioner and Extinguishment of Right to Property (Ss 25 - 27).
Unit -5 Hour – 10	Leading Cases - 1. P.G.H. Patil Vs. R.S. Patil and others AIR 1957, SC 363. 2. M.P. Shrivastava Vs. Mrs. Veena AIR 1967, SC 1193. 3. Kiran Singh & Others Vs. Chaman Paswan and others AIR 1954, SC 340. 4. State Vs. Administrator AIR 1972, SC 749. 5. Hindustan Aeronautics Vs. Ajit Prasad AIR 1973, SC 76

RECOMMENDED BOOKS

- | | | |
|----|------------------------------------|-----------------------|
| 1. | Civil Procedure Code - | Mulla |
| 2. | Civil Procedure Code - | Viswanath Iyer |
| 3. | Code of Civil Procedure - | P.K. Majumdar |
| 4. | A Guide to Civil Procedure Code - | Rama Rao |
| 5. | Civil Procedure Code - | Sarkar |
| 6. | Civil Procedure Code - | M.P. Jain |
| 7. | Law of Limitation & Prescription - | U.N. Mitra |
| 8. | Law of Limitation - | Dr. N.M. Swami |
| 9. | Limitation Act – | Sarkar. |

LL.B. (SEMESTER –VI)
PAPER-III PAPER CODE: LLB-603
TITLE: - LAW OF TAXATION

Course level learning outcome

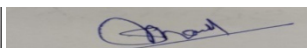
After the completion of this course, the students would be able to :-

- CO-01 :- Exhibit sophisticated knowledge related to tax accounting rules and regulations.
- CO-02 :- Identify, define and resolve tax issues through their understanding, knowledge and application.
- CO-03 :- Explain different types of incomes and their taxability and expenses and their deductibility.
- CO-04 :- Understand to legal provision of C.G. Value Added Sales Tax Act, 2003.
- CO-05:- Critically analyse the overall taxation law concept in Indian.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08
CO-01	✓						✓	
CO-02	✓	✓			✓		✓	✓
CO-03	✓	✓	✓		✓		✓	
CO-04	✓	✓	✓		✓		✓	
CO-05	✓						✓	







LL.B.

(SEMESTER – VI)

Course Code: UD21

PAPER-III

Paper Code : LLB-603

Title: -

LAW OF TAXATION

SEE-70

CCA-30

Unit -1 Hour – 12	GENERAL INTRODUCTION: <ul style="list-style-type: none">• Historical Perspective• Historical Development of Tax Laws in India• Concepts of tax• Nature & characteristics of taxes• Distinction between tax & fee, tax, & cost• Distinction between Direct & Indirect tax
Unit -2 Hour –17	INCOME TAX ACT, 1961: Preliminary – Short Title, Extent and Commencement, Definitions, Previous Year Defined (Sec. 1-3) - Basis of charges of Income Tax: Residential status of assesses – its impact on tax liability (Sec. 4-9) Incomes which do not form part of total income (Sec. 10- 13)
Unit -3 Hour – 17	Computation of Total Income(Heads of income) Salaries, Income from House Property, Profits and Gains of Business or Profession, Capital Gains and Income from Other Sources – general concepts – chargeability to tax – admissible & inadmissible deductions, exclusions and deductions from income(Sec. 14-59) Income of other persons included in assesses Total Income(Sec. 60-65), Aggregation of Income and set- off and carryforward of losses(Sec. 66-80) Deductions to be made in computing total income, Deductions in respect of certain Payments and certain incomes and other deductions, Rebate of Income Tax and Relief for Income Tax (Sec. 80A-89)
Unit -4 Hour – 17	Income tax authorities- Appointment and Control, Jurisdiction, powers & functions, Disclosure of Information(Sec.116-138), Procedure for Assessment(Sec.139-158), Collection and Recovery of Tax-Deduction at source and Collection at source, Advance payment of tax, Collection and Recovery , Interest Chargeable in some cases and Refunds,(Sec. 190- 245)Allotment of permanent account number, Settlement of Cases Appeals and Revision, Appeals to the Appellate Tribunal, Reference to High Court, Appeals to High Court, Appeals to the Supreme Court, Revision and reference(Sec.245A-269) Penalties Imposable(Sec. 270- 275) Offences and Prosecutions Penalties and prosecutions under income tax act, 1961 for non- compliance, contravention, avoidance and evasion of tax (Sec. 275A-280)
Unit -5 Hour – 17	THE CENTRAL GOODS AND SERVICES ACT, 2017 Preliminary-Short Title, Extent and Commencement, Definitions, Taxing Authorities, Incidence of Tax (Sec. 1-7) Levy of Tax (Sec. 8-15) Registration of Dealers (Sec.16-18), Returns, Assessment, Payment and Recovery of Tax (Sec.19-38), Refund of Tax, Accounts and Issue of Acts, invoices or cash memoranda(Sec.39-42) Certain powers of the Commissioner and Delegation by the Commissioner(Sec.43-47), Appeals, Revision and Rectification(Sec.48-56), Detection and Prevention of Tax Evasion(Sec.57-63), Offences and Penalties (Sec.64) Miscellaneous and Power to make Rules (Sec.65-74)

RECOMMENDED BOOKS

- | | | |
|----|---------------------------|---|
| 1. | A.K. Saxena | Income Tax Act |
| 2. | Kailash Rai | Income Tax Act |
| 3. | V.K. Shusha Kumari | Law of Income Tax |
| 4. | B.L. Babel | Pratyaksh Kar Vidhayan, Aparadh, Abhiyojan Evam Shastiyam |

LL.B.

(SEMESTER – VI)
PAPER-IV

Course Code: UD21

Title: -

INTELLECTUAL PROPERTY LAW &
I.T. ACT 2000

Paper Code : LLB-604
SEE-70
CCA-30

<p>Unit -1 Hour –18</p>	<p>Introduction Nature Basic Concepts and International Conventions: Nature and meaning of Intellectual property, need for protection of right of intellectual property. The types of intellectual property. The types of intellectual property and enhancement of area of I.P. History and introduction to the leading international instrument concerning intellectual property rights i.e., WIPO (world intellectual property organization) and its Paris convention on protection of industrial property (PIP) and patents co -operation treaty (PCT) The Berne (1971) and Rome convention (1961) on copy right. Universal copy right convention (UCC) of 1952, and neighboring rights and Madrid agreement on trade mark registration. The general agreement on tariffs and trade (GATT) and its creations, World trade organization (WTO), Uruguay Round (April 1997) and its highly significant instrument "Trade Related intellectual property agreement" (TRIPS).</p>
<p>Unit -2 Hour – 18</p>	<p>Copyrights its contents and forms & related act: Copyrights its history and definition, provisions of Copyright act 1957 and copyrights (amendment) act 1994 which includes c copyright its nature and meaning. Subject matter of copyright, forms of copyrights, ownership of copyrights assignment of copy rights. copyrights as an author’s special rights. Notion and criteria of infringement, their definition and exception, proposition r elating to infringement, authorization of infringement, acts not constituting infringement, infringement of literary, dramatic, musical and artistic works, cinematographic films and sound recording. Remedies against infringement of copyright - nature and kindof remedies civil and criminal under Copyright Act sec. 55 - 57, 62, 63-70, slender of title Anton Pillar order, international copyrights, copyrights societies and copyright office, copyrights board, legislation of copyright and appeal</p>
<p>Unit -3 Hour – 18</p>	<p>Trade Marks & designs - their nature & related acts: Introduction definition evolution and concept of trade marks, Distinction between trademarks and property works, the doctrine of honest current user and doctrine of deceptive similarity, provisions of ‘The trade mark act 1999, it includes definitionand interpretation, condition for registration, trade mark registry. Property in a trade- mark, registration of trade mark, its refusal, Berne principles of registration of trade marks, its procedure and evidence. Marks, not registrable, effect and limit on effect. registered trade work, assignment and transmission of registered trademarks, use of trade mark and registered user, ratification and correction of the registration, collective marks, provisions relating to textile goods, offences, penalties and procedure, appellate board, its constitution, powers and duties and procedures and other miscellaneous provisions of the act, provisions of Design act 2000, it includes</p>

	following chapter - definition, registration of design, copyright in registered design legal proceedings, general powers and duties of controller Evidence agency & powers of central government.
Unit -4 Hour – 18	Patents its introduction grant, registration and patents act 1970: Provisions of Patents act 1970 which includes patents, its introduction concept and history, process of obtaining patents, specification, application for patents, examination of application, position to grant a patent, invention not patentable, register of patents and patent office, register and obligation of a patent. Transfer of patent right, Right of the Govt. in case of use of invention provisions for secrecy of certain invention. Patents in addition, procedure for restoration of lapse patents. revocation and surrender of patents. Registration of patents, patents office, its constitution, controller and its power, infringement of patents and treat of infringement proceedings of officer's penalties for the Violation of act. licenses of right, compulsory licenses patent agent etc. and miscellaneous provision of the act.
Unit -5 Hour –18	The Information Technology Act 2000 and Leading Cases: Provision of ITA 2000, it includes introduction, need, coverage, definition digital signature, electronic record certifying authorities, electronic governance, their regulation, penalties, cyber regulation appellate tribunals under ITA act. LEADING CASES 1. Grama phone co. of India v. B.B. Pandey (AIR 1984 SC 667) 2. Indian Performing Right Society Ltd. v. Eastern India Molion pictures association (AIR 1977 SC 1443). 3. Monsanto Co. v. Caromandal Idag product (AIR 1986, SC 712). 4. American House Product Corpn. v. Mac Laboratories (Pvt) Ltd. (AIR 1986 SC 137) (Dristan Case)

RECOMMENDED BOOKS

1. Parvin Anand - The law of Intellectual Property (Batter Worth)
2. Bibek Deb Roy - The Intellectual Property Rights (B.R. Publishing, New Delhi)
3. Terrel - Law of Patents (Rajiv Gandhi Institute of Concept Studies)
4. P.S. Sanyal & Kishore Singh - Indian Patent System
5. Stewart - International copyright and neighbouring right.
6. P. Narayanan - Intellectual Property Law (Eastern Law House, Kolkata / Delhi, 315/-)
7. Vikas Vashisth - Intellectual Property Law (Bharat Law House)

LL.B. PART - III

(SEMESTER – VI)

Course Code: UD21

PAPER-V

Paper Code : LLB-605

Title: -

**DRAFTING, PLEADING AND
CONVEYANCING**

SEE-70

CCA-30

There shall be two parts of this paper:

Part - A will consist of theoretical aspect of drafting, pleading and conveyancing carrying 70 marks.

Part- B will be based on the practical works carrying 30 marks including 10 marks of viva-voce.

The theoretical paper of 70 marks will be taught through the class instructors and simulation exercises preferably with the assistance of retired judges/ practicing lawyers.

Unit - I	Pleading: (i) Civil: General Principles of Pleadings with Special Reference to the Following- Plaint and written statement with reference to the suits mentioned below: - (a) Money Suit (b) Ejectment Suit (c) Injunction (d) Interlocutory application under the provisions of C.P.C. (e) Suits under Hindu Marriage Act, 1955 (f) Suits for Specific Performance of Contract (g) Original Petition (h) Affidavit (i) Execution Petition (j) Memorandum of Appeal and Revision (k) Petition under Articles 226 and 32 of the Constitution of India.
Unit - II	(ii) Criminal: - Criminal Pleadings with respect to the following: - (a) Drafting of First Information Report (FIR U/S 154, Cr.P.C.) (b) Drafting of Challan/Chargesheet (under section 173, Cr.P.C.) (c) Drafting of Charge by the Court (d) Complaints for Commission of offences u/s 294, 323/324, 325, 341, 352 and 506 of the Indian Penal Code. (e) Criminal Miscellaneous Petition. Interlocutory Application.
Unit - III	(a) Drafting of Bail Application u/s 436 and 437 of Cr.P.C. (b) Drafting of Anticipatory Bail Application u/s 438, Cr.P.C. (c) Drafting of Cancellation of bail application u/s 439 (i) and (ii) of Cr.P.C. (d) Maintenance application u/s 125 -128, Cr.P.C. (e) Memorandum of Appeal and Revision
Unit -IV	Conveyancing : General Principles of Conveyancing with special reference to the following : (a) Sale Deed (b) Mortgage Deed (c) Lease Deed (d) Exchange Deed (e) Gift Deed (f) Will Deed (g) General Power of Attorney (h) Promissory Note
Unit - V	(a) C.G. High Court Rules and Orders (Civil) (b) C.G. High Court Rules and Orders (Criminal)

PART – B (30 marks)

Part – B will be based on the practical work carrying 30 marks including 10 marks of viva -voce.

Practical:

Students will be required to attend the Civil Court for 5 days. The student will observe the proceedings of the Court and take down notes their own. After the completion of the attendance and observation of the Court the student will have to submit the report of the proceedings and procedural aspects with their own comments. The evaluation shall be made by the College/SOS in Law on the basis of Participation and record. The Principal/ Head may himself evaluate and allot marks on the record or authorize any senior member of the staff for this purpose. In the latter case, the Principal/Head shall countersign on the awarded marks. Viva-voce shall be conducted by the external examiner appointment by university.

RECOMMENDED BOOKS

- | | |
|--|--------------------------------------|
| 1. Mogha's - | Pleading |
| 2. Mogha's - | Conveyancing |
| 3. N.S. Bindra - | Pleading and Practice |
| 4. Murli Manohar - | Art of Conveyancing and Pleading |
| 5. Shiv Gopal - | Conveyancing, Precedents & Forms. |
| 6. A.K. Banerjee and S.k. Awasthi – | Guide to Drafting. |
| 7. Prof. J.K. Mittal : | Practical training for law students. |

Rajeev Gandhi Govt. P.G. College, Ambikapur C.G.
Department of Law



Course Name- LL.M

**Syllabus with
Program Outcome
&
Course Level Learning Outcome
(Session 2023-24)**

DEPARTMENT OF LAW

Board Of Studies Meeting
Date-08.09.2023

Sr. No.	Name	Designation	Signature
01	Brajesh Kumar	Chairperson	
02	Dr. Satyendra Kumar Singh	Member	
03	Dr. Anurag Kumar Shrivastava	Member	
04	Dr. Shashikant Tripathi	Member	
05	Shri Madhvendra Tiwari	Member	
06	Dr. Milendra Singh	Member	
07	Shri Pankaj Ahirwar	Member	
08	Poonam Sonwani	Member	
09	Shri Pankaj Kumar Agarwal	Member	



RAJEEV GANDHI GOVT. P.G. COLLEGE, AMBIKAPUR C.G.
DEPARTMENT OF LAW
COURSE NAME-LL.M

PROGRAM OUTCOMES

- PO1.** Legal Knowledge: To acquire & apply legal knowledge to the complex socio-legal problems.
- PO2.** Professional Practice: To make students eligible to practice in Courts, Industries, Companies as legal practitioner.
- PO3.** Professional Skills: To process professional skills required for legal practice such as argument, pleading drafting, conveyancing etc.
- PO4.** Professional Ethics: To understand and apply principles of Professional Ethics of legal professional.
- PO5.** Legal research & legal reasoning: To develop legal research skills & legal reasoning and apply it during Legal practice.
- PO6.** Self- reflection & lifelong learning: To develop an attitude of self-reflection while learning & have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
- PO7.** Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.
- PO8.** Leadership skills: To develop leadership qualities amongst students.
- PO9.** Lifelong Learning: To make awareness about Constitutional legislative & societal transformation in society & develop clinical abilities.
- PO10.** Litigation skills: Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.



PROGRAM SPECIFIC OUTCOME

- PSO1.** Should be able to demonstrate & understand substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
- PSO2.** Should be able to associate the learning from the courses related to Law and Management.
- PSO3.** Should be able to gather and interpret relevant facts and conduct legal research.
- PSO4.** Should have the capability to understand the laws at national and global level and to solve the client's problem.
- PSO5.** Should possess the skills to communicate in both oral and written forms and ability to formulate legal problem and use appropriate concepts and methods to solve them.
- PSO6.** Should use skills in specific areas (e.g., Criminal, Industrial-organizational, clinical, counseling, social, community).
- PSO7.** Should analyze social problems and understand social dynamics.



POSTGRADUATE LAW GRADUATE ATTRIBUTES

1. Legal Knowledge

An advanced and integrated understanding of a complex body of legal knowledge including the Indian legal system, impact of historical and ongoing Indian laws, social justice, cultural and international contexts, the principles and values of ethical practice, and contemporary developments in law and its professional practice.

2. Ethics and Professional Responsibility

An advanced and integrated capacity to value and promote honesty, integrity, cultural respect, accountability, public service and ethical standards including an understanding of approaches to ethical decision making, the rules of professional responsibility, an ability to reflect upon and respond to ethical challenges in practice, and a developing ability to engage in the profession of law and to exercise professional judgment.

3. Critical Analysis and Evaluation

A capacity to think critically, strategically and creatively including an ability to identify and articulate complex legal issues, apply reasoning and research to generate appropriate theoretical and practical responses and demonstrate sophisticated cognitive and creative skills in approaching complex legal issues and generating appropriate responses.

4. Research skills

Specialize in cognitive and practical skills necessary to identify research, evaluate and synthesize relevant factual, legal and policy issues and demonstrate intellectual and practical skills necessary to justify and interpret theoretical propositions, legal methodologies, conclusions and professional decisions and to apply ethical research practices.

5. Communication

Well-developed, professional and appropriate communication skills including highly effective use of the English language, an ability to inform, analyze, report and persuade using an appropriate medium and message and an ability to respond respectfully.

6. Collaboration

Advanced and integrated collaboration skills in working together to achieve a common goal in a group learning environment or the workplace, including the capacity to give and receive feedback, appropriate professional and interpersonal skills in working cooperatively and the



ability to develop strategies to successfully negotiate group challenges.

7. Self-management

A high level of autonomy, accountability and professionalism, the ability to implement appropriate self-management and lifelong learning strategies including initiating self-directed work and learning, judgment and responsibility, self-assessment of skills, personal wellbeing and appropriate use of feedback and, a capacity to adapt to and embrace change.



SYLLABUS OF LL.M (2023-24)

FIRST SEMESTER (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per Week			EoSE Duration (Hrs.)	
				L	T	P	Thy	P
LLM 101	CCC	Jurisprudence And Legal Theory	6	4	3	00	3	0
LLM 102	CCC	Constitutional Law of India-I	6	4	3	00	3	0
LLM 103	CCC	Legislation-Principles, Method & Interpretation	6	4	3	00	3	0
LLM 104	OSC	Social Outreach And Internship & Entrepreneurship	6			00		00
LLM A01	ECC/C B	Public Policy And Development	6	4	3	00	3	00
LLM B01	ECC/C B	Constitutionalism & Indian Political System						
LLM C01	ECC/CB	Local, Self Government& Federal Governance						
LLM D01	ECC/CB	National Security, Public Order &Rule Of Law						
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30					



SECOND SEMESTER (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per Week			EoSE Duration (Hrs.)	
				L	T	P	Thy	P
LLM 201	CCC	Judicial Process In India	6	4	3	00	3	0
LLM 202	CCC	Constitutional Law of India-II (Comparative Study of India with other Countries)	6	4	3	00	3	0
LLM 203	CCC	Law And Social Transformation In India	6	4	3	00	3	0
LLM 204	OSC	Research Methodology & Computer Application: Basics	6	4	3	00	3	00
LLM A02	ECC/C B	Environmental Administration	6	4	3	00	3	00
LLM B02	ECC/C B	Mass Media Law						
LLM C02	ECC/C B	Election Law						
LLM D02	ECC/C B	Law & Morality						
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30					





CRIMINAL LAW GROUP
LL.M. THIRD SEMESTER (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per Week			EoSE Duration (Hrs.)	
				L	T	P	Thy	P
LLM 301	CCC	Principles of Criminology	6	4	3	00	3	0
LLM 302	CCC	Criminal Law in India (IPC) – I	6	4	3	00	3	0
LLM 303	CCC	Social Offences in India	6	4	3	00	3	0
LLM 304	OSC	Intellectual Property Rights	6	4	3	00	3	00
LLM A03	ECC/C B	Procedural Law In India (Cr.P.C.)	6	4	3	00	3	00
LLM B03	ECC/C B	Cyber Law						
LLM C03	ECC/C B	Criminal Justice System in India						
LLM D03	ECC/C B	Law and Vulnerable Groups- I						
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30					





**CRIMINAL LAW GROUP
LL.M. FOURTH SEMESTER**

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per Week			EoSE Duration (Hrs.)	
				L	T	P	Thy	P
LLM 401	CCC	Penology And Treatment Of Offenders	6	4	3	00	3	0
LLM 402	CCC	Criminal Law In India (IPC) – II	6	4	3	00	3	0
LLM 403	CCC	Economic Offences In India	6	4	3	00	3	0
LLM 404	OSC	Dissertation	6	4	3	00	3	00
LLM A04	ECC/C B	Evidence & Forensic Law	6	4	3	00	3	00
LLM B04	ECC/C B	Criminal Minor Laws						
LLM C04	ECC/C B	Law And Vulnerable Groups –II						
LLM D04	ECC/C B	Media Law And Ethics						
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30					





HUMAN RIGHTS LAW GROUP
LL.M. THIRD SEMESTER (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per Week			EoSE Duration (Hrs.)	
				L	T	P	Thy	P
LLM 301	CCC	Jurisprudence of Human Rights	6	4	3	00	3	0
LLM 302	CCC	International Bill of Human Rights	6	4	3	00	3	0
LLM 303	CCC	Human Rights and Criminal Justice	6	4	3	00	3	0
LLM 304	OSC	Intellectual Property Rights	6	4	3	00	3	00
LLM A03	ECC/C B	Human Rights: Transparency And Accountability (R.T.I. Act)	6	4	3	00	3	00
LLM B03	ECC/C B	Criminal Justice System in India						
LLM C03	ECC/C B	Administrative Law						
LLM D03	ECC/C B	Economic Offences in India						
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30					





HUMAN RIGHTS LAW GROUP
LL.M. FOURTH SEMESTER (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per Week			EoSE Duration (Hrs.)	
				L	T	P	Thy	P
LLM 401	CCC	International Refugee And Humanitarian Law	6	4	3	00	3	0
LLM 402	CCC	Human Rights And Vulnerable Groups-I	6	4	3	00	3	0
LLM 403	CCC	Human Rights And Vulnerable Groups-II	6	4	3	00	3	0
LLM 404	OSC	Dissertation	6	4	3	00	3	00
LLM A04	ECC/C B	Major Regional Human Rights Instruments: Regional Obligations	6	4	3	00	3	00
LLM B04	ECC/C B	Family Law						
LLM C04	ECC/C B	Criminal Minor Laws						
LLM D04	ECC/C B	Social Offences In India						
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30					





LL.M FIRST SEMESTER

PAPER I	LLM 101 – Jurisprudence And Legal Theory
PAPER II	LLM 102 – Constitutional Law of India-I
PAPER III	LLM 103 – Legislation-Principles, Method & Interpretation
PAPER IV	LLM 104 – Social Outreach and Internship & Entrepreneurship
PAPER V	LLM A01– Public Policy Development
	LLM B01 – Constitutionalism & Indian Political System
	LLM C01 – Local, Self Government& Federal Governance
	LLM D01 – National Security, Public Order & Rule of Law

Scheme of marks:

- i. Objective type questions: Twelve questions carrying 1 mark each to be asked, ten to be attempted
- ii. Short answer type questions: Five questions carrying 6 marks each to be asked, three to be attempted (Word limit 100 words).
- iii. Middle answer type questions: Five questions carrying 9 marks each to be set, three to be attempted (Word limit 250 words).
- iv. Long answer type questions: Five questions carrying 11 marks each to be set three to be attempted (Word limit 750 words).



SEMESTER-I
PAPER-I CODE-LL.M. 101
JURISPRUDENCE AND LEGAL THEORY

Course level learning outcome

This course is designed so those students who successfully complete this course should be able to achieve the following outcomes. The student should be able to: -

- CO-01: - Understand, explain and evaluate the major schools of legal philosophy.
- CO-02: - Understand, explain and evaluate some of the major jurisprudential debits that have preoccupied legal philosophers.
- CO-03: - Understand, explain and evaluate how certain philosophical approaches to law have shaped the way our Indian society and its legal system has arranged itself in the past.
- CO-04: - Think critically about law as a social and political entity, particularly in the context of contemporary debates about law in modern Indian society.
- CO-05: - Understand, explain clearly and evaluate the reasons behind the existence, structure and content of the “black letter” laws that are studied in other legal courses.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓	✓	✓		✓	✓		✓	✓	✓
CO-03	✓	✓	✓		✓	✓		✓	✓	✓
CO-04	✓	✓	✓		✓	✓		✓	✓	✓
CO-05	✓	✓	✓		✓	✓		✓	✓	✓





OBJECTIVE- At the heart of the legal enterprise is the concept of law. Without a deep understanding of this concept neither legal education nor legal practice can be a purposive activity oriented toward attainment of justice in society. Moreover, without a comprehension of the cognitive and teleological foundations of the discipline, pedagogy becomes a mere teaching of the rules. It is not able to present various statutes, cases, procedure, practices and customs as a systematic body of knowledge, nor is it able to show the inter-connection between these various branches of law, procedures and principles. The fact that the basic nature and purpose of law should be clear to every student and that it should be the very foundation of law teaching needs little argument. A course in jurisprudence should, primarily, induct the student into a realm of questions concerning law so that he is able to live with their perplexity or complexity and is driven to seek out answers for himself.



COURSECODE: LLM 101	LL.M SEMESTER I COURSETYPE : CCC
COURSE TITLE:	JURISPRUDENCE AND LEGAL THEORY PAPER –I
CREDIT:06	HOURS:90
THEORY:06	
MARKS:100	SEE-70 CCA-30
UNIT-1/20 Hours	<p>NATURAL LAW THEORIES AND CLASSICAL POSITIVISM Stoic Natural Law, Dark Age, Hobbes, Locke, Rousseau, Liberal Natural Law , Revival of Natural Law Theories</p> <p>ANALYTICAL SCHOOL OF LAW AND PURE THEORY OF LAW Austin, Bentham, HL Hart, Sources of Law, Command Theory, Primary and Secondary Rules of Law, Kelson’s Pure Theory of Law</p>
UNIT-2/ 20 Hours	<p>SOCIOLOGICAL SCHOOL OF LAW Inhering, Ehrlich, Roscoe pound</p> <p>HISTORICAL AND ECONOMICAL SCHOOL OF LAW Puchta, Savigny, Maine, Marxist Theories of Law</p>
UNIT-3/ 10 Hours	<p>REALISTIC SCHOOL OF LAW American Realism Scandinavian Realism</p>
UNIT-4/ 20 Hours	<p>SOURCES OF LAW Legislation, Precedents, Customs</p>
UNIT-5/ 20 Hours	<p>LEGAL THEORIES Rights and Duties, Persons, Possession and Ownership</p>
SELECTED READINGS	<ol style="list-style-type: none"> 1. Lloyd's, Introduction to Jurisprudence 2. Dias Jurisprudence 3. Boden heimer, Jurisprudence 4. Wayne Morrison, Jurisprudence 5. HLA, Hart Concept of Law 6. Julius Stone, Social Dimension of Law 7. W. Friedman, Law in the Changing Society 8. C.K Allen, Law in the making 7. Fuller, Law and Morality





SEMESTER-I
PAPER-II CODE-LL.M. 102
CONSTITUTIONAL LAW OF INDIA-I

Course level learning outcome

After the completion of the course the student to be able to understand: -

- CO-01: - The programme aims to introduce students to the structure, components and functioning of the various institutions of the Indian legal system with view to develop an understanding of the role of Law in their day-to-day life.
- CO-02: - To develop the understanding of the students by providing essential knowledge on general principles of Law specially, acquainting them with the nature and sources of Law, relation of Law with human and institutional agencies responsible to ensure just, equitable and secure environment for the protection of human rights, liberty and balancing the interests of the individuals and society at large.
- CO-03: - To introduce students with the concepts of the Constitution by addressing the ideological framework relied upon by the framers of the Constitution of India, the system of government and role of judiciary by discussing and analyzing the rights and duties specified under the Constitution of India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓		✓		✓	✓
CO-02	✓	✓	✓		✓		✓		✓	✓
CO-03	✓	✓	✓		✓		✓		✓	✓

OBJECTIVE- India is a democracy and her Constitution embodies the main principles of the democratic government- how it comes into being, what are its powers, functions, responsibilities and obligation, how power is limited and distributed. Whatever might have been the original power base of the Constitution, today it seems to have acquired legitimacy as a highest norm of public law. A good understanding of the Constitution and the law, which has developed through constitutional amendments, judicial decisions, constitutional practice and conventions is, therefore, absolutely necessary for a student of law. He must also know the genesis, nature and special features and be aware of the social, political and economic influence on the Constitution. The purpose of teaching constitutional law is to highlight it's never-ending growth. Constitutional interpretation is bound to be influenced by one's social, economic or political predilections. A student must, therefore, learn how various interpretations of the constitution are possible and why a significant interpretation was adopted in a particular situation. Such a critical approach is necessary requirement in the study of constitutional law.



COURSECODE: LLM102	LL.M SEMESTER I	COURSETYPE : CCC
COURSE TITLE:	CONSTITUTIONAL LAW OF INDIA-I	PAPER –II
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	<p>Concept of Constitutionalism, Salient features of Indian constitution, Preamble and Nature of Indian Constitution.</p> <p>FUNDAMENTAL RIGHTS :CONCEPT</p> <p>Fundamental Right - Concept, Nature, Necessity and justification – Fundamental Rights under Indian Constitution</p>	
UNIT-2/ 20 Hours	<p>FUNDAMENTAL RIGHTS : APPLICABILITY</p> <p>(i) T h e S t a t e</p> <p>(ii) Enforceability of Fundamental Rights- Judicial Review, Distinctions between pre and post Constitutional laws - Doctrine of eclipse, Doctrine of Severability, Doctrine of waiver</p> <p>(iii) Test for infringement of Fundamental Rights - Definition of Law, Amendment of law</p> <p>(iv) Amendment of Constitution- Concept of Basic Structure (From Sankari Prasad to Waman Rao and thereafter)</p>	
UNIT-3/ 15 Hours	<p>EQUALITY AND RULE OF LAW</p> <p>Right to Equality, Reasonable Classification, Prohibition against discrimination</p> <p>Equality of opportunity in matters of public employment,</p> <p>Concept of protective classification</p> <p>Prohibition of Untouchability</p> <p>CIVIL LIBERTIES- Right to Freedom, Right against exploitation</p>	
UNIT-4/ 20 Hours	<p>RELIGIOUS FREEDOM; Freedom of Religion - Concept of Religion - Freedom of Conscience and right to profess, practice and propagate religion- freedom to manage religious affairs-freedom from payment of tax for promotion of religion - restriction on religious instructions in certain educational institutions</p> <p>Right of Minorities - Right to conserve language, script of culture Admission to educational institutions-Minorities right to establish educational Institutions.</p> <p>CONSTITUTIONAL REMEDIES- Features of Writ Jurisdiction under Art. 32 Concept of locus stand, Dynamic approach of Supreme Court on Public Interest Litigation</p> <p>Judicial Activism - Comparison between Art. 32 and 226</p>	
UNIT-5/ 15 Hours	<p>DIRECTIVE PRINCIPLES OF STATE POLICY- Nature, Content and Justifiability - Inter relationship between Fundamental Rights and DPSP -From Champakam Dorirajan to Mohini Jain and thereafter, Uniform Civil Code, Transition of DPSP into Fundamental rights by judicial interpretation, Fundamental Rights and Fundamental duties</p>	







**SELECTED
READINGS**

1. P.Ishwara Bhat Inter-relationship between Fundamental Rights
2. M.P. Jain Indian Constitutional Law
3. H.M. Seervai Constitutional Law of India
4. V.N Shukla Constitution of India
5. D. D Basu Shorter Constitution of India
6. B Sivarao, Constitutional Assembly Debates
7. J.V R Krishna Iyer Fundamental Rights and Directive Principles
8. Paras Diwan Human Rights and the Law
9. P.K Tripathi Some Insight into Fundamental Rights
10. S.P Sathe Fundamental Rights and Amendment to the Constitution
11. P.B Gajendra gadkar Law, Liberty and Social Justice
12. David Karry's Politics of Law



SEMESTER-I
PAPER-III CODE-LL.M. 103
LEGISLATION-PRINCIPLES, METHOD & INTERPRETATION

Course Learning Outcomes

On successful completion of the course, a student will be able to: -

- CO-01: - Locate, identify and be able to critically analyze relevant statutes, statutory provisions and legislation instrument, as well as pertinent judicial authority.
- CO-02: - Interpret the appropriate provisions using the accepted tools and techniques of statutory interpretation.
- CO-03: - Apply statutory provisions to fact scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant stakeholders, such as clients and courts

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓		✓		✓	✓
CO-02	✓	✓	✓		✓		✓		✓	✓
CO-03	✓	✓	✓		✓		✓		✓	✓

OBJECTIVE: - The main objective of Interpretation is to determine the intention of the legislature which is expressed impliedly or expressly. The expression 'intention of the legislature' is a shorthand reference to the meaning of the words used by the legislature objectively. Determined with guidance furnished by the accepted principles of interpretation. If a statutory provision is open to more than one interpretation, the court has to choose that interpretation that represents the true intention of the legislature in other words 'true meaning' or a 'legal meaning'. Study of this subject will provide students with an understanding and working knowledge of sources of law, constitution, legislative environment, interpretation of statutes and general laws.







COURSECODE: LLM 103	LL.M SEMESTER I	COURSETYPE:CCC
COURSE TITLE:	LEGISLATION-PRINCIPLES, METHOD & INTERPRETATION PAPER –III	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 15 Hours	LAW AND PUBLIC OPINION 1. Relation between Law and Public Opinion 2. Bentham’s Principles of Legislation-Individualism, Collectivism	
UNIT-2/ 20 Hours	RULES OF INTERPRETATION 1. Meaning, Definitions and Importance of Interpretation. 2. Literal Interpretation, Golden rules, Mischief rules. 3. Internal and External Aids, Mandatory and Directory Provisions	
UNIT-3/ 15 Hours	LEGAL IMPLICATIONS AND RULES OF INTERPRETATION 1. Operation of Statutes 2. Expiry and Repeal of Statutes, Remedial and Penal Statutes, Taxing Statutes 3. Interpretation of Constitution.	
UNIT-4/ 20 Hours	KINDS OF LEGISLATION 1. Supreme and Delegated Legislation 2. Factors Responsible for the Growth of Delegated legislation, 3. Mode of Classification and Limitation upon the Power of Delegated Legislation	
UNIT-5/ 20 Hours	LEGISLATIVE PROCEDURE 1. Introduction and Passing of Bills 2. Ordinary Bill, Money Bill and Financial Bill 3. Ordinance making Power of President and Governor	
SELECTED READINGS	1. Bentham, Jeremy: Theory of Legislation(ed.) 2. Craises: Statutory Law 3. Bindra, N.S.: Interpretation of Statutes 4. Crawford: Statutory Construction 5. Dicey, A.V. : Law and Public Opinion in England 6. Maxwell: The Interpretation of Statutes 7. Singh, G.P.: Principles of Statutory Interpretation 8. Sutherland: Statutory Construction 9. Jain, M.P: Administrative Law 10. Jain & Jain :Administrative Law 11. Vepa P.Sarathi: Interpretation of Statutes (4 th ed.,2003)	



2-2-



2-2-

SEMESTER-I
PAPER-IV CODE-LL.M. 104
SOCIAL OUTREACH AND INTERNSHIP & ENTREPRENEURSHIP

Course Outcomes:

- CO 01.** To introduce to the alternative policy approach to address global and local economic environmental problems and to apply market and non-market method for resolving economic environmental problems.
- CO 02.** On completion of the course, the student will be able to identify the various policy alternatives that can be applied to address an environmental problem.
- CO 03.** The student will also be able to use market and non-market methods and apply them to estimate the extent of welfare gain or loss associated with any development and conservation programmes.
- CO 04.** They will also be able to identify factors that determine international cooperation to mitigate global economic environmental problems.
- CO 05.** To convert the Job seekers into Job providers and transform them as active contributors to national economy.
- CO 06.** To create entrepreneurship culture.
- CO 07.** To create self-employment
- CO 08.** To create cooperative culture in society.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO-02	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO-03	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO-04	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO-05	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO-06	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO-07	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO-08	✓	✓	✓		✓	✓	✓	✓	✓	✓

MAPPING WITH PROGRAMME OUTCOMES									
CO	PO	PO	P	P	P	P	P	P	P
S	1	2	O3	O4	O5	O6	O7	O8	O9
CO 1	L	M	S	S	L	M	S	M	L
CO 2	L	M	S	S	L	M	S	S	L
CO 3	L	M	S	S	L	M	S	S	L
CO 4	L	M	S	S	L	M	S	S	L
CO 5	L	M	L	S	L	M	S	S	L

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CO 6	L	M	L	S	L	M	S	S	L
CO 7	L	M	L	S	L	M	S	S	L
CO 8	L	M	S	S	L	M		S	L

Strong, M- Medium, L- **Long**

OBJECTIVE: The aim of the project work or field work is to introduce student with the research methodology in the subject and to prepare them for pursuing in theoretical, experimental or computational areas of the subject.

Scheme of Marks: -

-
1. Social Outreach-50 Marks (Project Work- 40 Marks & Viva-voce-10 Marks)
 2. Internship & Entrepreneurship- 50 Marks (Project Work-40 Marks & Viva- voce-10 Marks)
 3. Viva voce – On the basis of their Project Report and class room study of entrepreneurship.
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Internship: - The student could also be required 15-day internship for preparation of a Project Report with an enterprise involving product /services.





SYLLABUS

Module/Unit & Lecture	DESCRIPTION
Module-1 (Lecture-6)	ENTREPRENEURSHIP CONCEPT AND SIGNIFICANCE Entrepreneurship: Definition, Concepts of entrepreneurship Development, self-Employment, Characteristics of successful entrepreneur.
Module-2 (Lecture-6)	ENTREPRENEURSHIP SUPPORT INSTITUTIONS AND ENVIRONMENT Institution and schemes of Government of India, Financing- Long-, medium- and short-Term loan, Financial Institutions-NABARD, SIDBI, Nationalized banks etc., DIC- Role Schemes and plans documentation of loan application, sanction, acceptance, Release of loan.
Module-3 (Lecture-6)	BUSINESS OPPORTUNITIES AND BUSINESS PLANNING Market survey and assessment-Demand, Supply and Nature of competition, cost and price of products, selection of enterprise, Identify problem and opportunities, Project Report.
Module-4 (Lecture-6)	GENERAL MANAGEMENT AND FINANCE The fourth stage growth model Planning, Organizing, executing, controlling resources Both human and material, asset management, business communication, Advertisement, public relation, Finance- Meaning, need of financial management, Type of business finance and management, Financial Planning, importance of budgets.
Module-5 (Lecture-6)	MARKET MANAGEMENT Meaning and Concept of marketing, objectives of marketing management, Marketing Plan.

SUGGESTED REFERENCES

1. Entrepreneur Development, SS Khanna, S Chand & Company Ltd, Ram Nagar New Delhi.
2. Entrepreneur and Entrepreneurship Development and Planning in India, D. N. Mishra, Chugh Publication, Allahabad.
3. Science Tec. Entrepreneur (A BI Monthly Publication) Centre for Entrepreneurship Development M. P. (CEDMAP), 60 Jall road Jhangerbad, Bhopal-46200-2508.
4. Building A Chain of Customers, Richard J Schonberg, The Free Press, New York.
5. Entrepreneurship, Holt, Prentice Hall, New Delhi.
6. Management of Small-Scale Industry, Vasant Desai, Himalayan Publishing House, Bombay.



Course Contents and Lecture Schedule		
Module NO.	Topics	No. of Lectures
1.1	Entrepreneurship Definition.	1
1.2	Concepts of entrepreneurship development	2
1.3	Self-Employment.	1
1.4	Characteristics of successful entrepreneur.	2
2.1	Institution and schemes of Government of India.	1
2.2	Financing- Long, Medium and short Term loan.	1
2.3	Financial Institutions-NABARD, SIDBI, Nationalized banks etc.	1
2.4	DIC- Role Schemes and programmes,	1
2.5	Documentation of loan application, Sanction, Acceptance and Release of loan.	2
3.1	Market survey and assessment-Demand, Supply and Nature of competition.	2
3.2	Cost and price of products.	1
3.3	Selection of enterprise.	1
3.4	Identify problem and opportunities.	1
3.5	The Project Report.	1
4.1	Meaning and Concept of marketing	2
4.2	Objectives of marketing management.	2
4.3	Marketing Plan.	2
5.1	Meaning and Concept of marketing.	2
5.2	Objectives of marketing management.	2
5.3	Marketing Plan.	2





SEMESTER-I
PAPER-V CODE-LL.M. A01
PUBLIC POLICY DEVELOPMENT

Course level learning outcome

After the completion of the course the student to be able to:

- CO-01: - Understand the nature and scope of concept of public development
 CO-02: - Understand the nature and scope of health care policy.
 CO-03: - Compare the nature and scope application of energy and environment policy.
 CO-04: - Analyze the nature and scope of education policy in India.
 CO-05: - Demonstrate the ambit and extent of application of economic and industrial policy.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓	✓	✓		✓	✓		✓	✓	✓
CO-03	✓	✓	✓		✓	✓		✓	✓	✓
CO-04	✓	✓	✓		✓	✓		✓	✓	✓
CO-05	✓	✓	✓		✓	✓		✓	✓	✓

OBJECTIVES- A government departments or agency's ability to implement public policy solutions to problems is related to its internal capacity to analyze problems and develop workable policies. Through a combination of theory, discussions and practical tasks, participants review and practice key elements of the policy development cycle. This course examines how to identify current and emerging issues, gather relevant information, analyze it critically, identify potential policy solutions, and formulate advice and recommendations.

COURSE CODE: LLM A01	LL.M SEMESTER I	COURSE TYPE : ECC/CB
COURSE TITLE:	LL.M A01 PUBLIC POLICY AND DEVELOPMENT	PAPER –V
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	UNDERSTANDING THE MEANING OF PUBLIC POLICY AND DEVELOPMENT 1. Basics of public policy and Development 2. Definitions of these two concepts 3. Existing theories and debates around these concepts. 4. Issues of Public Policy and Development. –its characteristics and norms. 5. Relationship between Public Administration, Politics and Public Policy 6. Public Policy and Development 7. Emerging issues in global public policy	
UNIT-2/ 20 Hours	UNDERSTANDING POLICY PROCESS 1. Making of public policies and implemented 2. Public policy, development and various process and institutions. 3. Development as the public policy context which includes it political, constitutional, legal, administrative, and socio-economic dimensions. 4. Role of the government, bureaucracy, parliament, courts, political parties, corporate sector, interest groups, citizens, and NGOs in the policy processes	
UNIT-3/ 15 Hours	PUBLIC POLICY IN INDIA 1. Public Policy in India: Models and Trends 2. Understanding Mahatma Gandhi National Rural Employment Guarantee Act, National Rural Health Mission	
UNIT- 4 20 Hours	JUDICIAL REVIEW OF PUBLIC POLICIES 1. Judicial Review of public policies. 2. Affirmative action of judiciary 3. Judicial activism and development	
UNIT-5 15 Hours	DEVELOPMENT AND HUMAN RIGHTS 1. Essentials of human rights 2. Development as a tool to protest and promote human rights	
SELECTED READINGS	1. Michael Howlett and M. Ramesh (2003), Studying Public Policy, (Ontario, Oxford University Press), 2. Hyden, Goran, Jullius Court, and Kenneth Mease (2005), Making Sense of Governance (New Delhi: Viva Books Private Ltd.), 3. Thomas A. Birkland, An Introduction to the Policy Process, Theories, concepts and models of Public Policy Making, (New York: M.E. Sharpe: 2005), 4. Wolfgang H. Reinicke, Global Public Policy, (Washington, Brookings Institution Press, 1998), 5. Shalendra D. Sharma (2003), Development and Democracy in India, (New Delhi: Rawat Publications).	



LLM SEMESTER I
COURSE TITLE: – LLM B01
CONSTITUTIONALISM & INDIAN POLITICAL SYSTEM

Course level learning out come

After the completion of the course the student to be able to understand: -

- CO-01: - The programme aims to introduce students to the structure, components and functioning of the various institutions of the Indian legal system with view to develop an understanding of the role of Law in their day-to-day life.
- CO-02: - To develop the understanding of the students by providing essential knowledge on general principles of Law specially, acquainting them with the nature and sources of Law, relation of Law with human and institutional agencies responsible to ensure just, equitable and secure environment for the protection of human rights, liberty and balancing the interests of the individuals and society at large.
- CO-03: - To introduce students with the concepts of the Constitution by addressing the ideological framework relied upon by the framers of the Constitution of India, the system of government and role of judiciary by discussing and analyzing the rights and duties specified under the Constitution of India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓	✓	✓		✓	✓		✓	✓	✓
CO-03	✓	✓	✓		✓	✓		✓	✓	✓

OBJECTIVES: -The course is being introduced in order to prepare students for understanding and analyzing the concept of constitutionalism in India in India. Constitutionalism is a philosophy which is essential for a democratic setup. It states that the freedoms of the individual are given primacy and state does not encroach upon the liberty of the citizen. This course will help student understand the emerging issues of Constitution and Indian political system. On the one hand the course introduces the concept and debates around Indian political Parties and working of Indian democracy.



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LL.M. I Semester		
COURSECODE:LLM.B01	PAPER - V	COURSETYPE:ECC/CB
COURSE TITLE:- LLM B01 – CONSTITUTIONALISM & INDIAN POLITICAL SYSTEM		
CREDIT: 06	THEORY: 06	PRACTICAL:
00		HOURS: 90
		THEORY: 90
Unit – 01 10 Hours	CONSTITUTIONALISM <ol style="list-style-type: none"> 1. Meaning 2. Essential element 3. Difference between constitution and constitutionalism 	
Unit – 02 20 Hours	RULE OF LAW <ol style="list-style-type: none"> 1. Meaning 2. Essential 3. Conventional and Written laws 	
Unit – 03 20 Hours	APPROACHES TO THE STUDY OF INDIAN POLITICS <ol style="list-style-type: none"> 1. Institutional, Political, Economy, and Human Governance Approach 2. Ideological Basis of Indian Constitution 3. State in India : Democratic development 	
Unit – 04 20 Hours	CHANGING NATURE OF INDIAN FEDERALISM <ol style="list-style-type: none"> 1. Demand of state Autonomy, Creation of new state 2. The parliamentary system: Functioning and Challenges 	
Unit – 05 20 Hours	1. PARTIES AND POLITICS <ol style="list-style-type: none"> 2. Evolving nature of Indian party system, Breakdown of one dominant partysystem and Emergence of regional parties 3. Coalition politics and Electoral Reform, Working of Indian Democracy 	
SELECTED READINGS	<ol style="list-style-type: none"> 1. Hobbes, Thomas, The Leviathan , Chapters XIII & XVII 2. Lock, John, The Second Treatise of Civil Government, Chapter IX 3. Montesquieu, The Spirit of Laws 4. Raz, Joseph, “ The rule of law and its virtue in authority of law “, oxfordUniversity Press, 1979 5. Dicey on British Constitution 	

LLM I SEMESTER
COURSE TITLE: – LLM C01
LOCAL, SELF GOVERNMENT & FEDERAL GOVERNANCE

Course level learning outcome

After the completion of the course the student to be able to understand: -

- CO-01: - The programme aims to introduce students to the structure, components and functioning of the various institutions of the Indian legal system with view to develop an understanding of the role of Law in their day to day life.
- CO-02: - To develop the understanding of the students by providing essential knowledge on general principles of Law specially, acquainting them with the nature and sources of Law, relation of Law with human and institutional agencies responsible to ensure just, equitable and secure environment for the protection of human rights, liberty and balancing the interests of the individuals and society at large.
- CO-03: - To introduce students with the concepts of the Constitution by addressing the ideological framework relied upon by the framers of the Constitution of India, the system of government and role of judiciary by discussing and analyzing the rights and duties specified under the Constitution of India

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓	✓	✓		✓	✓		✓	✓	✓
CO-03	✓	✓	✓		✓	✓		✓	✓	✓

OBJECTIVES: -This course is designed to make the students understand the importance and need for a local government and assess its needs in a governing system. This course will also help students to appreciate the evolution of local self-government in India and identify the functions and powers of local government in rural areas. On the other hand, the students will also be able to understand that decentralization of power is important at all levels for its effective governance. Also, the students will be able to understand that local self- government is the closest form of government for its citizens that will help address local issues.





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LL.M. I SEMESTER			
COURSECODE:LLM.C01		PAPER - V	COURSETYPE:ECC/CB
COURSE TITLE:- LLM C01 – LOCAL SELF GOVERNMENT & FEDERAL GOVERNANCE			
CREDIT: 06		THEORY: 06	PRACTICAL: 00
		HOURS: 90	THEORY: 90
Unit – 01 10 Hours	HISTORICAL PERSPECTIVES <ol style="list-style-type: none"> 1. Early Period 2. Gram Swaraj: The Gandhian Constitutionalism Concept Between Constitution 		
Unit – 02 20 Hours	CONSTITUTIONAL SCHEME <ol style="list-style-type: none"> 1. Directive Principles 2. Structure and powers of local bodies 		
Unit – 03 20 Hours	LEGISLATIVES POWERS <ol style="list-style-type: none"> 1. Direct democracy and grass root planning 2. Municipalities and corporation 3. Gram-Sabha 		
Unit – 04 20 Hours	QUASI-LEGISLATIVE POWERS <ol style="list-style-type: none"> 1. Rulemaking power of the state Government 2. Regulation and Bye-laws 		
Unit – 05 20 Hours	FEDERALISM <ol style="list-style-type: none"> 1. Nature –Essentials of Federalism 2. Legislatives relations 3. Administrative relations MPACT OF FEDERALISM ON LOCAL SELF GOVERNANCE <ol style="list-style-type: none"> 1. Uniformity in the governance 2. Responsibilities of State to strengthen local self-governance in metropolitan cities 		
SELECTED READINGS	<ol style="list-style-type: none"> 1. Friedman, the state and the rule of laws in a Mixed Economy 2. Neville L.Brown and J.F. Garner, French Administrative Law 3. Dicey, Introduction to the law of the Constitution 4. Iwor Jennings, law and the constitution 5. Schwartz & Wade, Legal control of Government 6. Davis, Discretionary Justice 7. Jain & Jain, Principles of Administrative laws (1986), Tripathi, Bombay 8. De Smith, Judicial Review and Administrative Action (1995) 9. Indian Law Institute, Govt. Regulation of private 10. W. Thornhill (ed.), The growth and Reform of English Local Self-Government (1971), Weidenfel and Nierlson, London 11. Radha kumud mookerji, Local Government in Ancient India (1985), DayaPublishing Delhi. 12. M. Venketarangaiya & M. Pattabhiram, Local Government in India (1969) 3. Allied, New Delhi. 		

LLM I SEMESTER
COURSE TITLE: – LLM D01
NATIONAL SECURITY, PUBLIC ORDER & RULE OF LAW

Course level learning outcome

After the completion of the course the student to be able to understand: -

- CO-01: - The programme aims to introduce students to the structure, components and functioning of the various institutions of the Indian legal system with view to develop an understanding of the role of Law in their day to day life.
- CO-02: - To develop the understanding of the students by providing essential knowledge on general principles of Law specially, acquainting them with the nature and sources of Law, relation of Law with human and institutional agencies responsible to ensure just, equitable and secure environment for the protection of human rights, liberty and balancing the interests of the individuals and society at large.
- CO-03: - To introduce students with the concepts of the Constitution by addressing the ideological framework relied upon by the framers of the Constitution of India, the system of government and role of judiciary by discussing and analyzing the rights and duties specified under the Constitution of India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓	✓	✓		✓	✓		✓	✓	✓
CO-03	✓	✓	✓		✓	✓		✓	✓	✓

OBJECTIVES: -This course is designed to make the students understand the importance and need for a National security, public order and rule of law. This course will also help students to understand the concept of preventive detention under Indian Constitution. This course will also make students understand various legislations such as COFEPOSA, TADA which is also called a draconian law. The course will also cover various Emergency provisions and Martial Law under English Law and Indian Constitution.

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2-2-

LL.M. I SEMESTER			
COURSECODE: LLM.D01		PAPER - V	
COURSETYPE:ECC/CB			
COURSE TITLE:- LLM D01 – NATIONAL SECURITY, PUBLIC ORDER & RULE OF LAW			
CREDIT: 06		THEORY: 06	
PRACTICAL: 00		HOURS: 90	
		THEORY: 90	
Unit – 01 10 Hours	NATIONAL SECURITY, PUBLIC ORDER AND RULE OF LAW <ul style="list-style-type: none"> i. Emergency Detention in India – Civil Liberties ii. Subjective Satisfaction or objective assessment iii. Pre- Independence Law 		
Unit – 02 20 Hours	PREVENTIVE DETENTION AND INDIAN CONSTITUTION <ul style="list-style-type: none"> i. Article 22 of the Constitution ii. Prevention Detention and Safeguards iii. Declaration of Emergencies iv. 1962, 1965 and 1970 Emergencies v. 1975 Emergencies 		
Unit – 03 20 Hours	EXCEPTIONAL LEGISLATION <ul style="list-style-type: none"> i. COFEPOSA and other legislation to curb economic offenders ii. TADA: ‘the Draconian law’ – comments of NHRC iii. Special courts and tribunals iv. Due process and Special legislation 		
Unit – 04 30 Hours	CIVIL LIBERTIES AND EMERGENCIES <ul style="list-style-type: none"> i. Article 19 ii. Meaning of ‘ Security of State’ iii. Meaning of ‘Public Orders’ iv. Suspension of Article 19 rights on declaration of emergencies v. President’s Right to Suspend right to move of emergencies vi. Article 21 – special importance – its non-suspendability vii. Suspendability – 44th Amendment ACCESS TO COURTS AND EMERGENCIES <ul style="list-style-type: none"> i. Article 359: Ups and downs of Judicial Review ii. Constitution (Forty-fourth), Amendments Act, 1978 iii. Constitution (Fifty – ninth) Amendment Act,1988 		
Unit – 05 10 Hours	MARTIAL LAW <ul style="list-style-type: none"> i. Provisions in English Law ii. Provisions in the Constitution 		
SELECTED READINGS	<ol style="list-style-type: none"> 1. G.O. Koppell ‘ The Emergencies, the courts and Indian Democracy’ 8 J.I.L.I.287 (1966) 2. H.M. Seervai, The Emergency, Future Safeguards and the habeas Corpus: A Criticism (1978) 3. International Commission of Jurists, Status of Emergencies and Human Rights (1984) 		

L.M SECOND SEMESTER

PAPER I	LLM 201 – Judicial Process in India
PAPER II	LLM 202 – Constitutional Law of India-II (COMPARATIVE STUDY OF INDIA WITH OTHER COUNTRIES)
PAPER III	LLM 203 – Law and Social Transformation in India
PAPER IV	LLM 204 – Research Methodology& Computer Application: Basics
PAPER V	LLM A02 – Environmental Administration
	LLM B02 – Mass Media Law
	LLM C02 – Election Law
	LLM D02 – Law & Morality

Scheme of marks:

- i. Objective type questions: Twelve questions carrying 1 marks each to be asked ten to be attempted
- ii. Short answer type questions: Five questions carrying 6 marks each to be asked three to be attempted (Wordlimit 100 words).
- iii. Middle answer type questions: Five questions carrying 9 marks each to be set three to be attempted (Wordlimit 250 words).
- iv. Long answer type questions: three questions carrying 11 marks each to be set two to be attempted (Word limit 750words).



SEMESTER-II PAPER-I
CODE-LL.M. 201
JUDICIAL PROCESS IN INDIA

Course level learning outcome

After the completion of the course the student will be able to:

- CO-01: - understand the nature of judicial process as an instrument of social ordering.
- CO-02: - understand the role of court as policy maker.
- CO-03: - understand the role of law as an instrument of social change.
- CO-04: - analyze the judicial creativity and the judicial tools and techniques employed in the process.
- CO-05: - understand the concept of justice and its various theoretical foundations.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓	✓	✓		✓	✓		✓	✓	✓
CO-03	✓	✓	✓		✓	✓		✓	✓	✓
CO-04	✓	✓	✓		✓	✓		✓	✓	✓
CO-05	✓	✓			✓				✓	

OBJECTIVE: -A lawyer, whether academic or professional, is expected to be competent to analyze and evaluate the legal process from a broader juristic perspective. Hence a compulsory paper on Judicial Process is essential in the LL.M curriculum. The objective of this paper is to study the nature of judicial process as an instrument of social ordering. It is intended to highlight the role of court as policy maker, participant in the power process and as an instrument of social change. This paper further intends to expose the intricacies of judicial creativity and the judicial tools and techniques employed in the process. Since the ultimate aim of any legal process or system is pursuit of justice, a systematic study of the concept of justice and its various theoretical foundations is required. This paper, therefore, intends to familiarize the students with various theories, different aspects and alternative ways, of attaining justice.







COURSECODE: LLM 201	LL.M SEMESTER II	COURSETYPE : CCC
COURSE TITLE:	LLM 201 JUDICIAL PROCESS IN INDIA PAPER –I	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	NATURE OF JUDICIAL PROCESS <ol style="list-style-type: none"> i. Judicial process as an instrument of social ordering ii. Judicial process and creativity in law-common law model-Legal Reasoning and growth of law-change and stability. iii. The tools and techniques of judicial creativity and precedent. iv. Legal development and creativity through legal reasoning under statutory and codified systems 	
UNIT-2/ 20 Hours	SPECIAL DIMENSIONS OF JUDICIAL PROCESS IN CONSTITUTIONAL ADJUDICATIONS <ol style="list-style-type: none"> i. Notions of judicial review ii. Role in constitutional adjudication –various theories of judicial role. iii. Tools and techniques in policy-making and creativity in constitutional adjudication. iv. Varieties of judicial and juristic activism v. Problems of accountability and judicial law-making. 	
UNIT-3/ 20 Hours	JUDICIAL PROCESS IN INDIA <ol style="list-style-type: none"> i. Indian debate on the role of judges and on the notion of judicial review. ii. The "independence" of judiciary and the "political" nature of judicial process iii. Judicial activism and creativity of the Supreme Court –the tools and techniques of creativity. iv. Judicial process in pursuit of constitutional goals and values-new dimensions of judicial activism and structural challenges v. Institutionalism of courts and judicial activism- scope and limits. 	
UNIT-4/ 10 Hours	THE CONCEPTS OF JUSTICE <ol style="list-style-type: none"> i. The concept of justice or Dharma in Indian thought ii. Dharma as the foundation of legal ordering in Indian thought. iii. The concept and various theories of justice in the western thought. iv. Various theoretical bases of justice: the liberal contractual tradition, the liberal utilitarian tradition and the liberal moral tradition. 	
UNIT-5/ 20 Hours	RELATION BETWEEN LAW AND JUSTICE <ol style="list-style-type: none"> i. Equivalence Theories –Justice as nothing more than the positive law of the stronger class ii. Dependency theories-For its realization justice depends on law, but justice is not the same as law. iii. The independence of justice theories-means to end relationship of law and justice-The relationship in the context of the Indian constitutional ordering. iv. Analysis of selected cases of the Supreme Court where the judicial process can be seen as influenced by theories of justice. 	

Selected Readings	<ol style="list-style-type: none">1) Julius Stone, the Province and Function of Law, Part II, Chs.1.8-16(2000),Universal, New Delhi.2) Cardozo, The Nature of Judicial Process(1995)Universal ,New Delhi3) HenryJ. Abraham, The Judicial Process (1998), Oxford.4) J.Stone, Precedent and the Law: Dynamics of Common Law Growth(1985)Butterworths5) W.Friedmann, Legal Theory(1960),Stevens, London6) Bodenheimer, Jurispurdence –the Philosophy and Method of the Law (1997),Universal ,Delhi7) J..Stone, Legal System and Lawyers 'Reasoning's(1999),Universal, Delhi8) U.Baxi, The Indian Supreme Court and Politics(1980),Eastern, Lucknow.9) Rajeev Dhavan, The Supreme Court of India - A Socio -Legal Critique of itsJuristic Techniques (1977), Tripathi, Bombay.10) John Rawls, A Theory of Justice(2000),Universal, Delhi11) Edward H.Levi, An Introduction to Legal Reasoning (1970), University of Chicago.
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SEMESTER-II
PAPER-II CODE-LLM 202
CONSTITUTIONAL LAW OF INDIA-II
(COMPARATIVE STUDY OF INDIA WITH OTHER COUNTRIES)

Course level learning outcome

After the completion of the course the student be able to understand the–

- CO-01: - Forms of Governments in democracies.
CO-02: - Essentials of parliamentary and presidential form of Governments and features of the federalism.
CO-03: - Jurisdiction of courts with judicial activism and judicial reforms in India.
CO-04: - Types of emergencies and its impact on federal structure.
CO-05: - Constitutional Amendments in India and abroad.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓	✓	✓		✓	✓		✓	✓	✓
CO-03	✓	✓	✓		✓	✓		✓	✓	✓
CO-04	✓	✓	✓		✓	✓		✓	✓	✓
CO-05	✓	✓			✓				✓	✓

OBJECTIVE:-This course is being introduced to inculcate understanding of forms of governments in democracies among the students. This course will analyze the essentials of parliamentary and presidential form of government in India, U.K and U.S.A and also features of the federalism along with its pros and cons.







COURSE CODE: LLM 202	LL.M SEMESTER II	COURSE TYPE : CCC
COURSE TITLE:	LLM 202 – CONSTITUTIONAL LAW OF INDIA-II (COMPARATIVE STUDY OF INDIA WITH OTHER COUNTRIES) PAPER –II	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	PARLIAMENTARY AND PRESIDENTIAL FORMS OF GOVT. i. Principles ii. Parliament in India and U.K and Congress in USA	
UNIT-2/ 20 Hours	EXECUTIVE IN INDIA AND ABROAD i. Nature of the Executive powers ii. Impeachment process iii. Mercy power iv. Lawmaking powers	
UNIT-3/ 20 Hours	JUDICIARY IN INDIA AND ABROAD i. Jurisdiction of the Supreme Court and High Courts ii. Appointment and Transfer of Judges iii. Judicial self-restraint iv. Judicial Activism v. Judicial review vi. Control of Subordinate judiciary vii. Reforms in Indian Judiciary.	
UNIT-4/ 20 Hours	EMERGENCIES IN INDIA AND ABROAD i. Types of Emergencies ii. Its impact on Federal structure liberal moral tradition.	
UNIT-5/ 20 Hours	CONSTITUTIONAL AMENDMENTS: INDIA AND ABROAD i. Simple majority ii. Special majority iii. Special majority with consent of States theories of justice.	
SELECTED READINGS	1. KC Wheare Federal Government 2. MP Jain Indian Constitutional Law 3. HM Seervai Constitutional Law 4. Frederick and Barn Studies in Federalism 5. DD Basu Shorter Constitution of India 6. MC Saxena Dynamics of Federalism 7. Ivor Jennings Cabinet and Constitution 8. A V Dicey Law and Constitution	

SEMESTER-II
PAPER-III CODE-LL.M. 203
LAW AND SOCIAL TRANSFORMATION IN INDIA

Course level learning outcome

After the completion of the course the student is able to:

- CO-01: - understand the Social and economic problems in the context of law.
CO-02: - understand the Role of law as means of social control and change.
CO-03: - understand how law played the role in the contemporary Indian society.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓	✓	✓		✓	✓		✓	✓	✓
CO-03	✓	✓	✓		✓	✓		✓	✓	✓

OBJECTIVE: - This course is designed to offer the teacher and the taught with - (a) awareness of Indian approaches to social and economic problems in the context of law as a means of social control and change; and(b) aspire to inquiry to explore and exploit law and legal institutions as a means to achieve development within the framework of law. The endeavor is to make the students aware of the role the law has played and has to play in the contemporary Indian society. The following syllabus prepared with these perspectives will be spread over a period of one semester.



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COURSECODE: LLM 203	LL.M SEMESTER II	COURSETYPE : CCC
COURSE TITLE:	LLM 203 – LAW AND SOCIAL TRANSFORMATION IN INDIA PAPER –III	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	LAW AND SOCIAL CHANGE <ol style="list-style-type: none"> i. Law as an instrument to social change. ii. Law as the product of traditions and culture. iii. Criticism and evaluation in the light of colonization and the introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India. 	
UNIT-2/ 20 Hours	RELIGION AND THE LAW <ol style="list-style-type: none"> i. Religion as a divisive factor. ii. Secularism as a solution to the problem. ii. Reform of the law on secular lines: Problems. v. Freedom of religion and non-discrimination on the basis of religion. v. Religious minorities and the law. 	
UNIT-3/ 20 Hours	LANGUAGE AND THE LAW <ol style="list-style-type: none"> i. Language as a divisive factor: formation of linguistic states. ii. Constitutional guarantees to linguistic minorities. iii. Language policy and the Constitution: Official language; multi-language system. Non-discrimination on the ground of language. 	
UNIT-4/ 10 Hours	COMMUNITY AND THE LAW <ol style="list-style-type: none"> i. Caste as a divisive factor ii. Non-discrimination on the ground of caste. iii. Acceptance of caste as a factor to undo past injustices. iv. Protective discrimination: Scheduled castes, tribes and backward classes. v. Reservation; Statutory Commissions., Statutory provisions. 	
UNIT-5/ 10 Hours	REGIONALISM AND THE LAW <ol style="list-style-type: none"> i. Regionalism as a divisive factor. ii. Concept of India as one unit. iii. Right of movement, residence and business; impermissibility of state or regional barriers. iv. Equality in matters of employment: the slogan "Sons of the soil" and its practice. v. Admission to educational institutions: preference to residents of a state. 	
UNIT-6/ 20 Hours	WOMEN –CHILDREN AND THE LAW <ol style="list-style-type: none"> i. Crimes against women. ii. Gender in justice and its various forms. iii. Women's Commission. iv. Empowerment of women: Constitutional and other legal provisions. v. Child labour. vi. Sexual Exploitation. vii. Adoption and related problems viii. Children and education. 	

**SELECTED
READINGS**

1. Marc Galanter (ed.), Law and Society in Modern India (1997) Oxford,
2. Robert Lingat, The Classical Law of India (1998), Oxford
3. U. Baxi, The Crisis of the Indian Legal System (1982). Vikas
, New Delhi. (iv) U. Baxi (ed.), Law and Poverty Critical Essays (1988).
Tripathi, Bombay.
4. Manushi, A Journal about Women and society.
5. Duncan Derret, The State, Religion and Law in India (1999). Oxford University Press,
New Delhi.
6. H.M. Seervai, Constitutional Law of India (1996), Tripathi.
7. D.D. Basu, Shorter Constitution of India (1996), Prentice - Hall of India (P) Ltd., New
Delhi. (ix) Sunil Deshta and Kiran Deshta, Law and Menace of Child Labour (2000) Armol
Publications, Delhi.
8. Savitri Gunasekhare, Children, Law and Justice (1997), Sage



LL.M. SEMESTER-II
COURSE CODE: LLM 204
PAPER-IV: RESEARCH METHODOLOGY& COMPUTER APPLICATION: BASICS

Course Outcomes:

After completing the course students will be able to demonstrate-

- CO 01-** Knowledge of research process reading evaluating developing and analyzing the ideas/ thought in critical/analytical manner.
CO 02- Literature reviews using print and online database of the subject and allied branches in perspectives of its relation and so on.
CO 03- Competent use of MLA and APA format for citation of print and electronic materials available.
CO 04- Potentials to identify explain, compare and prepare the key elements of research proposal and research report.
CO 05- Compare and contrast qualitative and quantitative research paradigms and to explain the use of each in research.
CO 06- The rationale for research ethics and importance of local processes for Institutional Review Board reviews for its rational improvisation.
CO 07- How Educational research contributes to the objectives of doctoral programme and specific career in higher education
CO 08- Competent use of information received in general social welfare and issues relevant and focused in the context of humanity as whole and its positive solutions in larger interest be devised.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓		✓		✓	✓		✓	✓	
CO-02	✓		✓		✓	✓		✓	✓	
CO-03	✓		✓		✓	✓		✓	✓	
CO-04	✓		✓		✓	✓		✓	✓	
CO-05	✓		✓		✓	✓		✓	✓	
CO-06	✓		✓		✓	✓		✓	✓	
CO-07	✓		✓		✓	✓		✓	✓	
CO-08	✓		✓		✓	✓		✓	✓	

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LL.M. SECOND SEMESTER	
COURSE CODE: LLM 204	PAPER -IV
COURSE TYPE : OSC	
COURSE TITLE: RESEARCH METHODOLOGY& COMPUTER APPLICATION: BASICSPAPER-II	
CREDIT:06 THEORY:06	HOURS: 90
MARKS:100 THEORY:70	CCA : 30
Scheme of marks: <ol style="list-style-type: none"> i. Objective type questions: Twelve questions carrying 1 marks each to be asked ten to be attempted ii. Short answer type questions: Five questions carrying 6 marks each to be asked three to be attempted(Word limit 100 words). iii. Middle answer type questions: Five questions carrying 9 marks each to be set three to be attempted(Word limit 250 words). iv. Long answer type questions: three questions carrying 11 marks each to be set two to be attempted (Word limit 750 words). 	
UNIT-1 10 Hrs.	CONCEPT OF RESEARCH : <ol style="list-style-type: none"> i. Meaning and characteristics of research , Steps in research process , Types of research - Basic, applied and action research ii) Quantitative and qualitative research , ii. Areas of research in concern discipline SELECTION OF PROBLEM FOR RESEARCH : <ol style="list-style-type: none"> i. Sources of the selection of the problem, Criteria of the selection of the problem, drafting a research proposal, Meaning and types of variables, Meaning and types of hypotheses.
UNIT-2 15Hrs	TOOLS OF RESEARCH : <ol style="list-style-type: none"> i. Meaning and general information about construction procedure of (i)Questionnaire, (ii) Interview, (iii) Psychological test, (iv) observation (v) Rating scale (vi) Attitude scale and (vii) check list ii. Advantages and disadvantages of above tools SAMPLING : <ol style="list-style-type: none"> i. Meaning of population and sample , Importance and characteristics of sample , Sampling techniques - i) Probability sampling : random sampling, stratified random sampling, systematic sampling, cluster sampling ii)Non-probability sampling: incidental sampling, purposive sampling, quota sampling

UNIT-3 15Hrs	METHODS OF RESEARCH i. Meaning and conducting procedure of following methods of research : Historical method Survey method , Case study , Causal comparative method , Developmental methods, Experimental methods
UNIT-4 15 Rs	TREATMENT OF DATA : i. Level of measurements of data , Steps in treatment of data: editing, coding, classification, tabulation, analysis and interpretation of results WRITING RESEARCH REPORT : i. Sections of report : Preliminary section , Content section: various chapters , Supplementary section: appendices, references, abstract , Format and style
UNIT-5 15 Hrs	COMPUTER FUNDAMENTALS i. Computer System: Features, Basic Applications of Computer, Generations of computers. ii. Parts of Computer System : Block Diagram of Computer System ; Central Processing Unit (CPU) ; Concepts and types of Hardware and Software, Input Devices - Mouse, Keyboard, Scanner, Bar Code Reader, track ball ; Output Devices - Monitor, Printer, Plotter, Speaker ; Computer Memory - primary and secondary memory, magnetic and optical storage devices. iii. Operating Systems - MS Windows: Basics of Windows OS; Components of Windows - icons, taskbar, activating windows, using desktop, title bar, running applications, exploring computer, managing files and folders, copying and moving files and folders; Control panel: display properties, adding and removing software and hardware, setting date and time, screensaver and appearance; Windows Accessories: Calculator, Notepad, WordPad, Paint Brush, Command Prompt, Windows Explorer.
UNIT-6 20 Hrs	OFFICE SOFTWARE PACKAGE i. Word Processing - MS Word :Creating, Saving, Opening, Editing, Formatting, Page Setup and printing Documents ; Using tables, pictures, and charts in Documents ; Using Mail Merge sending a document to a group of people and creating form, letters and label. ii. Spreadsheet - MS Excel: Opening a Blank or New Workbook, entering data/Function/ Formula into worksheet cell, Saving, Editing, Formatting, Page Setup and printing Workbooks. iii. Presentation Software - MS Power Point : Creating and enhancing a presentation, modifying a presentation, working with visual elements, adding Animations & Transitions and delivering a presentation

**SUGGESTED
READINGS**

1. Agrawal, Y. P. (1988). Better sampling: Concepts, Techniques and Evaluation, NewDelhi: sterling Publishers Private Ltd, Best, J. W. (1993).
2. Research in Education (6thed.)New Delhi: Prentice-Hall of India Pvt. Ltd.
3. Broota, K. D. (1992) Experimental design in Behavioral Research (2nd ed.)
4. New Delhi: Wiley Eastern Limited.
5. Dasgupta, A. K. (1968). Methodology of Economic Research, Bombay: Asia Publishing House, Edwards, A. L. (1957). Techniques of Attitude Scale construction, New York : Appleton-Contury
6. Gall, M. D., Gall, J. P. and Borg, W. R. (2007). Educational Research : An introduction
7. (8th ed.) Coston: Allyn and Bacon.
8. Garrett, H. E. & Woodworth, R. S. (1969). Statistics in Psychology and Education,Bombay: Vakils, Fecffer& Simons Pvt. Ltd.
9. Goode, W. J. &Hatt, Paul K. (1952). Methods in Social Research. NewYork : McGraw-Hill.
10. Gopal, M. H. (1964). An Introduction to research Procedure in Social Sciences. Bombay:Asia Publishing House.
11. Hillway, T. (1964) Introduction to Research (2nd ed.) Noston : Houghton Miffin.
12. Hyman, H. H., et al. (1975). Interviewing in Social Research.
13. Chicago: University of Chicago Press.
14. Kerlinger, F. N. (1983) Foundation of Behavioural Research. (2nd Indian Reprint)
15. New York: Holt, Rinehart and Winston.
16. Kothari, C. R. (2007) Research Methodology: Methods &Techniques (3rd ed.)
17. New Delhi :Wishwa Prakashan. Fundamentals of Computers, Dr. P. Mohan, HimalayaPublishing House.
18. Microsoft First Look Office 2010, K. Murray, Microsoft Press.
19. Fundamental Of Research Methodology And Statistics, Y.K. Singh, New Age
20. International (P) Limited, Publishers. Practical Research Methods, Dr Catherine Dawson,
21. The Essence of Research Methodology, Jan Jonker & Bartjan Pennink, Springer.



SEMESTER-II
PAPER-V CODE-LLM A02
ENVIRONMENTAL ADMINISTRATION

Course level learning outcome

After the completion of the course the student be able to understand the-

- CO-01: - Historical development of environmental law.
CO-02: - Indian tradition to words environmental.
CO-03: - International treaties and efforts regarding environmental protection.
CO-04: - Role of judiciary for the protection of environmental in India.
CO-05: - Legal and Constitutional frame work for the protection of environmental in India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓		✓		✓	✓		✓	✓	
CO-02	✓		✓		✓	✓		✓	✓	
CO-03	✓		✓		✓	✓		✓	✓	
CO-04	✓		✓		✓	✓		✓	✓	
CO-05	✓		✓		✓	✓		✓	✓	

OBJECTIVE :-The Environmental law programme, in contrast to other law curriculum, has certain characteristics which make it unique and is one of the best instruments for breaking the ice of colonial legal education. Its uniqueness lies in the fact that the problems it raises do not relate merely to specific individuals but about such matters as national development, industrial policy, policies concerning natural resources, injustice to communities, inter-generational equity and prevention of pollution. All these issues relate to problematic about construction of a just, humane and healthy society. Secondly, environmental law necessarily demands an inter-disciplinary approach. Thirdly, uniqueness of the subject is borne out by the new epistemological outlook which ecology-related knowledge has brought about in recent times. The development of ecological knowledge has necessitated an overall change not only in managerial studies but also in socio-legal explorations. This approach to the growing dimensions of environmental law is essential.







COURSECODE: LLM A02	LL.M SEMESTER II	COURSETYPE : CCC
COURSETITLE:	ENVIRONMENTAL ADMINISTRATION	PAPER –V
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	LEGAL CONTROL : HISTORICAL PERSPECTIVE Indian tradition: Dharma of environment Penal and Procedural codes, Torts British Raj-Industrial development and exploitation of nature.	
UNIT 2/ 20 Hours	INTERNATIONAL REGIME U.N Declaration on right to development Stockholm Conference Rio Conference Johannesburg Conference Green House Effect and Ozone depletion Bio- diversity	
UNIT- 3/ 20 Hours	CONSTITUTIONAL PERSPECTIVES Fundamental Rights Directive Principles Fundamental Duty Judicial Approach	
UNIT 4/ 20 Hours	EMERGING PRICIPLES Polluter pays: Public Liability Insurance Precautionary Principle Public Trust Doctrine Sustainable Development	
UNIT-5/ 20 Hours	ENVIRONMENT PROTECTION: STATUTORY SCAFFOLD i. The Water Act, 1974, The Air Act 1981 and Environment (Protection) Act, 1986 ii. Environment Impact Assessment Notification, 1994 and Public Hearing Notification, 1997 iii. Forest Act and Environment iv. Wild Life Act and Environment.	

**SELECTIVE
READINGS**

1. Aarmin Rosencranz, et al., (eds.), Environmental Law and Policy in India, (2000), Oxford
2. R.B.Singh & Suresh Misra, Environmental Law in India (1996), Concept Publishing Co., New Delhi.
3. Kailash Thakur, Environmental Protection Law and Policy in India (1997), Deep & Deep publications, New Delhi.
4. Richard L. Riversz, et.al. (eds.) Environmental Law, the Economy and Sustainable Development (2000), Cambridge.
5. Christopher D. Stone, Should Trees Have Standing and other Essays on Law, Morals and the Environment (1996), Oceana
6. Leela krishnan, P et. al. (eds.), Law and Environment (1990), Eastern, Lucknow
7. Leela krishnan, P, The Environmental Law in India (1999), Butterworth's-India
8. Department of Science and Technology, Government of India, Report of the Committee for Recommending Legislative Measures and Administrative Machinery for Ensuring Environmental Protection (1980) (Tiwari Committee Report).
9. Indian Journal of Public Administration, Special Number on Environment and Administration, July-September 1988, Vol. XXXV, No. 3, pp. 353-801
10. Centre for Science and Environment, The State of India's Environment 1982, The State of India's Environment 1984-85 and The State of Indian Environment 1999-2000.



SEMESTER-II
LLM B02 – MASS MEDIA LAW

Course level learning outcome

After the completion of this course, the students would be able to: -

- CO-01: - Understand the basic concept relate to media and Indian Constitution.
- CO-02: - Analyse the General concepts of Broadcasting Law.
- CO-03: - Critically analyze the overall principles of Media Law and Ethics.
- CO-04: - Develop the concept about Ethical Issues in Indian Media.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓	✓	✓		✓	✓		✓	✓	✓
CO-03	✓	✓	✓		✓	✓		✓	✓	✓
CO-04	✓	✓	✓			✓			✓	

OBJECTIVE: - This course discusses the principles of media law as they apply to the work of media and communication professionals in a variety of fields. Understanding the current and evolving state of media law is a challenging task, therefore this course will introduce students to the study of legal and ethical issues in the media. Students will develop an understanding and appreciation of these issues and ability to analyze the important legal and ethical issues involved with the mass media industry. The course specializes in law and is aimed to cover an overview of the relevant statutory and regulatory provisions, judicial precedents and practical aspects of various sectors such as Electronic and Print Media, Film, Television, Radio, Information Technology and Broadcasting.



COURSECODE: LLM B02	LL.M SEMESTER II	COURSETYPE : CCC
COURSE TITLE:	MASS MEDIA LAW	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	MASS MEDIA- TYPES OF PRESS FILMS, RADIO TELEVISION <ol style="list-style-type: none"> i. Ownership patterns- Press-Private- Public ii. Ownership patterns- Films- Private iii. Ownership patterns- Radio & Television, Public iv. Difference between visual and non-visual Media-Impact on People's minds 	
UNIT-2/ 20 Hours	PRESS- FREEDOM OF SPEECH AND EXPRESSION – ARTICLE 19(1) (A) <ol style="list-style-type: none"> i. Includes Freedom of the Press. ii. Laws of defamation, obscenity, blasphemy and sedition iii. The relating to employees' wages and service conditions. iv. Price and Page Schedule Regulation v. Newsprint Control Order vi. Advertisement- Is it included within freedom of speech and expression? vii. Press and the Monopolies and Restrictive Trade Practices Act. 	
UNIT-3/ 20 Hours	FILMS – HOW FAR INCLUDED IN FREEDOM OF SPEECH AND EXPRESSION? <ol style="list-style-type: none"> i. Censorship of films- Constitutionality ii. The Abbas Case iii. Difference between films and Press- Why pre-censorship valid for films but not for the press? iv. Censorship under the Cinematograph Act. 	
UNIT-4/20 Hours	RADIO AND TELEVISION – GOVERNMENT MONOPOLY. <ol style="list-style-type: none"> i. Why Government departments? ii. Should there be an autonomous corporation? iii. Effect of Television on people. iv. Report of the Chanda Committee. v. Government policy. vi. Commercial advertisement. vii. Internal scrutiny of serials etc. viii. Judicial Review of Doordarshan decisions: Freedom to telecast. 	
UNIT-5/ 20 Hours	CONSTITUTIONAL RESTRICTIONS <ol style="list-style-type: none"> i. Radio and television subject to law of defamation and obscenity. ii. Power to legislate- Article 246 read with the Seventh Schedule iii. Power to impose tax- licensing and license fee. 	

**SELECTIVE
READINGS**

1. M.P Jain, Constitutional Law of India (1994) Wadhwa.
2. H.M Seervai, Constitutional Law of India Vol. I (1991) Tripathi , Bombay.
3. John B. Howard, “ The Social Accountability of Public Enterprises” in Law and Community Controls in New development strategies (International Center for Lawin Development 1980).
4. Bruce Michael Boyd, “Film censorship in India: A reasonable restriction onfreedom of speech and Expression.” 14 J.I.L.I. 501 (1972)
5. Rajeev Dhavan, “Legitimizing Government Rhetoric: Reflections on Some aspectsof the second Press Commission “26 J.I.L.I 391 (1984).
6. Soli Sorabjee, Law of Press Censorship in India (1976)
7. Justice E.S. Venkaramiah, Freedom of Press: Some recent trends (1984).
8. D D Basu, The Law of Press in India (1980).
9. Students should consult relevant volumes of the Annual Survey of Indian Law published by the Indian Law Institute. (Constituitional Law I & II, AdministrativeLaw and Public Interest Litigation.



SEMESTER-II
COURSE TITLE: – LLM C02
ELECTION LAW

Course level learning outcome

After the completion of the course the student to be able to understand: -

CO-01: - The programme aims to develop a critical thinking about the development of Election Laws in India. The same will be based within the premise of the right to better democratic order, the focus being the selection process.

CO-02: - To familiarize the students with the existing legal framework of elections to various democratic bodies and posts.

CO-03: - To critically analyze the present regime of laws with reference to the postulate of free and fair elections as the fundamental point of democracy and to understand the laws relating to registration of Political parties, allocation of Election Symbols and Election Expenditure

CO-04: - To learn the process of development /reforms in the field of election laws by parallel forces a) Legislations/Amendments b) Judicial contributions c) civil society interventions

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓		✓		✓	✓		✓	✓	✓
CO-02	✓		✓		✓	✓		✓	✓	✓
CO-03	✓		✓		✓	✓		✓	✓	✓
CO-04	✓		✓		✓			✓	✓	

OBJECTIVE: - This course will help students to develop a critical thinking about the development of this branch of law. The same will be based within the premise of the right to better democratic order, the focus being the election process. The students will learn the existing legal framework to elections to various democratic bodies/posts. The students will also be able to analyze the present regime of laws with reference to the postulate of free and fair elections as the fundamental point of democracy. The students will also learn the process of developments in the field of election laws by parallel forces such as Legislations/Amendments and Judicial contribution.







COURSE CODE: LLM C02	LL.M SEMESTER II	COURSE TYPE : CCC
COURSE TITLE:	LLM C02 – ELECTION LAW	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	DEMOCRACY AND CONSTITUTIONAL MANDATE OF ELECTION (INDIA AND US)	
	<ul style="list-style-type: none"> i. Theories and kinds of democracy ii. Elections : History of Election in India, Significance in democratic institutions, Right to contest, Right to vote iii. Constitutional mandate of election; free and fair election iv. Right to know about contesters v. Right to reject candidates (NOTA) on People's minds. 	
UNIT-2/ 20 Hours	SUPERINTENDENCE, DIRECTION AND CONTROL OF ELECTION (ELECTION PROCESS)	
	<ul style="list-style-type: none"> i. Election Commission-Constitution, function and powers. ii. Delimitation of Constituencies iii. Code of conduct- In general election, State election, local body election, Presidential election, Vice Presidential election iv. Powers of election Commission during elections- v. Disposal of complaints relating to violation of code of conduct. vi. Ban on candidates to contest election on account of violation of code of conduct. vii. Judicial review of decision of E C. Act. 	
UNIT-3/ 20 Hours	LAWS RELATING TO REGISTRATION OF POLITICAL PARTIES, ALLOCATION OF ELECTION SYMBOLS AND ELECTION EXPENDITURE	
	<ul style="list-style-type: none"> i. Political Parties- <ul style="list-style-type: none"> i. Registration requirements, fee etc. ii. Recognition- National and State level Political Parties iii. De recognition of political parties ii. Election symbol rules <ul style="list-style-type: none"> i. Election expenditure 	
UNIT-4/ 20 Hours	LAWS RELATING TO ELECTION TO DEMOCRATIC BODIES (HOUSE OF PARLIAMENT, STATE LEGISLATURE, LOCAL BODIES)	
	<ul style="list-style-type: none"> i. Nomination of election – Effects, Election time table ii. Nomination, scrutiny and withdrawal of candidature iii. Campaign period and code of conduct iv. Multi elections and bye-elections v. Exit polls and opinion polls vi. Election dispute telecast. 	

<p>UNIT-5/ 20Hours</p>	<p>ELECTION TO CONSTITUTIONAL OFFICES</p> <ul style="list-style-type: none"> a) Election of President <ul style="list-style-type: none"> i) Procedure of election ii) Eligibility iii) Code of conduct (Role of WHIP) iv) Disputes b) Election of Vice President <ul style="list-style-type: none"> i) Procedure of Election ii) Eligibility iii) Code of conduct (Role of WHIP) iv) Disputes c) Election of speaker <ul style="list-style-type: none"> i) Procedure of Election ii) Eligibility iii) Code of conduct (Role of WHIP)
<p>SELECTIVE READINGS</p>	<ol style="list-style-type: none"> 1. V.S Ramadevi and S.K Mediratta, How India Votes: Election Laws, Practice and Procedure, 2nd Ed., (LexisNexis: 2006) 2. B.N. Rau: The Making of the Indian Constitution. 3. M.P Jain : The Constitutional law of India 4. M.P Singh: V.N Shukla's, The Constitution of India, 5. H.M Seervai : Constitutional Law of India 6. Visit website of Election Commission of India to see electoral reforms done by the commission.

SEMESTER-II
COURSE TITLE: – LLM D02
LAW & MORALITY

Course level learning out come

After the completion of this course, the students would be able to: -

- CO-01: - The programme aims to develop understanding of historical development of a key moral and political concept and its complex relationship to law and theories of law.
- CO-02: - To develop the understanding of the students by providing essential knowledge on general principles of notion of morality and how various moral theories have affected the development of law and individual liberties.
- CO-03: - To introduce students with the complex notion of individual rights such as same sex marriage and appreciate its significance for law and moral philosophy.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓		✓		✓	✓		✓	✓	✓
CO-02	✓		✓		✓	✓		✓	✓	✓
CO-03	✓		✓		✓	✓		✓	✓	✓

OBJECTIVE: - This course will help students to understand the key moral and political concepts and its complex relationships to law and theories of law. The course will also provide students essentials knowledge on general principles of notion of morality and how various moral theories have affected the development of law and individual liberties



COURSE CODE: LLM D02	LL.M SEMESTER II	COURSETYPE : CCC
COURSE TITLE:	LLM D02 – LAW & MORALITY	
CREDIT: 06	HOURS:90	
THEORY: 06		
MARKS: 100	SEE-70	CCA-30
UNIT-1/ 20 Hours	<p>LEGAL POSITIVISM– Riggs. V Palmer (1859) P. 140-146</p> <p>INTEGRATION OF LAW AND MORALITY The Queen v. Dudley and Stephens (1884) p. 154-158</p> <p>THE ADJUDICATION PROCESS Harvard College vs. Mann (handout) Commonwealth v. Aves (1836) pp. 182-185</p>	
UNIT-2/ 20 Hours	<p>NATURAL LAW AND LEGAL REALISM Readings: R.V.S (1997) p. 282-290 Lavalee v, The Queen p. 290-304</p>	
UNIT-3/ 30 Hours	<p>LAWS AND VALUES: LIBERTY Reading: John Stuart Mill “On Liberty” (1859) pp. 306-326, Bowers v. Hardwick (1986)p. 505-508 Lawrence v. Texas (2003) p. 508-512, R. v. Malmo-Levine; R. v. Caine (2003) p. 326-330</p>	
UNIT-4/ 20 Hours	<p>SAME SEX MARRIAGE Good ridge v. Department of Public Health (2003)</p> <p>TERRORISM AND THE RULE OF LAW</p>	
SELECTIVE READINGS	<ol style="list-style-type: none"> 1. Hart: “Positivism and the Separation of Law and Morals” (1958) 2. Fuller: “Positivism and Fidelity to Law” (1958) 3. Dworkin “Law’s Ambitions for itself” (1958) 4. Holmes, The path of the Law (1897) 5. William H. Pryor, Jr; “Moral Duty and the Rule of Law” 6. Martin Luther King, Jr; “A letter from a Birmingham Jail” 	

**CRIMINAL LAW GROUP
LL.M. THIRD SEMESTER**

PAPER I	LLM 301 – Principles of Criminology
PAPER II	LLM 302 – Criminal Law in India (IPC) – I
PAPER III	LLM 303 – Social Offences in India
PAPER IV	LLM 304 – Intellectual Property Rights
PAPER V	LLM A03 – Procedural Law In India (Cr.P.C.)
	LLM B03 –Cyber Law
	LLM C03 – Criminal Justice System In India
	LLM D03 – Law And Vulnerable Groups-I



**THIRD SEMESTER
PAPER I – LLM 301
PRINCIPLES OF CRIMINOLOGY**

Course level learning outcome

After the completion of this course, the students would be able to: -

- CO-01:- Understand the basic principles of criminology.
- CO-02:- Explain the differences between various schools of criminology.
- CO-03:- Analyze the Causation of Crime.
- CO-04:- Critically analyze the overall principles of criminology.
- CO-05:- Develop the research ethics in the field of criminology.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓				✓			✓	✓	✓
CO-02	✓		✓			✓				
CO-03	✓	✓								
CO-04	✓	✓	✓		✓	✓		✓	✓	✓
CO-05	✓		✓			✓				

OBJECTIVE :- This course will make the students understand the basic principles of criminology with the help of analyzing various school of criminology. Study of this subject is important to make the students understand the causation of crimes and analyze the overall principles of criminology and to develop research ethics in the field of criminology.







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2

COURSECODE: LLM 301	LL.M SEMESTER III	COURSETYPE : CCC
COURSE TITLE:	LLM 301 – PRINCIPLES OF CRIMINOLOGY	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	CRIME & CRIMINOLOGY <ol style="list-style-type: none"> i. Meaning and Significance of Crime –focus on the need for criminological Study ii. Definition of crime –origin of criminal law. iii. Development of criminal law in India. iv. Distinction between crime & non crime 	
UNIT-2/ 20 Hours	PRE-CLASSICAL SCHOOL THE CLASSICAL SCHOOL NEO –CLASSICAL SCHOOL	
UNIT-3/ 20 Hours	<ol style="list-style-type: none"> 1. Positive School 2. Psychiatric School 3. Socialist School 4. Clinical school. 	
UNIT-4/ 20 Hours	CRIME CAUSATION:- <ol style="list-style-type: none"> i. Heredity and crime –mental Disorder and criminality –McNaghten’s Rule of criminal Responsibility. ii. Sex age and crime –Alcoholism –Narcotic drugs – iii. Physical Environment -Theory of differential Association –Education mass media–Economic factors –Multiple causation theory –Home and family in Relation to crime –the Broken Home –Impact of Criminal Convictions Psychological Tensions and emotional Disturbances at home 	
UNIT-5/ 20 Hours	MODERN AND INTERNATIONAL CRIMES <ol style="list-style-type: none"> i. Definition of Terrorism –Nature of Terrorism –Causative Factors – organizedcrime - Ingredients of terrorism –Funds for terrorism ii. Types of terrorism iii. Computer –Cybercrimes & Terrorism –Hijacking – iv. Crimes relating to Human organs –Foeticide. 	
SELECTED READINGS	<ol style="list-style-type: none"> 1. Sutherland, EH, Cressey. DR, Criminology 2. A. Siddique, Criminology (1984) Eastern, Lucknow. 3. Law Commission of India, Forty-Second Report Ch. 3 (1971) 4. K.S. Shukla, "Sociology of Deviant Behaviour" in 3 ICSSR Surveys of Sociology and Social 5. Anthropology 1969-179 (1986) 6. Tapas Kumar Banerjee, Background to Indian Criminal Law (1990), R.Campray&Co., Calcutta. 7. H.S. Becker, Outsiders: The Studies in Sociology of Deviance (1966) 8. J.A. Incard, C.D. Chambers, (eds.), Drugs and the Criminal Justice System (1974) R. Cocken, 9. Drug Abuse and personality in Young Offenders (1971). 	

**THIRD SEMESTER
PAPER II – LLM 302
CRIMINAL LAW IN INDIA (IPC) – I**

Course level learning out come

After the completion of this course, the students would be able to: -

- CO-01: - Understand the basic principles of criminal law.
- CO-02: - Explain the Various stages of crime.
- CO-03: - Analyze the General exceptions of crime.
- CO-04: - Critically analyze the overall principles of crime
- CO-05: - Develop the research ethics in the field of crime.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓				✓			✓	✓	✓
CO-02	✓		✓			✓				
CO-03	✓	✓								
CO-04	✓	✓	✓		✓	✓		✓	✓	✓
CO-05	✓		✓			✓				

OBJECTIVE:- The course will help student to develop and understanding of basic principles of criminal law by analyzing various stages of crimes. The students will also be able to learn the various general exception of crime and will be able to critically evaluate the various kinds of public as well as private offences and develop a research ethics in the field of criminal law In India.

COURSE CODE: LLM 302	LL.M SEMESTER III	COURSE TYPE : CCC
COURSE TITLE:	LLM 302 – CRIMINAL LAW IN INDIA (IPC) – I	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10Hours	CONCEPT OF CRIME i. Definition and meaning of crime - Distinction between crime and tort ii. Stages of crime - Intention, Preparation, Attempt and Commission of Crime - Elements of Crime - <i>Actus Reus and Mens rea</i> iii. Codification of Law of Crimes in India iv. Application of the Indian Penal Code - Territorial and Extra Territorial application	
UNIT-2/ 20 Hours	JOINT AND CONSTRUCTIVE LIABILITY i. Common Intention and Common Object ii. Punishments	
UNIT-3/ 20 Hours	GENERAL EXCEPTIONS i. Sec 76 to 106	
UNIT-4/ 20 Hours	INCO HEAT OFFENCES i. Abetment , Criminal Conspiracy and Attempt	
UNIT-5/ 20 Hours	OFFENCES AGAINST THE STATE-OFFENCES AGAINST PUBLIC PEACE AND TRANQUILLITY. i. Mob lynching ii. Deviant behavior, Hate Crime iii. Organized Crime	
SELECTED READINGS	1. Ratan Lal and Dhiraj Lal: <i>Indian Penal Code</i> , Wadhwa & Co., 2000. 2. Achutan Pillai: <i>Criminal Law</i> , Butterworth Co., 2000. 3. Gour K.D.: <i>Criminal Law - Cases and Materials</i> , Butterworth Co.,1999. 4. Kenny's: <i>Outlines of Criminal Law</i> , (1998 Edition) 5. P S A Pillai : <i>Criminal Law</i> , LexisNexis 6. S.N. Mishra : <i>Indian Penal Code</i>	

THIRD SEMESTER COURSE
CODE 303
SOCIAL OFFENCES IN INDIA

Course level learning outcome

After the completion of this course, the students would be able to: -

- CO-01: - Understand the basic principles of Socio Offences.
- CO-02: - Explain the Various Acts Related to Socio Offences.
- CO-03:- Analyse the General concepts of Socio crime.
- CO-04: - Critically analyze the overall principles of Socio crime
- CO-05:- Develop the research ethics in the field of Socio crime.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓				✓			✓	✓	✓
CO-02	✓		✓			✓				
CO-03	✓	✓								
CO-04	✓	✓	✓		✓	✓		✓	✓	✓
CO-05	✓		✓			✓				

OBJECTIVE:- This course will help students understand the various social-economic offences and the deep impact of the same on society to address the plight which had been faced by the society. After completion of the course, the students will be able to emphasize the possible solutions and laws which are made to solve the issues of socio-economic offences in India.







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COURSECODE: LLM 303	LL.M SEMESTER III	COURSETYPE : CCC
COURSE TITLE:	LLM 303 – SOCIAL OFFENCES IN INDIA	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10Hours	INTRODUCTION TO THE SOCIO-ECONOMIC OFFENCES <ol style="list-style-type: none"> i. Concept and Evolution of ‘Socio-Economic Offences.’ ii. Nature and Extent of Socio-Economic Offences. iii. <i>Mens Rea</i>, Nature of Liability, Burden of Proof and Sentencing Policy. iv. Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes. v. Socio-Economic Offences in India: The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972. 	
UNIT-2/ 20 Hours	THE IMMORAL TRAFFIC (PREVENTION) ACT, 1956 <ol style="list-style-type: none"> i. History, Development and Magnitude of Human Trafficking, Constitutional Provisions and Sections 370-373 of the Indian Penal Code, 1860 ii. The 64th report of the Law Commission of India, 1975 The Immoral Traffic (Prevention) Act, 1956 	
UNIT-3/ 20 Hours	DOWRY PROHIBITION ACT – 1961 The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act – 1994	
UNIT-4/ 20 Hours	Scheduled Castes And Scheduled Tribes (Prevention Of Atrocities) Act -1989	
UNIT-5/ 20 Hours	Sexual Harassment Of Women At Workplace (Prevention, Prohibition And Redressal) Act 2013 Prohibition Of Child Marriage Act - 2006 The Protection Of Children From Sexual Offences Act – 2012 Protection of Women from Domestic violence Act – 2005	
SELECTED READINGS	<ol style="list-style-type: none"> 1. Mahesh Chandra, Socio-Economic offences (1979). 2. Nuzhat Parveen Khan, Law relating to socio- Economic Offences (2018). 3. S.C. Tripathi, Law relating to Women and Children, Eastern Book Company. 4. P.S. Narayan, Commentary on Immoral Traffic and Prevention Act, 1956 (2nd Ed.2013). 5. G.B Reddy, Women and Law, Gogia Law Agency. 	

LL.M III
SEMESTER COURSE CODE 304
INTELLECTUAL PROPERTY RIGHTS

Course level learning outcome

After the completion of the course, students will be able to understand:

OC-01: - The concept and development of all forms of I.P.R.

OC-02: - Distinguish and explain various forms of I.P.R

OC-03: - Identify criteria to fit one's own intellectual work in particular forms of I.P.R

OC-04: - Apply statutory provisions to protect particular forms of I.P.R

OC-05: - Apply the concept and forms of I.P.R in research field.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓				✓			✓	✓	✓
CO-02	✓		✓			✓				
CO-03	✓	✓								
CO-04	✓	✓	✓		✓	✓		✓	✓	✓
CO-05					✓					

OBJECTIVE: - The main object of this paper is to introduce the students to the various concepts of intellectual property i.e., Copyright, Patent, Trademark, Geographical Indication & Design. The paper also aims to familiarize the students with the procedure of filing of patents and trademark in India. The students will be able to understand various remedies available for infringement of Intellectual property and critically examine the emerging issues in I.P.R.







2. -



3.

COURSECODE: LLM 304	LL.M SEMESTER III	COURSETYPE : OSP
COURSETITLE:	LLM 304 – INTELLECTUAL PROPERTY RIGHTS	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/	Introduction, Nature, Basic Concepts and International Conventions :	
	Nature and meaning of Intellectual Property, Justification for protection of Intellectual Property Rights, Types of Intellectual Property, Leading International instrument concerning protection of Intellectual Property: The Berne Convention (1886), Rome convention (1961) Trade Related intellectual property agreement , 1995 (TRIPS)	
UNIT-2/	Law of Copyright	
	Definition, Subject matter of copyright, Ownership of Copyright, Term of Copyright, Rights of Owner, Assignments and Licenses, Infringement of Copyright , Remedies against infringement of copyright	
UNIT-3/ 20 Hours	Law of Patents	
	Meaning , Criteria for obtaining patents- <i>Novelty, Utility, Non-obviousness</i> Non-patentable inventions, Procedure for Registration, Term of patent, Rights of Patentee, Compulsory licensing and Government use of patent, Infringement of patent, Remedies in case of Infringement	
UNIT-4/ 20 Hours	Law of Trademark	
	Meaning of mark & Trademark, Categories of Trademark- Conventional and Non-conventional Marks , Concept of distinctiveness, Doctrine of honest concurrent use, Procedure of registration of trademarks and Term of Protection, Absolute and relative grounds for refusal of registration, Assignment and Licensing, Infringement and Passing off.	
UNIT-5/ 20 Hours	Geographical Indication (GI) and Design:	
	1. Geographical Indication- Meaning of GI, Difference between GI and Trademark & Concept of Authorized user 2. Designs- Meaning of Design Protection, Concept of original design, Term of Protection	
SELECTED READINGS	1. V.K Ahuja, <i>Law Relating to Intellectual Property Rights</i> , Lexis Nexis, Haryana, India. 2. G.B.Reddy, <i>Intellectual Property Rights and Law</i> , Gogia Law Agency, Hyderabad. 3. S.R.Myneni, <i>Intellectual Property Law</i> , Eastern Law House, Calcutta 4. P Narayanan <i>Intellectual Property Rights and Law (1999)</i> , Eastern Law House, Calcutta, India 5. VikasVashistha, <i>Law and Practice of Intellectual Property</i> ,(1999) Bharat Law House, New Delhi. 6. Comish W.R <i>Intellectual Property, 3rded, (1996)</i> , Sweet and Maxwell 7. P.S. Sangal and Kishor Singh, <i>Indian Patent System and Paris Convention</i> ,	

PROCEDURAL LAW IN INDIA –I
LLM III SEMESTER
COURSE TITLE: LLM A03

After the completion of this course, the students would be able to: -

- CO-01: - Distinguish between criminal procedural law and substantive law;
CO-02: - Evaluate the structure, hierarchy and working of criminal courts in India;
CO-03: - Comprehend the role of functionaries like the Police, Magistrates, Courts, etc.
CO-04: - Analyze important concepts like 'Offence', 'Charge', 'Bail', 'Examination of Witnesses', 'Appeals' etc.
CO-05: - Describe the basic procedures relating to FIRs, Complaint, Police Report, Inquiry, Search and Seizure, etc.
CO-06: - Explain different kinds of Trials such as warrant case, summons case and summary and their respective stages;
CO-07: - Assess provisions regarding the maintenance of wife, children and parents under the Cr.P.C;
CO-08: - Critically analyze the overall Criminal Prosecution Procedure in India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03						✓		✓		
CO-04	✓		✓		✓	✓		✓	✓	✓
CO-05										✓
CO-06					✓					✓
CO-07	✓									
CO-08	✓							✓		

OBJECTIVE:- The course will make the students understand the criminal procedure law in India and comprehend the role of various functionaries like police, magistrates, courts etc. The students will also learn important concepts like offence, bail examination of witnesses, appeals etc. The study of this course will make students learn the basic procedures relating to FIRs, Complaint, Police Report, Inquiry, Search and Seizures etc. At the completion of the course, the students will be able to analyze the overall criminal prosecution procedure in India.







COURSE CODE: LLM A03	LL.M SEMESTER III	COURSE TYPE : CCC
COURSE TITLE:	COURSE TITLE :LLM A03 – PROCEDURAL LAW IN INDIA -I	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	CONCEPT OF SUBSTANTIVE LAW AND PROCEDURAL LAW Constitutional Perspectives of Procedural Law in India: Articles 20 & 21- (SPEEDY JUSTICE, FAIR JUSTICE, EXPENSIVE JUSTICE) THE CODE OF CRIMINAL PROCEDURE, 1973 Distinction between cognizable and non-cognizable offences, Organization of Police, Prosecutor and Defense Counsel Pre-trial Process - Arrest - Steps to ensure presence of accused at trial - Warrant and Summons cases - Arrest with and without Warrant – The absconder status, Rights of arrested persons under Cr.P.C. and Article 22 of the Constitution of India.	
UNIT-2/ 20 Hours	INVESTIGATION AND ITS PROCEDURE AND COGNIZANCE BAIL- BAILABLE AND NON-BAILABLE OFFENCES Bail in bailable and non bailable offences, Cancellation of Bails — Anticipatory Bail — General Principles concerning Bail Bond GENERAL PRINCIPLES OF SEARCH & SEIZURE Constitutional aspects of validity of Search and Seizure Proceedings. Maintenance of wife, children & parents	
UNIT-3/ 10 Hours	CHARGE — FORM AND CONTENT OF CHARGE	
UNIT-4/ 20 Hours	TRIAL & FAIR TRIALPROCEEDING Concept of trial and fair trial — Presumption of innocence — Venue of trial —Jurisdiction of Criminal Courts — Rights of accused - Constitutional Interpretation of Article 21 as a right to speedy trial	
UNIT-5/20 Hours	JUDGMENT Form and content - Post-conviction orders in lieu of punishment — Modes of providing judgment copy — Appeals, Review And Revisions- Reforms in Criminal Procedure Code, Preventive Measures- Removal of Public Nuisance- Security Provisions, Probation and Parole: Authority granting Parole — Supervision — Conditional release -- suspension of sentence Procedure under Probation of Offenders Act, 1958 – Salient features of the Act.	

SELECTED READINGS

1. R.V. Kelkar, Outlines of Criminal Procedure Code
2. R. D. Agrawal Code of Criminal Procedure
3. P. C. Sarkar Criminal Procedure Code
4. M. P. Tondon Code of Criminal Procedure
5. Vijay Malik Dandniya Manual (Three Major Arts, Cr. P. C., I.P.C. & Evidence (in Hindi))
6. Murli Manohar Dand Prakriya Vyakhyan (Code of Criminal Procedure)
7. Mahavir Singh Code of Criminal Procedure (in Hindi)
8. Ratanlal Dhirajlal Criminal Procedure Code
9. Ratanlal Dhirajlal Criminal Procedure Code (in Hindi)
10. N. V. Paranjape Code of Criminal Procedure, Juvenile Justice ACT and Probation of offenders Act, (in Hindi)
11. D. D. Basu Criminal Procedure Code



LLM III SEMESTER COURSE CODE B03 CYBER LAW

Course level learning out come

After the completion of the course the student be able to

- CO-01: - Understand the Meaning and concept of fundamental of cyber law
- CO-02: - Analyze the various framework of cyber law.
- CO-03: - Understand the E-commerce-Legal issues.
- CO-04: - Role of judiciary for the protection of Cyber Crime.
- CO-05: - Analytical Study of Fundamental Rights of Citizens and social media related Cyber Crimes.
- CO-06: - Develop the research ethics in the field of cyber law.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03						✓		✓		
CO-04	✓		✓		✓			✓	✓	✓
CO-05										✓
CO-06					✓					✓

OBJECTIVE: - The course will help students in understanding various cyber legal issues and challenges and also understand the role of judiciary for the protection of cybercrimes. The students will be able to work on researches in the field of cyber laws and contribute to the global debate on evolving cyber law. The students will be able to analyze the various fundamental rights of citizens and also learn the various social media related cybercrimes.

COURSECODE: LLM B03	LL.M SEMESTER III	COURSETYPE : CCC
COURSE TITLE:	LLM B03 CYBER LAW	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	FUNDAMENTALS OF CYBER LAW i. Introduction to Cyber Law ii. Legislative Framework iii. Judicial Framework iv. Quasi-judicial Framework v. Investigative Framework 6. International Framework vi. Basic legal terms and concepts 8. Cyber Law & Your World	
UNIT-2/ 20 Hours	EMERGING LEGAL ISSUES i. Digital Signatures - technical issues ii. Electronic & Digital Signatures - legal issues iii. Electronic Contracts	
UNIT-3/ 30 Hours	CYBER CRIME LAW IN INDIA i. Cyber Frauds ii. Computer Source Code iii. Cyber Pornography iv. Cyber Security v. Cyber Terrorism vi. Data Privacy & confidentiality vii. Digital Signature 8. Freedom of speech viii. Information & Traffic Data ix. Intermediaries Malware x. Other computer related offences xi. Unauthorized Access xii. Violation of privacy.	
UNIT-4/20 Hours	FUNDAMENTAL RIGHTS OF CITIZENS AND SOCIAL MEDIA RELATEDCYBER CRIMES	
SELECTED READINGS	1. Dr. Karnika Seth, Cyber Laws in the Information Technology Age, LexisNexis, 1 st Ed. 2. Pavan Duggal, Cyber Law: The Indian perspective, Saaksghar Law Publication, 2 nd Ed,2004. 3. Yatindra Singh, Cyber Laws, Universal Law Publication, 6 th Ed. 2016. 4. Dr. Farooq Ahmad, Cyber Law in India, New Era Law Publication, 4 th Ed. 2011. 5. Sushma Arora, Cyber Crime and Laws, Taxmann, 2016.	

**LLM III SEMESTER
COURSE CODE C03
CRIMINAL JUSTICE SYSTEM IN INDIA**

Course level learning out come

After the completion of the course the student be able to

- CO-01: - Understand the concept of Justice System.
- CO-02: - Analyze the Various part of Justice System in India.
- CO-03: - Understand the Civil and Criminal Justice System.
- CO-04: - Critical Deliberation of allover concept of Justice System in India
- CO-05: - Develop the research ethics in the field of Justice System.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03						✓		✓		
CO-04	✓		✓		✓			✓	✓	✓
CO-05										✓

OBJECTIVE:- The students will be able to understand various concept of Justice System in India and understand the civil and criminal justice system by critically examining the overall concept of justice in India.

COURSE CODE: LLM C03	LL.M SEMESTER III	COURSETYPE : CCC
COURSE TITLE:	LLM C03 – CRIMINAL JUSTICE SYSTEM IN INDIA	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/10 Hours	Concept, Nature and Historical background of Criminal Justice System of India	
UNIT-2/20 Hours	Challenges before Criminal Justice System in India and views of Indian Judiciary	
UNIT-3/20 Hours	New Dimension of Criminal Justice System in India & Article 21 of Indian Constitution.	
UNIT-4/20 Hours	The Legal services Authority Act,1987 and Related Rules National Legal Services Authority (Free and Competent Legal Services) Regulations, 2010.	
UNIT-5/20 Hours	New Dimensions in Indian Justice System – Alternative Disputes Resolution System Lok Adalat, Nyaya Panchayat, Human Rights Courts Role of Students in Delivering of Justice.	
SUGGESTED READINGS:	<ol style="list-style-type: none"> 1. H.R. Bhardwaj, The Criminal Justice System in India, Konark Publishers Pvt. Ltd. 2. Dilip Ukey, Revisiting Reforms in the Criminal Justice System in India, Thomson Reuters. 3. Ved Kumari, The Juvenile Justice System in India: From welfare to rights, Oxford University Press (2010) 4. K. Jaishankar, Indian Prisons: Towards Reformation, Rehabilitation and Resocialization, Atlantic Publishers and Distributors Pvt. Ltd. 5. Ronald G. Burns, The Criminal Justice System, Pearson. 	





**LLM III SEMESTER
COURSE CODE D03
LAW AND VULNERABLE GROUPS-I**

Course level learning out come

After the completion of the course students understand the.

CO-01: - Condition of women in pre-independent and post independent period in India.

CO-02: - Provision relating gender justice in Indian constitution.

CO-03: - Women's inheritance position in family law.

CO-04: - Movement towards uniform civil code.

CO-05: - Woman participation in democratic process.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03						✓		✓		
CO-04	✓		✓		✓			✓	✓	✓
CO-05										✓

OBJECTIVE:- This course will help students to understand the condition of women in pre-independent and post-independence period in India and also will be able to analyze various provisions relating to gender justice under the Indian Constitution and will also be able to understand the participation of women in democratic processes.



COURSECODE: LLM D03	LL.M SEMESTER III	COURSETYPE : CCC
COURSETITLE:	LLM D03 LAW AND VULNERABLE GROUPS-I	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/20 Hours	WOMEN IN INDIA <ol style="list-style-type: none"> i. Pre-independence period ii. Post-independent period iii. Preamble of the Constitution: equality provisions in Fundamental Rights and Directive Principles of State Policy iv. Personal laws - unequal position of women v. Uniform Civil Code towards gender justice. 	
UNIT-2/30 Hours	SEX INEQUALITY IN INHERITANCE RIGHTS <ol style="list-style-type: none"> i. Feudal institution of joint family - women's inheritance position ii. Hindu Law iii. Muslim Law iv. Matrimonial property v. Movement Towards Uniform Civil Code 	
UNIT-3/20 Hours	WOMAN PARTICIPATION IN DEMOCRATIC GOVERNMENT <ol style="list-style-type: none"> i. Parliament ii. State Legislation iii. Local bodies 	
UNIT-4/20 Hours	PROTECTION AND ENFORCEMENT AGENCIES <ol style="list-style-type: none"> i. Courts ii. Family courts iii. Commission for women iv. NGOs. 	
SUGGESTED READINGS	<ol style="list-style-type: none"> 1. Gandhi to the Women (ed. Hingorani) 1941, Position of Women .12 Tear Downthe Purdah p. 213, Young India 1918. 2. Jawaharlal Nehru thoughts on women-economic bondage of Indian women(Produced Memorial and Library) 3. Revasia & Revasia, Women Social Justice & Human Right (1998) PP.H.Publishing, New Delhi 4. Ajnes, Flavia, Law as Gender inequality, New Delhi, Oxford (1999) 	

**CRIMINAL LAW GROUP LL.M.
FOURTH SEMESTER
LLM 401 – PENOLOGY AND TREATMENT OF OFFENDERS**

Course level learning outcome

After the completion of this course, the students would be able to: -

- CO-01: - Understand the basic principles of Penology and Treatment of offenders.
- CO-02: - Explain the theory of punishment, Victimless crimes, Prison System.
- CO-03: - Analyze the Prison System.
- CO-04: - Critically analyze the overall principles of Penology and Treatment of offenders.
- CO-05: - Develop the research ethics in the field of Penology and Treatment of offenders.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03						✓		✓		
CO-04	✓		✓		✓			✓	✓	✓
CO-05										✓

OBJECTIVE: -The main objective of studying this paper is to make the students understand the basic principles of penology and treatment of offenders. The students will be able to analyze the various theories of Punishments and Prison system. After the completion of the course, the students will be able to analyze the overall principles of penology and also develop research ethics in the concerned field.







COURSECODE: LLM 401	LL.M SEMESTER IV	COURSETYPE : CCC
COURSETITLE:	LLM 401 – PENOLOGY AND TREATMENT OF OFFENDERS	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/20 Hours	THEORIES OF PUNISHMENT <ol style="list-style-type: none"> i. Concept of Punishment ii. Theories of Punishment –Deterrent theory – Retributive Theory- Preventive Theory, Reformatory theory iii. Efficacy of Punishment –Rehabilitation. 	
UNIT-2/20 Hours	CAPITAL PUNISHMENT <ol style="list-style-type: none"> i. Constitutional validity of capital Punishment –Deterrent effect of capitalPunishment –modes of execution ii. Death sentence in U.S.A. iii. Capital Punishment in India iv. Retention of Capital Punishment –How far Justified? v. Suicide as an offence 	
UNIT-3/30 Hours	VICTIMLESS CRIMES <ol style="list-style-type: none"> i. Victimless crime -Definition, Hidden victims –Drug Addiction –causation –drug and crime –Treatment of drug addict. ii. Prison System: Some Historical perspectives –Humanizing prison life iii. Indian prison System –prison Reforms in India –open air prison –Nature &scope of open air prison. 	
UNIT-4/20 Hours	PAROLE AND PROBATION OF OFFENDER <ol style="list-style-type: none"> i. Concept of parole –parole & probation compared –origin of parole –parole inIndia- Conditions of parole –parole violation –Essentials of Ideal parole system. ii. Concept & object of probation law in India –The place of probation in penalpolicy –public Participation in probation. iii. Recidivism: - Who is Recidivist –causes of Recidivist –Recidivisms in India – Supreme Court on Recidivism –Prevention of Recidivism -Reformatory method. 	
SUGGESTED READINGS	<ol style="list-style-type: none"> 1. Sutherland, EH, Cressey. DR, Criminology 2. A.Siddique, Criminology (1984) Eastern, Lucknow. 3. Law Commission of India, Forty-Second Report Ch. 3 (1971) 4. K.S. Shukla, "Sociology of Deviant Behaviour" in 3 ICSSR Surveys of Sociologyand Social Anthropology 1969-179 (1986) 6. Tapas Kumar Banerjee, Background to Indian Criminal Law (1990), R.Campray&Co., Calcutta. 7. H.S. Becker, Outsiders: The Studies in Sociology of Deviance (1966) 8. J.A. Incard, C.D. Chambers, (eds.), Drugs and the Criminal Justice System (1974) R. Cocken 9. Drug Abuse and personality in Young Offenders (1971). 	



LLM IV SEMESTER
COURSE CODE 402
CRIMINAL LAW IN INDIA (IPC) – II

Course level learning out come

After the completion of this course, the students would be able to: -

CO-01: - Understand the jurisprudence of various crime and its elements.

CO-02: - Analyze the meaning and concept of various offences relate to human body, property, marriage,public service etc.

CO-03: - Develop the research ethics in the field of criminal law.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03	✓					✓		✓		

OBJECTIVE:- The course will help students understand the jurisprudence of various crimes and its elements. And they will be able to analyze the meaning and concept of various offences relating to human body, offences against public tranquility, public servants etc. It will enable them to develop the research ethics in the field of Criminal Law.

COURSECODE: LLM 402	LL.M SEMESTER IV	COURSETYPE : CCC
COURSETITLE:	LLM 402 – CRIMINAL LAW IN INDIA (IPC) – II	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	Offences against the Public Tranquility, Offences relating to Public Servants, False Evidence and offences against Public Justice, Offences affecting the Public Health, Safety Convenience, Decency and Morals, Offences relating to Religion.	
UNIT-2/ 20 Hours	Offences affecting human body (offences affecting human life) Culpable Homicide and Murder –Hurt and Grievous Hurt - Wrongful restraint and Wrongful confinement -Criminal force and Assault - Kidnapping and abduction	
UNIT-3/ 20 Hours	Offences Against Women- Rape, custodial rape, marital rape, Prevention of immoral traffic Prohibition of indecent representation of women, Dowry Harassment, Dowry Death.	
UNIT-4/ 20 Hours	Offences against Property - Theft - Extortion - Robbery & Dacoity - Cheating - Mischief -Criminal Trespass –Criminal misappropriation and Criminal breach of trust. Offences relating to documents.	
UNIT-5/ 10 Hours	Offences relating to Marriage - Cruelty by husband and relatives of husband - Defamation. Criminal Intimidation, Insult etc.	
SUGGESTED READINGS	1. Ratan Lal and Dhiraj Lal: <i>Indian Penal Code</i> , Wadhwa & Co., 2000. 2. Achutan Pillai: <i>Criminal Law</i> , Butterworth Co., 2000. 3. Gour K.D.: <i>Criminal Law - Cases and Materials</i> , Butterworth Co., 1999. 4. Kenny's: <i>Outlines of Criminal Law</i> , (1998 Edition) 5. P S A Pillai : <i>Criminal Law</i> , LexisNexis 6. S.N. Mishra : <i>Indian Penal Code</i>	





**LLM IV SEMESTER COURSE CODE 403
ECONOMIC OFFENCES IN INDIA**

After the completion of this course, the students would be able to: -

- CO-01: - Understand the basic principles of Economic Offences.
- CO-02: - Explain the Various Acts Related to Economic Offences.
- CO-03: - Analyze the General concepts of Economic crime.
- CO-04: - Critically analyze the overall principles of Economic crime.
- CO-05: - Develop the research ethics in the field of Economic crime.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03						✓		✓		
CO-04	✓		✓		✓			✓	✓	✓
CO-05										✓

OBJECTIVE: - This course will help students understand the various kinds of economic offences and various acts related to economic offences in India. After completion of the course, the students will be able to emphasize the possible solutions and laws which are made to solve the issues of economic offences in India.



COURSE CODE: LLM 403	LL.M SEMESTER IV	COURSE TYPE : CCC
COURSE TITLE:	LLM 403 –ECONOMIC OFFENCES IN INDIA	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	CONCEPT OF ECONOMIC OFFENCES <ol style="list-style-type: none"> i. Significance of economic offences ii. Shift in traditional rules of criminal liability iii. Punishment - Various punitive measures. 	
UNIT-2/ 20 Hours	PREVENTION OF CORRUPTION ACT, 1988 : <ol style="list-style-type: none"> i. Definitions ii. Appointment of Special Judges iii. Offences and Penalties iv. Sanction for Prosecution. 	
UNIT-3/ 20 Hours	ESSENTIAL COMMODITIES ACT, 1955 <ol style="list-style-type: none"> i. Powers to control production, supply, distribution etc. of essential commodities ii. Confiscation of essential commodities iii. Penalties iv. Offences by companies v. Cognizance of offences vi. Prosecution of Public Servants. 	
UNIT-4/ 20 Hours	THE PREVENTION OF FOOD ADULTERATION ACT, 1954 <ol style="list-style-type: none"> i. Prohibition of Import of certain articles of food ii. Prohibition of manufacture, sale etc. of certain articles of food iii. Food Inspectors, their powers & position iv. Offences by Companies. THE FOOD SAFETY AND STANDARDS ACT, 2006 <ol style="list-style-type: none"> i. Definition ii. Food Safety Standard Authority of India iii. General Principles of food safety iv. Prohibition of Import of certain articles of food v. Offences and Penalties. 	
UNIT-5 / 20 Hours	WHITE -COLLAR CRIME <ol style="list-style-type: none"> i. White Collar Crime defined –white collar crime and blue collar ii. Crime Implication of white collar crimes –criticism of Sutherland iii. Causes of white collar crimes iv. Classification and types of white collar crime v. White collar crime in India vi. Adulteration violation of Tax laws –Corruption in govt. and politics –white collar crime in professions Black money. 	

**SELECTED
READINGS**

1. Mahesh Chandra, Socio-Economic Offences (1979).
2. J.S.P Singh, Socio-Economic Offences (1st Ed. 2005) Reprint 2015.
3. Shailesh Kumar Singh, White Collar Crimes (2014).
4. Seth and Capoor, Prevention of Corruption Act with a treatise on Anti- Corruption Laws (3rd Ed, 2000)



**LLM IV SEMESTER
COURSE CODE 404
DISSERTATION**

Course level learning outcome

After the completion of course students understand the-

- CO-01: - Tools and techniques of data collection.
- CO-02: - Demonstrate appropriate referencing and develop skills in other aspects of academic writing.
- CO-03: - Identify key research questions within the field of demography on which you will carry out independent research.
- CO-04: - Manage your time effectively whilst working on your independent research.
- CO-05: - Demonstrate knowledge and understanding of report writing.
- CO-06: - Apply the demographic/statistical research training acquired in taught element of the programme by designing an appropriate research strategy and research methodology to carry out your research.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03						✓		✓		
CO-04	✓		✓		✓			✓	✓	✓
CO-05										✓
CO-06					✓					✓

OBJECTIVE: - The main objective of Dissertation writing is to demonstrate appropriate referencing and develop skills in other aspects of academic writing. The students will also be able to demonstrate knowledge and understanding of report writing and learn how to apply the demographic/statistical research training acquired in taught element of the programme by designing an appropriate research strategy and research methodology to carry out their research.





COURSECODE: LLM 404	LL.M SEMESTER IV	COURSETYPE : CCC
COURSETITLE:	LLM 404 – DISSERTATION	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100		
Objective	The main objective of Dissertation writing is to demonstrate appropriate referencing and develop skills in other aspects of academic writing. The students will also be able to demonstrate knowledge and understanding of report writing and learn how to apply the demographic/statistical research training acquired in taught element of the programme by designing an appropriate research strategy and research methodology to carry out their research.	





**FOURTH SEMESTER
LLM A04
EVIDENCE & FORENSIC LAW**

Course level learning out come

After the completion of this course, the students would be able to: -

- CO-01: - Analyze and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence and to analyze and evaluate the rules governing examination in chief, cross examination and re-examination.
- CO-02: - To understand the concept of Forensic law and analyze the relevance of evidence in forensic problems using standard methods based on scientific approach.
- CO-03: - To understand and analyse the impact of forensic solutions to the society by understanding the psychology and criminal behavior and have the preparation and ability to engage in learning in the broadest context of technological change.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03						✓		✓		

OBJECTIVES- The students will be able to understand the concept and general nature of evidence and also will be able to analyze different types of evidence and also analyze the relationship between Forensic law and relevance of evidence in solving forensic problems using standard methods based on scientific approach. At the end of the course, the students will be able to find forensic solutions to the problems faced by society by learning the aspects of evidences.





COURSECODE: LLM A04	LL.M SEMESTER IV	COURSETYPE : CCC
COURSETITLE:	LLM A04 – EVIDENCE & FORENSIC LAW	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 15 Hours	EVIDENCE : MEANING AND KINDS Interpretation clause - May Presume, Shall presume and Conclusive proof - Fact, Fact in issue and Relevant facts- Distinction between Relevancy and Admissibility - Doctrine of <i>Res Gestae</i> - Motive, preparation and conduct — Conspiracy — When Facts not otherwise relevant become relevant — Right and custom — Facts showing the state of mind etc..	
UNIT-2/ 20 Hours	Expert's opinion — Opinion on Relationship especially proof of marriage — Facts which need not be proved. Rules relating to Burden of Proof	
UNIT-3/15 Hours	Examination in Chief, Cross examination and Re-examination — Leading questions — Lawful questions in cross examination — Compulsion to answer questions put to witness — Hostile witness — Impeaching the credit of witness	
UNIT-4/20 Hours	Significance of Forensic Law. Evidence related to Hazardous substance. Preservation of evidence, Relevancy of Evidence in Forensic Law. Blood Analysis. Psychology and Criminal Behavior	
UNIT-5/20 Hours	Microscopic findings in forensic law. 2. Basic Principles and application of Photography in Forensic Law. 3. 3D Photography, Photographic Evidence	
SELECTED READINGS	<ol style="list-style-type: none"> 1. Batuk Lal: <i>The Law of Evidence</i>, 13th Edition, Central Law Agency, Allahabad, 1998. 2. Avtar Singh: <i>Principles of the Law of Evidence</i>, 11th Edn. Central Law Publications. 3. Dr. V.P Singh, <i>Forensic Science of Law Students & Law Professionals</i>, Bharat Law House Pvt. Ltd. 4. Dr. Sarita Jand, <i>Forensic Science and Law</i>, New Era Law Publication. 5. B.S Nabar, <i>Forensic Science in Crime Investigation</i>, Asha Law House, 3rd Ed. 6. Anuj Kumar, Mahipal Singh Sankhla, Kapil Parihar, <i>The Guide to Forensics & Indian Law: Investigating Crimes in 21st Century</i>, Legal Desire Media and Publication, 2021. 	

**FOURTH SEMESTER
LLM B04
CRIMINAL MINOR LAWS**

Course level learning out come

After the completion of this course, the students would be able to: -

- CO-01: - Understand the basic principles of various laws related to Motor Vehicles, Arms law, Prevention of Damages to Public Property, Narcotic Drugs, Tonhi Pratadna in Chhattisgarh.
- CO-02: - Critically analyse the overall principles of Motor Vehicles, Arms law, Prevention of Damages To Public Property, Narcotic Drugs, Tonhi Pratadna in Chhattisgarh.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									

OBJECTIVE: - The main objective of studying this subject is to make the students understand the basic principles of various laws related to Motors Vehicles, Arms Laws, Prevention of Damages to Public Property, Narcotics Drugs, Tonhi Pratadna in Chhattisgarh. After completion of the course, the students will be able to critically analyze the overall principles of Motor Vehicles, Arms Law, Prevention of Damages to Public Property, Narcotic Drugs, Tonhi Pratadna in Chhattisgarh.

COURSECODE: LLM B04	LL.M SEMESTER IV	COURSETYPE : CCC
COURSETITLE:	LLM B04 – CRIMINAL MINOR LAWS	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/15 Hours	MOTOR VEHICLES ACT, 1988	
UNIT-2/15 Hours	ARMS ACT – 1959	
UNIT-3/20 Hours	THE PREVENTION OF DAMAGES TO PUBLIC PROPERTY ACT – 1984	
UNIT-4/20 Hours	NARCOTIC DRUGS AND PSYCHOTROPIC SUBSTANCES ACT – 1985	
UNIT-5/20 Hours	CHHATTISGARH TONHI PRATADNA (NIVARAN) ADHINIYAM, 2005.	
SELECTED READINGS	<ol style="list-style-type: none"> 1. Taxmann’s Guide to Motor Vehicles Act, 1988 (September 2019) 2. Dr. Ajay Pratap Singh, The Arms Act in India: a study in Criminology perspective, Central Law Publication. 3. Prevention of Damage to Public Public Property Act, 1984, Asia Law House, 2019. 4. P.M Bakshi, The Narcotics Drugs and Psychotropic Substances Act, 1985 and Rules, Asia Law House. 5. The Chhattisgarh Tonahi Pratadna Nivaran Act, 2005 (C.G. Act No. 17 of 2005). 	

**FOURTH SEMESTER
LLM C04
LAW AND VULNERABLE GROUPS-II**

Course level learning out come

After the completion of the course students understand the-

- CO-01: - Concept of vulnerable and disadvantage groups.
- CO-02: - Various problems of vulnerable groups.
- CO-03: - Social status of children.
- CO-04: - Status of SC/ST and other indigenous people
- CO-05: - Human rights of aged and disable persons.
- CO-06: - Human rights of minorities.
- CO-07: - Human rights of sex women's, migrant workers, H.I.V. victims, etc.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03						✓		✓		
CO-04	✓		✓		✓			✓	✓	✓
CO-05										✓
CO-06					✓					✓

OBJECTIVE: - The main objective of this subject is to make the students understand the various concept of vulnerable and disadvantage group and also analyze the various problems faced by these vulnerable groups. After the completion of the course, the students will be able to understand the various concepts relating to social status of children, Status of SC/ST and other indigenous people, Human rights of aged and disable persons., Human rights of minorities and Human rights of sex women's, migrant workers, H.I.V. victims, etc.







COURSECODE: LLM C04	LL.M SEMESTER IV	COURSETYPE : CCC
COURSETITLE:	LLM C04 – LAW AND VULNERABLE GROUPS-II	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	GENERAL INTRODUCTION Meaning and Concept of Vulnerable and Disadvantaged Groups, Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups	
UNIT-2/30 Hours	SOCIAL STATUS OF CHILDREN IN INTERNATIONAL AND NATIONALPERSPECTIVE Human Rights of Children-International and National Standards Human Rights of SC/ST and Other Indigenous People -International and NationalStandards	
UNIT-3/30 Hours	STATUS OF SOCIAL AND ECONOMICALLY DISADVANTAGED PEOPLE i. Status of Indigenous People and the Role of the UN ii. Status of SC/ST and Other Indigenous People in the Indian Scenario iii. Human Rights of Aged and Disabled iv. The Minorities and Human Rights	
UNIT-4/ 20 Hours	HUMAN RIGHTS OF VULNERABLE GROUPS i. Stateless Persons ii. Sex Workers iii. Migrant Workers iv. HIV/AIDS Victims	
SELECTED READINGS	<ol style="list-style-type: none"> 1. Surinder Khanna, "Dalit Women and Human Rights" By Swastik PublicationsDelhi, Isbn: 93-80138-36-7, 2011. 2. "Women and Human Right" By Indian Institute Of Human Rights, 2001. 3. "Child and Human Rights" By Indian Institute Of Human Rights, 2001. 4. B.D. Sharma, Rights Of Tribals, Journal Of The NHRC, Vol. 1, 2002, 79-132 5. Chandrima Chatterjee And Gunjansheoran: Vulnerable Groups In India, L CentreFor Enquiry Into Health And Allied Themes, 2007, Mumbai 6. Justice Iyer, Krishna, Social Justice –Sunset Or Dawn, 15-16 (1980) E.B.C. ,Lucknow 7. Mary Larkin: Vulnerable Groups In Health And Social Care, Sage, 2009 8. Jeffery F Addicott Et. Al., (Eds) Globalization, International Law And HumanRights, Oxford 2012 9. Steven E. Mayer, "What Are Disadvantaged Groups?" (2003) 	

FOURTH SEMESTER
LLM D04 – MEDIA LAW AND ETHICS

Course level learning out come

After the completion of this course, the students would be able to: -

- CO-01: - Understand the basic concept relate to media and Indian Constitution.
- CO-02: - Analyze the General concepts of Broadcasting Law.
- CO-03: - Critically analyze the overall principles of Media Law and Ethics
- CO-04: - Develop the concept about Ethical Issues in Indian Media.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03						✓		✓		
CO-04	✓		✓		✓			✓	✓	✓

OBJECTIVE: -This course discusses the principles of media law as they apply to the work of media and communication professionals in a variety of fields. Understanding the current and evolving state of media law is a challenging task, therefore this course will introduce students to the study of legal and ethical issues in the media. Students will develop an understanding and appreciation of these issues and ability to analyze the important legal and ethical issues involved with the mass media industry. The course specializes in law and is aimed to cover an overview of the relevant statutory and regulatory provisions, judicial precedents and practical aspects of various sectors such as Electronic and Print Media, Film, Television, Radio, Information Technology and Broadcasting.

COURSECODE: LLM D04	LL.M SEMESTER IV	COURSETYPE : CCC
COURSE TITLE:	LLM D04 – MEDIA LAW AND ETHICS	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	INDIAN MEDIA AND THE CONSTITUTION Media Roles, Responsibilities and Privileges - Fundamental Rights, Directive Principles of State Policy; Media Freedom in a Democracy.	
UNIT-2/ 20 Hours	INDIAN MEDIA AND THE STATE Parliamentary Privileges and Contempt of Court; Official Secrets Act, Sedition laws, Defamation; Working Journalists Act, Copyright Act, Right to Information	
UNIT-3/ 20 Hours	BROADCASTING LAW Press Council of India, Prasar Bharati Act, Cable TV Network (Regulation) Act, Advertising code, Cinematography Act 1952 and Film Censorship The Minorities and Human Rights	
UNIT-4/ 20 Hours	CYBER LAW IT Act of 2000; Amendment of IT Act in 2008; Measures against digital piracy; Social Media and OTT self-regulation	
UNIT-5/ 20 Hours	ETHICAL ISSUES IN INDIAN MEDIA Code of Ethics, Media Bias, Censorship, Privacy issues, Obscenity, Violence, Hatespeech, Fake news and post-truth, Trial by media, Women and Children in media, Pressures on Media Freedom (Political, Commercial, Legal)	
SUGGESTED READINGS	<ol style="list-style-type: none"> 1. D.D Basu, Law of the Press, Wadhwa Nagpur, 2002. 2. Justice E.S Venkatramaiah , Freedom of Press: Some recent trend (1984) 3. Madhavi Goradia Divan, Facets of Media Law, 2nd Ed, 2018. 4. Rajeev Dhavan, “ On the Law of the Press in India” 26 J.I.L. 288 (1984) 5. Ram Jethmalani & D.S Chopra, Cases and Materials on Media Law, ThomsonReuters, 1st Ed. 2012. 6. Soli Sorabjee, Law of Press Censorship in India (1976) . 	

**HUMAN RIGHTS LAW GROUP LL.M.
THIRD SEMESTER**

PAPER I	LLM 301 – Jurisprudence Of Human Rights
PAPER II	LLM 302 – International Bill of Human Rights
PAPER III	LLM 303 – Human Rights and Criminal Justice
PAPER IV	LLM 304 – Intellectual Property Rights
PAPER V	LLM A03 – Human Rights: Transparency And Accountability (R.T.I. ACT)
	LLM B03 – Criminal Justice System in India
	LLM C03 – Administrative Law
	LLM D03 – Economic Offences in India



LL.M (SESSION 2023-24)
SEMESTER-III PAPER-I
CODE-LL.M. 301
JURISPRUDENCE OF HUMAN RIGHTS

Course level Learning Outcome

After the completion of the course the student is able to understand the-

CO-01: - History and development of human right law.

CO-02: - Categorically philosophical and metaphysical aspects which have given shape to the present universally acceptable human rights.

CO-03: - Changing global facility regarding human rights worldwide.

CO-04: - Students make their own views, concerning human rights in today's world

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓			✓	✓	✓			✓	
CO-02	✓			✓	✓	✓			✓	
CO-03	✓		✓	✓	✓	✓		✓	✓	✓
CO-04	✓		✓	✓	✓	✓		✓	✓	✓

OBJECTIVE :-The objective of this paper is to inquire, and acquaint students with, the systematic and scientific worldwide development of human rights law. This paper is categorically emphasizing upon the study of those philosophical and metaphysical aspects which have given shape to the present universally acceptable Human Rights. In addition to these aspects, the changing global polity is also in the center of this paper which has forced to recognize to Human Rights worldwide.



COURSECODE: LLM 301	LL.M SEMESTER III	COURSETYPE : CCC
COURSE TITLE:	PAPER-I CODE-LL.M. 301 JURISPRUDENCE OF HUMAN RIGHTS	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	MEANING OF HUMAN RIGHTS <ol style="list-style-type: none"> i. Jurisprudential Meaning of Human Rights ii. Under International and Regional Instruments iii. Under Indian Municipal Laws 2. Classification of Human Rights- <ol style="list-style-type: none"> i) Minimum Two Party Theory ii) Legal Relationship iii) Rejection of Self Evidentiary Theory 3. Characteristics of Human Rights <ol style="list-style-type: none"> i. Important ii. Moral iii. Universal iv. Protective v. Humanizing vi. Community building 4. Determination of Functions based meaning of Human Rights - <ol style="list-style-type: none"> i. Rational function ii. Restraining function iii. Legitimizing function iv. Distributive functions. 	
UNIT-2/30 Hours	LEGAL AND PHILOSOPHICAL FOUNDATIONS OF HUMAN RIGHTS: TRADITIONAL <ol style="list-style-type: none"> i) Theology ii) Natural Law iii) Positivism iv) Marxism v) Sociological Approach 	
UNIT-3/ 20 Hours	MODERN LEGAL AND PHILOSOPHICAL FOUNDATIONS OF HUMAN RIGHTS <ol style="list-style-type: none"> i. Theories Based on Justice ii. Theories Based on a Revisited State of Nature and the Minimalist State iii. Theories Based on Dignity iv. Undeveloped Theories: New Generations of Rights 	

UNIT-4/ 10 Hours	VALUES AND ITS CONTRIBUTION IN THE FORMATION OF CONCEPT OF HUMAN RIGHTS <ol style="list-style-type: none"> i) Meaning and Kinds of 'Values' ii) Contextual Relevance of 'Values' iii) Instrumental Values iv) Values to Scheme of Rights
UNIT-5/10 Hours	HUMAN RIGHTS AND GLOBAL CHALLENGES
SUGGESTED READINGS	<ol style="list-style-type: none"> 1. Meron, Theodor, ed. Human Rights in International Law: Legal and Policy Issues. New York: Oxford 2. Conte, Alex, Scott Davidson, and Richard Burchill. Defining Civil and Political Rights: The Jurisprudence of the United Nations Human Rights Committee. Aldershot: Ashgate, 2004. 3. Cranston, Maurice. What Are Human Rights? London: Bodley Head, 1973. 4. Dalacoura, Katerina. Islam, Liberalism and Human Rights. London: I.B.Tauris, revised ed., 2003. 5. Evans, Tony. The Politics of Human Rights: A Global Perspective. London: Pluto Press, 2nd ed., 2005. 6. Falk, Richard A. Human Rights Horizons: The Pursuit of Justice in a Globalizing World. New York: Routledge, 2000. 7. Gearty, Conor. Principles of Human Rights Adjudication. New York: Oxford University Press, 2004 8. Hayden, Patrick, ed. The Philosophy of Human Rights. St. Paul, MN: Paragon House, 2001. 9. Ignatieff, Michael (Amy Gutmann, ed.). Human Rights as Politics and Idolatry. Princeton, NJ: Princeton University Press, 2001. 10. Jayawickrama, Nihal. The Judicial Application of Human Rights Law: National, Regional, and International Jurisprudence. Cambridge, UK: Cambridge University Press, 2002. 11. Jokic, Aleksander, ed. Humanitarian Intervention: Moral and Philosophical Issues. Orchard Park, NY: Broadview Press, 2003. 12. Keown, Damien V., Charles S. Prebish, and Wayne R. Husted, eds. Buddhism and Human Rights. Richmond, England, 1998. 13. Kolodziej, Edward A., ed. A Force Profonde: The Power, Promise, and Politics of Human Rights. Philadelphia, PA: University of Pennsylvania Press, 2003. 14. Lauren, Paul Gordon. The Evolution of International Human Rights: Visions Seen. Philadelphia, PA: University of Pennsylvania Press, 2003. 15. Lester, Lord and D. Oliver, eds. Constitutional Law and Human Rights. London: Butterworths, 1997 16. Mahoney, Jack. The Challenge of Human Rights: Origin, Development, and Significance. Malden, MA: Blackwell, 2007.

SEMESTER-III
PAPER-II CODE- LL.M. 302
INTERNATIONAL BILL OF HUMAN RIGHTS

Course level learning out come

After the completion of course students understand the:

- CO-01: - Genesis, concept and impact of international bill of human rights.
 CO-02: - Nation's respect of human values and adopt the needful machinery for protection of human rights.
 CO-03: - International mechanism of human rights.
 CO-04: - International instillations of Human Rights.
 CO-05: - Various commissions and sub-commissions relating to Human Rights.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓			✓	✓		✓		✓	
CO-02				✓	✓		✓		✓	
CO-03	✓		✓	✓	✓		✓		✓	✓
CO-04	✓			✓	✓		✓		✓	
CO-05	✓		✓	✓			✓		✓	✓

OBJECTIVE: - To trace the origin, concept and impact of International Bill of Human Rights is the prime objective of this paper. This paper has been designed to inform the students' about the noteworthy contribution of Human Rights in the contemporary and current arena of legal system and criminal justice administration as well.

COURSE CODE: LLM 302	LL.M SEMESTER III	COURSE TYPE : CCC
COURSE TITLE:	PAPER-II CODE 302 INTERNATIONAL BILL OF HUMAN RIGHTS	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	CONCEPT AND ORIGIN OF INTERNATIONAL BILL OF HUMAN RIGHTS (i) Human Rights under Covenant of the League of Nations (ii) Human Rights under UN Charter (iii) Concept of International Bill of Human Rights	
UNIT-2/ 20 Hours	UNIVERSAL DECLARATION OF HUMAN RIGHTS: FIRST HUMAN RIGHTS DOCUMENT i) Classification of Human Rights and preambulatory resolve ii) Civil and Political Rights iii) Economic, Social and Cultural Rights iv) Impact of UDHR on the legal system and justice delivery in the world.	
UNIT-3/ 30 Hours	INTERNATIONAL COVENANTS i) International Covenant on Civil and Political Rights, 1966 ii) International Covenant on Economic, Social & Cultural Rights, 1966 iii) Human Rights and Amnesties iv) Human Rights, the Public Sphere and the Private Domain v) Human Rights and Religion vi) Human Right and Culture vii) Collective Rights: Right to Self Determination viii) Human Rights and Non-State Actors ix) Human Rights and the State Emergency x) International Human Rights and Armed Conflict	
UNIT-4/10 Hours	OPTIONAL PROTOCOLS i) Optional Protocols on ICCPR ii) Optional Protocols on ICESCR	
UNIT-5/20 Hours	ENFORCEMENT MECHANISM OF HUMAN RIGHTS i) Under ICCPR ii) Under ICESCR iii) Under State's legal machinery iv) Role of NGO's INTERNATIONAL HUMAN RIGHTS INSTITUTIONS (i) UN Centre for Human Rights (ii) Economic and Social Council (iii) Various Commissions and Sub-Commissions on Human Rights	

**SUGGESTED
READINGS**

1. Alston, Philip. Promoting Human Rights through Bills of Rights: Comparative Perspectives. New York: Oxford University Press, 2000.
2. Alston, Philip and James Crawford, eds. The Future of UN Human Rights Treaty Monitoring. Cambridge, UK: Cambridge University Press, 2000.
3. Alston, Philip and Mary Robinson, eds. Human Rights and Development: Towards Mutual Reinforcement. New York: Oxford University Press, 2005.
4. Anaya, S. James. Indigenous Peoples in International Law. New York: Oxford University Press, 1996.
5. Andreassen, Bård A. and Stephen P. Marks, eds. Development as a Human Right: Legal, Political and Economic Dimensions. Cambridge, MA: Harvard School of Public Health, François-Xavier Bagnoud Center for Health and Human Rights/Harvard University Press, 2006.
6. Arambulo, Kitty. Strengthening the Supervision of the International Covenant on Economic, Social and Cultural Rights: Theoretical and Procedural Aspects. Oxford, UK: Hart, 1999
7. Bailey, Sydney D. The UN Security Council and Human Rights. New York: St. Martin's Press, 1994
8. Bayefsky, Anne F. The UN Human Rights Treaty System: Universality at the Crossroads. Ardsley, NY: Transnational Publ., 2001.
9. Beddard, Ralph. Economic, Social and Cultural Rights: Progress and Achievement. Basingstoke: Palgrave Macmillan, 1991.
10. Bernhardt, Rudolf and John Anthony Jolowicz, eds. International Enforcement of Human Rights. Berlin: Springer-Verlag, 1987.
11. Boerefijn, Ineke. The Reporting Procedure under the Covenant on Civil and Political Rights: Practices and Procedure of the Human Rights Committee. Oxford, UK: Hart, 1999.



SEMESTER-III PAPER III
CODE-LL.M. 303
HUMAN RIGHTS AND CRIMINAL JUSTICE

Course level learning out come

After the completion of course students understand the:

- CO-01: - Current issues and contemporary debate in criminal law and justices.
 CO-02: - Administration of justice and various courts functioning in national, state and local level for protection of human rights.
 CO-03: - Various of accused, rights prisoners and prison reform.
 CO-04: - Legal aids system to poor person and prisoners by the legal aid clinics and legal aids camps.
 CO-05: - Role of speedy justice in protection of Human Rights.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓			✓	✓	✓			✓	✓
CO-02	✓	✓		✓	✓	✓			✓	✓
CO-03	✓	✓	✓	✓	✓	✓	✓		✓	✓
CO-04	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO-05	✓			✓	✓	✓			✓	✓

OBJECTIVE :-Human Rights is increasingly becoming a subject of both national and international importance, with many countries now endeavoring to ensure that their legal systems embody a full respect for citizens' human rights and the growth of international protocols, such as that leading to the establishment of the International Criminal Court, those securing the rights of minority populations and indigenous groups, and the creation of international conventions designed to tackle Human Trafficking. Criminal Justice has long been an important area for study and is still developing fast particularly in the international arena. There is increased worldwide interest in ensuring that criminal justice systems comply with human rights requirements in order to ensure that states' implementation and enforcement of the criminal law, through investigation, trial and punishment, respect the civil liberties of citizens accused of crime. This course is of international relevance and meets the demand for studying contemporary issues in human rights and criminal justice at an advanced level.

COURSE CODE: LLM 303	LL.M SEMESTER III	COURSE TYPE : CCC
COURSE TITLE:	PAPER-III CODE-LL.M. 303 HUMAN RIGHTS AND CRIMINAL JUSTICE	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	CONCEPTUAL PERSPECTIVES Concept of Crime: Definition, Classification, General Causes. Criminal Liability: Definition, Principles	
UNIT-2/ 30 Hours	ADMINISTRATION OF CRIMINAL JUSTICE AND HUMAN RIGHTS Role of Criminal Justice System Administration of Criminal Justice: Ordinary Courts; Special Courts, District Courts, Human Rights Courts, Naya Panchayat, Lok Adalat, Fast-Track Court.	
UNIT-3/ 20 Hours	HUMAN RIGHTS PROBLEMS Police Atrocities and Custodial Torture, Violence against Women and Children, Communal Violence; Caste and Class Conflict, Terrorism and Insurgency	
UNIT-4/20 Hours	RIGHTS OF THE ACCUSED Rights of Accused; Double Jeopardy, Against Self- Incrimination, Production Before Magistrate, Fair Trial, Speedy Trial, Appeal, Parole and Probation. Rights of Prisoner: Legal Aid, Access to Justice and Speedy Justice; Right to Compensation, Prison Reforms.	
SUGGESTED READINGS	<ol style="list-style-type: none"> 1. Bava, Noorjahan, (ed), (2000), Human rights and Criminal Justice Administration in India, Uppal Publishing House, New Delhi. 2. Vibhute Baxi, Upendra, (1988), Clemency, Extradition and Death: The Judicial Discourse in Keher Singh, Journal of Indian Law, Vol. 30, and No. 4. 3. Bhagwati, P.N.,(1985,) Human Rights in the Criminal Justice System, Journal of Indian Law Institute, Vol. 27, No. 1. 4. Arora, Nirman, (1999), Custodial Torture in Police Stations in India: A Radical Assessment, Journal of Indian Law Institute, Vol. 41, Nos 3 and 4. 5. Vibhute, K.I, (1990), Compensating Victims of Crimes in Indian Society, Delhi Shubhi 5 Ghosh, S.K., (1993), Torture and Rape in Police Custody, New Delhi: Asish Publishing House. 	



**SEMESTER-III PAPER-
IV CODE-LL.M. 304
INTELLECTUAL PROPERTY RIGHTS**

Course level learning outcome

After the completion of the course, students will be able to understand:

CO-01: - The concept and development of all forms of I.P.R.

CO-02: - Distinguish and explain various forms of I.P.R

CO-03: - Identify criteria to fit one's own intellectual work in particular forms of I.P.R

CO-04: - Apply statutory provisions to protect particular forms of I.P.R

CO-05: - Apply the concept and forms of I.P.R in research field.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓								✓	
CO-02	✓								✓	
CO-03	✓				✓			✓	✓	✓
CO-04		✓	✓		✓	✓	✓	✓	✓	✓
CO-05		✓	✓		✓	✓	✓		✓	
CO-06										

OBJECTIVE: - The main object of this paper is to introduce the students to the various concepts of intellectual property i.e., Copyright, Patent, Trademark, Design and Geographical Indication. The paper also aims to familiarize the students with the procedure of filing of patents and trademark in India. The students will be able to understand various remedies available for infringement of Intellectual property and critically examine the emerging issues in I.P.R.



COURSECODE: IPR:304	MA/MS/M.COM/LL.M COURSETYPE: OSP	SEMESTER III
COURSETITLE:	IPR 304 – INTELLECTUAL PROPERTY RIGHTS	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/	Introduction, Nature, Basic Concepts and International Conventions : Nature and meaning of Intellectual property, Justification for protection of intellectual property right, Types of intellectual property, Leading international instrument concerning protection of IPR: The Berne Convention (1886), Rome convention (1961) Trade Related intellectual property agreement, 1995 (TRIPS)	
UNIT-2/	Law of Copyright Definition, Subject matter of copyright, Ownership of Copyright, Term of Copyright, Rights of Owner, Assignments and Licenses, Infringement of Copyright , Remedies against infringement of copyright	
UNIT-3/ 20 Hours	Law of Patents Meaning , Criteria for obtaining patents: Novelty, Utility, Non-obviousness Non patentable inventions, Procedure for registration, Term of patent, Rights of patent, Basic concept of compulsory license and government use of patent, Infringement of patent , Remedies in case of Infringement	
UNIT-4/ 20 Hours	Law of Trademark Meaning of mark & trademark, Categories of Trademark- Conventional and Non-conventional Marks, Concept of distinctiveness, Absolute and relative grounds for refusal, Doctrine of honest concurrent use , Procedure of registration of trademarks and Term of protection, Assignment and Licensing, Infringement and passing off	
UNIT-5/ 20 Hours	Geographical Indication (GI) and Design: 1. Geographical Indication- Meaning of GI, Difference between GI and Trademark & Concept of Authorized user 2. Designs- Meaning of Design Protection, Concept of original design, Term of Protection	
SELECTED READINGS	1. G.B.Reddy, <i>Intellectual Property Rights and Law</i> , Gogia Law Agency, Hyderabad. 2. S.R.Myneni, <i>Intellectual Property Law</i> , Eastern Law House, Calcutta 3. P Narayanan <i>Intellectual Property Rights and Law (1999)</i> , Eastern Law House, Calcutta, India 4. VikasVashistha, <i>Law and Practice of Intellectual Property</i> ,(1999) Bharat Law House, New Delhi. 5. Comish W.R <i>Intellectual Property, 3rded, (1996)</i> , Sweet and Maxwell 6. P.S. Sangal and Kishor Singh, <i>Indian Patent System and Paris Convention</i> , 7. Comish W.R <i>Intellectual Property, Patents, Copyrights and Allied Rights, (2005)</i> 8. Bibeck Debroy, <i>Intellectual Property Rights, (1998)</i> , Rajiv Gandhi Foundation.	

SEMESTER-III
PAPER-V CODE-LL.M. A03
HUMAN RIGHTS: TRANSPARENCY OF ACCOUNTABILITY (R.T.I. ACT)

Course level learning out come

After the completion of the course students understand the-

- CO-01: - Concept and origin of R.T.I.
- CO-02: - International and regional documents regarding R.T.I.
- CO-03: - Provisions of R.T.I. under Indian constitution.
- CO-04: - Powers and functions of authorities under R.T.I. act 2005
- CO-05:- Role of judiciary on R.T.I. in India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓				✓	✓			✓	✓
CO-02	✓				✓	✓			✓	✓
CO-03	✓	✓	✓		✓	✓	✓		✓	✓
CO-04	✓	✓	✓		✓	✓		✓	✓	✓
CO-05	✓				✓	✓			✓	✓

OBJECTIVE: - The students will be able to understand the concept and origin of R.T.I. and also learn the International and regional documents regarding R.T.I. The study will help students learn the various provisions of R.T.I. under Indian constitution and also learn the powers and functions of authorities under R.T.I. act 2005

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Bob

COURSE CODE: LLM A03	LL.M SEMESTER III	COURSETYPE : CCC
COURSE TITLE:	PAPER-V CODE-LL.M. A03 HUMAN RIGHTS : TRANSPARENCY OF ACCOUNTABILITY (R.T.I. ACT)	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/20 Hours	Origin and Concept of Right to Information, Good Governance and Right to Information	
UNIT-2/20 Hours	Impact of Commonwealth law Ministers' meeting on Right to Information, Right to Information under International Conventions and Declarations, Right to Information under regional instruments	
UNIT-3/30 Hours	Right to Information under Indian Constitution- Fundamental rights and right to information; Judiciary and right to information; Right to Information in different statutes in India; Right to information and Empowerment of the people; Voters' right to information.	
UNIT-4/20 Hours	Right to Information Act 2005 in India-Public authorities and their obligation under right to information Act, Retrospective effect of Right to Information Act, Implementation of Right to Information Act in private sector, Judicial review and Right to Information Act, Information related to the third party and protection of right, Appeals under right to information law.	
SUGGESTED READINGS	1) P.K.Das : The Right to Information Act, 2005 2) S.L.Goel : Right to Information and Good Governance 2007 3) Faizan Mustafa: Constitutional Issues in Freedom of Information: International and National Perspectives, 2003 Hilaire Barnett : Constitutional and Administrative Law (1996) S.P.Sathe : Administrative Law 4) K.L.Bhatia : Judicial Review and Judicial Activism (1997) De Smith : Judicial Review of Administrative Action (1995) M.P.Jain : Cases and Materials on Administrative Law D.D.Basu : Comparative Administrative Law Data 5) Arvind P. : Constitution of India	

LL.M. THIRD SEMESTER
CODE-LL.M B03
CRIMINAL JUSTICE SYSTEM IN INDIA

Course level learning out come

After the completion of the course the student be able to-

- CO-01: - Understand the concept of Justice System.
- CO-02: - Analyze the Various part of Justice System in India.
- CO-03: - Understand the Civil and Criminal Justice System.
- CO-04: - Critical deliberation of allover concept of Justice System in India.
- CO-05: - Develop the research ethics in the field of Justice System.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓					✓	✓		✓	✓
CO-02	✓					✓	✓		✓	✓
CO-03	✓					✓	✓		✓	✓
CO-04	✓					✓	✓	✓	✓	✓
CO-05		✓	✓		✓	✓			✓	✓

OBJECTIVE: - The course will help students to understand the core concept of Criminal Justice System in India and also to analyze the various challenges faced by the justice system. The course will also provide an opportunity to learn the 'The Services Authority Act, 1987' and critically examine the overall concept of Justice in India.



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Bob

COURSECODE: LLM B03	LL.M SEMESTER III	COURSETYPE : CCC
COURSETITLE:	LLM B03 – CRIMINAL JUSTICE SYSTEM IN INDIA	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/10 Hours	Concept, Nature and Historical background of Criminal Justice System of India	
UNIT-2/ 20 Hours	Challenges before Criminal Justice System in India and views of Indian Judiciary	
UNIT-3/ 20 Hours	New Dimension of Criminal Justice System in India & Article 21 of Indian Constitution.	
UNIT-4/ 20 Hours	The Legal services Authority Act,1987and Related Rules, National Legal Services Authority (Free and Competent Legal Services)Regulations, 2010	
UNIT-4/ 20 Hours	New Dimensions in Indian Justice System – Alternative Disputes Resolution System, LokAdalat, Nyaya Panchayat, Human Rights Courts, Role of Students in Delivering of Justice	
SUGGESTED READINGS	<ol style="list-style-type: none"> 1. H.R. Bhardwaj, The Criminal Justice System in India, Konark Publishers Pvt. Ltd. 2. Dilip Ukey, Revisiting Reforms in the Criminal Justice System in India, ThomsonReuters. 3. Ved Kumari, The Juvenile Justice System in India: From welfare to rights, OxfordUniversity Press (2010) 4. K. Jaishankar, Indian Prisons: Towards Reformation, Rehabilitation and Resocialization, Atlantic Publishers and Distributors Pvt. Ltd. 5. Ronald G. Burns, The Criminal Justice System, Pearson 	

LLM III SEMESTER
COURSE CODE LL.M C03
ADMINISTRATIVE LAW

Course level learning out come

After the completion of this course, the students would be able to: -

CO-01: - Identify, explain and apply the principles of administrative law questions covered in the course.

CO-02: - Analyze and predict how unresolved or ambiguous administrative law questions could be resolved by the court through an analysis of courts case law and the judicial method.

CO-03: - Understand the concept of delegated legislation and Natural Justice and apply as it is needed.

CO-04: -Understand the concept of state liability for wrong act.

CO-05: -Understand the concept of commission of inquiry, corporate, ombudsman, and vigilance commission.

CO- 06: - Critically analyze the overall concept of administrative law in India.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓				✓	✓	✓		✓	✓
CO-02	✓				✓	✓	✓		✓	✓
CO-03	✓				✓	✓	✓		✓	✓
CO-04	✓	✓			✓	✓	✓		✓	✓
CO-05	✓		✓		✓	✓	✓	✓	✓	✓
CO-06	✓		✓						✓	

OBJECTIVE: - Administrative Law is the body of Law that governs the activities of administrative agencies of government. This law provides the rules and regulations to the administrative authorities while perform their powers and functions. This law is a tool to control all the administrative authorities and prevent them from maladministration. It ultimately maintains the transparency and accountability towards people. The administrative law is also sometimes called regulatory or public law. In passing these laws, it often creates various government agencies to implement those laws. This course will be taught by lectures, discussion on current events, case studies and latest case.



COURSE CODE: LLM C03	LL.M SEMESTER III	COURSETYPE : CCC
COURSE TITLE:	LLM C03 –ADMINISTRATIVE LAW	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	INTRODUCTION <ol style="list-style-type: none"> i. Nature, Definition, Scope and Significance Of Administrative Law ii. Relationship Between Constitutional Law and Administrative Law iii. Evolution and Development of Administrative Law – India, USA And UK iv. Administrative Action-Meaning, Classification and Need To Control v. Basic Doctrine- Rule Of Law and Its Application In India vi. Doctrine of Separation Of Power and Its Relevancy in Contemporary Times 	
UNIT-2/ 15 Hours	DELEGATED LEGISLATION <ol style="list-style-type: none"> i. Meaning of Delegated Legislation and Its Growth ii. Delegated Legislation In USA , UK and India iii. Rules And Principles of Administrative Rule Making/Delegated Legislation- Excessive Delegation, Permissible And Non Permissible Delegated Legislation iv. Control Mechanism of Delegated Legislation- Judicial Control-Doctrine Of Ultra Vires-Substantive Ultra Vires And Procedural Ultra vires, ParliamentaryControl, Publication Of Delegated Legislation v. Sub Delegation 	
UNIT-3/15 Hours	ADMINISTRATIVE ADJUDICATION <ol style="list-style-type: none"> i. Administrative Adjudication-Meaning, Needs and Reasons For Its Growth ii. Problems Of Administrative Adjudication iii. Mechanism For Administrative Adjudication-Quasi Judicial Bodies iv. Tribunals-Meaning, Difference Between Tribunals And Courts, Types Of Tribunals v. Overview Of Tribunals In India With Specific Reference to AdministrativeTribunals Established under The Administrative Tribunals, 1985 	

UNIT-4/20 Hours	<p>ADMINISTRATIVE DISCRETION</p> <ul style="list-style-type: none"> i. Meaning And Significance of Administrative Discretion ii. Judicial Control of Administrative Discretion iii. Grounds of Control
UNIT-5 / 20 Hours	<p>PRINCIPLES OF NATURAL JUSTICE</p> <ul style="list-style-type: none"> i. Concept, Evolution and Importance ii. Principles of Natural Justice- Rule Against Bias- Meaning Importance And Essentials iii. Rule of Fair Hearing- Meaning , Importance And Essentials, Doctrine of Reasoned Decisions iv. Exceptions to Natural Justice v. Application of Natural Justice In Justice vi. Violation of Natural Justice
UNIT-6/ 10 Hours	<p>REVIEW OF ADMINISTRATIVE ACTIONS AND REMEDY</p> <ul style="list-style-type: none"> i. Judicial Review- Writ Jurisdiction Of Supreme Court and High Courts ii. Doctrine Of Legitimate Expectation, Doctrine Of Proportionality, Doctrine Of Reasonableness, Doctrine Of Public Accountability, Doctrine Of Promissory Estoppels, Exclusion Clause iii. Other Remedies For Administrative Action- Statutory Remedies, Equitable Remedies, Ombudsman-Lokpal And Lokayukta
SELECTED READINGS	<ol style="list-style-type: none"> 1. I.P Massey, Administrative Law, Eastern Book Company, Lucknow (9th Ed.2017) 2. C.K Takwani, Lecture On Administrative Law, Eastern Book Company (6th Ed.2017) 3. M.P Jain And S.N Jain, Principles Of Administrative Law, Wadhwa And Company, Nagpur (6th Ed. 2010) 4. S.P Sathe, Administrative Law, Lexis Nexis Butter Worths (7th Ed., 2004) 5. U.P.D Kesari, Administrative Law, Central Law Publication, Allahabad (21stEd., 2016) 6. P.P Craig, Administrative Law, Sweet And Maxwell (5th., 2003)

LLM III SEMESTER
COURSE CODE LL.M D03
ECONOMIC OFFENCES IN INDIA

Course level learning out come

After the completion of this course, the students would be able to: -

- CO-01:- Understand the basic principles of Economic Offences.
- CO-02:- Explain the Various Acts Related to Economic Offences.
- CO-03:- Analyze the General concepts of Economic crime.
- CO-04:- Critically analyze the overall principles of Economic crime.
- CO-05:- Develop the research ethics in the field of Economic crime.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓						✓		✓	
CO-02	✓						✓		✓	
CO-03	✓						✓		✓	
CO-04				✓	✓				✓	
CO-05		✓	✓						✓	

OBJECTIVE:- This course will help students understand the various kinds of economic offences and various acts related to economic offences in India. After completion of the course, the students will be able to emphasize the possible solutions and laws which are made to solve the issues of economic offences in India.



COURSE CODE: LLM D03	LL.M SEMESTER III	COURSETYPE : CCC
COURSE TITLE:	LLM D03 –ECONOMIC OFFENCES IN INDIA	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	CONCEPT OF ECONOMIC OFFENCES i. Significance of economic offences ii. Shift in traditional rules of criminal liability iii. Punishment - Various punitive measures.	
UNIT-2/ 15 Hours	PREVENTION OF CORRUPTION ACT, 1988 : i. Definitions ii. Appointment of Special Judges iii. Offences and Penalties iv. Sanction for Prosecution.	
UNIT-3/ 15 Hours	ESSENTIAL COMMODITIES ACT, 1955 i. Powers to control production, supply, distribution etc. of essential commodities ii. Confiscation of essential commodities iii. Penalties iv. Offences by companies v. Cognizance of offences vi. Prosecution of Public Servants.	
UNIT-4/ 20 Hours	THE PREVENTION OF FOOD ADULTERATION ACT, 1954 i. Prohibition of Import of certain articles of food ii. Prohibition of manufacture, sale etc. of certain articles of food iii. Food Inspectors, their powers & position iv. Offences by Companies.	
UNIT-5 / 10 Hours	THE FOOD SAFETY AND STANDARDS ACT, 2006 i. Definition ii. Food Safety Standard Authority of India iii. General Principles of food safety iv. Prohibition of Import of certain articles of food v. Offences and Penalties.	

<p>UNIT-6/ 20 Hours</p>	<p>WHITE -COLLAR CRIME</p> <ul style="list-style-type: none"> i. White Collar Crime defined –white collar crime and blue collar ii. Crime Implication of white collar crimes –criticism of Sutherland iii. Causes of white collar crimes iv. Classification and types of white collar crime v. White collar crime in India vi. Adulteration violation of Tax laws –Corruption in govt. and politics –white collarcrime in professions Black money.
<p>SELECTED READINGS</p>	<ul style="list-style-type: none"> 1. Mahesh Chandra, Socio-Economic Offences (1979). 2. J.S.P Singh, Socio-Economic Offences (1st Ed. 2005) Reprint 2015. 3. Shailesh Kumar Singh, White Collar Crimes (2014). 4. Seth and Capoor, Prevention of Corruption Act with a treatise on Anti-Corruption Laws (3rd Ed, 2000)

**HUMAN RIGHTS LAW GROUP
LL.M. FOURTH SEMESTER**

PAPER I	LLM 401 – INTERNATIONAL REFUGEE AND HUMANITARIAN LAW
PAPER II	LLM 402 – HUMAN RIGHTS AND VULNERABLE GROUPS-I
PAPER III	LLM 403 – HUMAN RIGHTS AND VULNERABLE GROUPS-II
PAPER IV	LLM 404 – DISSERTATION
PAPER V	LLM A04 – MAJOR REGIONAL HUMAN RIGHTS INSTRUMENTS: REGIONAL OBLIGATIONS
	LLM B04 – FAMILY LAW
	LLM C04 – CRIMINAL MINOR LAWS
	LLM D04 – SOCIAL OFFENCES IN INDIA



SEMESTER-IV
PAPER-I CODE-LL.M. 401
INTERNATIONAL REFUGEE AND HUMANITARIAN LAW

Course level learning out come

After the completion of the course students understand the.

CO-01: - Origin and development of I.H.L.

CO-02: - Concept of armed conflict.

CO-03: - Protection of civilians, wounded and sick persons during arms conflict.

CO-04: - Implementation I.H.L. and institutional mechanism.

CO-05: - Principles of international refugee law.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓	✓		✓	✓		✓	✓	✓
CO-02	✓									
CO-03						✓		✓		
CO-04	✓		✓		✓			✓	✓	✓
CO-05										✓
CO-06					✓					✓

OBJECTIVE:- The basic objective of this paper is put light on the recognition and protection of human rights during armed conflict and to recognize the neutral involvement of the International machinery therein to upheld the human rights of categorized humans' under different circumstances. In addition to it, the paper also inquires the origin and development of International Humanitarian Law, the practical hurdles involved therein, rules to use arms and weapons during the conflict and applicability of IHL.

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Bob

COURSECODE: LLM 401	LL.M SEMESTER IV	COURSETYPE : CCC
COURSETITLE:	PAPER-I CODE-LL.M. 401 INTERNATIONAL REFUGEE AND HUMANITARIAN LAW	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	INTRODUCTION TO IHL (i) Origin and Development of IHL : religious and human perspective, Writings of Henry Dunant and Leiber, marten's clause (ii) Conferences for codification of IHL at regional and International level (iii) Application of IHL; meaning and classification of armed conflict (iv) Relation between IHL and IHRL of India	
UNIT-2/ 10 Hours	RULES OF CONDUCT OF HOSTILITIES i) General Limitations on the Means and Methods of Warfare ii) Specific Weapons Regime iii) The Principle of Distinction iv) Rule of Military Necessity and Rule of Proportionality v) Prohibition of Direct and Indiscriminate Attacks	
UNIT-3/ 20 Hours	PROTECTED PERSONS AND PROPERTY (i) Wounded, The Sick, The Shipwrecked. (ii) Prisoners of War. (iii) Medical, Religious and Relief Personnel. (iv) Protection of Civilians. (v) Protection of Women. (vi) Protection of Children. (vii) Protection of Refugees and Internally displaced Persons (viii) Protection of Cultural Properties and other.	

UNIT-4/ 10 Hours	IMPLEMENTATION OF IHL AND INSTITUTIONAL MECHANISMS <ul style="list-style-type: none"> (i) Basic issues involved in Implementation of IHL (ii) Implementation of Law at National Level. (iii) Grave Breaches of Geneva Conventions and Additional Protocols. (iv) Accountability and Criminal jurisdiction. (v) Protecting Power System. (vi) ICRC vii) War Crimes Tribunals.
UNIT-5/ 10Hours	SOURCES OF INTERNATIONAL REFUGEE LAW AND RIGHTS OF REFUGEE <ul style="list-style-type: none"> i. The Global Standard of Human Rights. ii. The Main Features of 1951 UN Convention and the Statute of the UNHCR. iii. The 1969 OAU Convention Governing the Specific Aspects of Refugee Problems in Africa. iv. The 1984 Cartagena Declaration.
UNIT-6/ 10Hours	PRINCIPLES OF INTERNATIONAL REFUGEE LAW <ul style="list-style-type: none"> i. <i>Non-refoulement</i>, Non-discrimination, The Principle of Family Unity and the Right to Family Reunification. Non-liability for illegal entry and stay in the asylum country. ii. Alienage, Outside the Country of Nationality, Dual or Multiple Nationality iii. Refugee Groups with Special Needs; Women, Children, Elderly. Specific Cases of Granting Refugee Status.
UNIT-7/ 10Hours	REFUGEE STATUS DETERMINATION PROCEDURES <ul style="list-style-type: none"> i. Procedural aspects of refugee status determination: the principle of confidentiality, burden and level of proof, establishment of credibility, the benefit of the doubt. ii. International Human Rights Requirements Related to Asylum Procedures. iii. The right to effective remedy: jurisprudence of the European Court of Human Rights. iv. The Dublin System, Safe Third Country, Safe Country of Origin, Minimum Standards for Reception Conditions.
UNIT-8/ 10Hours	EXCLUSION FROM REFUGEE STATUS <ul style="list-style-type: none"> i. Refugee Status Exclusion Clauses. ii. Refugee Protection and Measures against Terrorism. iii. Withdrawal, Cancellation and Revocation of Refugee Status. iv. Cessation Clauses of Refugee Status, Internal Protection Alternative, Reception, Detention, Recognition as a Refugee, Procedures, Establishing the Facts, Standards of Proof, Credibility, Special Issues.

**SUGGESTED
READINGS**

1. Antonio Cassese, International Criminal Law, 2nd ed., Oxford University Press, 2008.
2. Leslie C. Green, The contemporary law of armed conflict, 3rd ed., Manchester University Press, 2000.
3. Adam Roberts and Richard Guelff (eds.), Documents on the Laws of War, 3rd ed., Oxford University Press, 2000.
4. A.P.V. Rogers, Law on the battlefield, 2nd ed., Manchester University Press, 2004.
5. UNESCO (eds.), International Dimensions of Humanitarian Law, Martinus Nijhoff Publishers, 1988
6. Hans Blix, "Means and Methods of Combat," in Henry Dunant Institute and UNESCO (eds.),
7. International Dimensions of Humanitarian Law, Martinus Nijhoff Publishers, 1988



SEMESTER-IV
PAPER-II CODE-LL.M. 402
HUMAN RIGHT AND VULNERABLE GROUPS – I

Course level learning out come

After the completion of the course students understand the.

CO-01: -Condition of women in pre-independent and post independent prison in India.

CO-02: -Provision relating gender justice in Indian constitution.

CO-03: - Women's inheritance position in family law.

CO-04: - Movement towards uniform civil code.

CO-05: - Woman participation in democratic process

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓						✓		✓	
CO-02	✓						✓		✓	
CO-03	✓						✓		✓	
CO-04	✓						✓		✓	
CO-05	✓				✓		✓		✓	

OBJECTIVE: - The need to study gender and juvenile justice as special subjects is to be emphasized as the constitutional guarantees have not achieved the desired results. The fundamental rights did not preclude having special provisions. The planners and the policy makers therefore treated women only as beneficiaries of welfare measures. The hope was the benefits of development would percolate below to all including women and therefore there was no need for special efforts to bring them into the mainstream. This trickledown theory of development is still to be materialized in spite of the positive action of woman's representation in local bodies. Women are discriminated in almost all sectors.

Children constitute the weakest and most vulnerable, most helpless as well as the most precious segment of the human society. By law they are denied participation in decision making even indirectly and by nature they lack effective articulation and indication of their rights. Children are recognized as legal persons for many purposes if not for all legal rights are conferred by the legal system. The course should draw attention to the helpless condition of children and their exploitation and the sufferings of children in poverty. The legal limitation on their capacity and legal rights and protection provided in the constitution and in varieties of laws are to be studied critically with the understanding that either the parents or the society or state shall be held legally responsible for the survival, development of personality and happiness of the children.



COURSECODE: LLM 402	LL.M SEMESTER IV	COURSETYPE : CCC
COURSETITLE:	PAPER-II CODE-LL.M. 402 HUMAN RIGHT AND VULNERABLE GROUPS – I	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	WOMEN IN INDIA <ol style="list-style-type: none"> i. Pre-independence period ii. Post-independent period iii. Preamble of the Constitution: equality provisions in Fundamental Rights and Directive Principles of State Policy iv. Personal laws - unequal position of women v. Uniform Civil Code towards gender justice. 	
UNIT-2/ 30 Hours	SEX INEQUALITY IN INHERITANCE RIGHTS <ol style="list-style-type: none"> i. Feudal institution of joint family- Women's inheritance position ii. Hindu Law iii. Muslim Law iv. Matrimonial property v. Movement towards Uniform Civil Code 	
UNIT-3/20 Hours	WOMAN PARTICIPATION IN DEMOCRATIC GOVERNMENT <ol style="list-style-type: none"> i. Parliament ii. State Legislation iii. Local bodies 	
UNIT-4/20 Hours	PROTECTION AND ENFORCEMENT AGENCIES <ol style="list-style-type: none"> i. Courts ii. Family Courts iii. Commission for Women iv. NGO's 	
SUGGESTED READINGS	<ol style="list-style-type: none"> 1. Gandhi to the Women (ed. Hingorani) 1941, Position of Women. 2. Tear Down the Purdah p. 213, Young India 1918. 3. Jawaharlal Nehru thoughts on women-economic bondage of Indian women (Produced Memorial and Library) Revasia & Revasia, 4. Women Social Justice & Human Right (1998) PP.H. Publishing, New Delhi Ajnes, Flavia, Law as Gender inequality, N.Delhi, Oxford (1999) 	

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Bob

SEMESTER-IV
PAPER-III CODE-LL.M. 403
HUMAN RIGHTS AND VULNERABLE GROUPS – II

Course level learning out come

After the completion of the course students understand the-

- CO-01: - Concept of vulnerable and disadvantage groups.
- CO-02: - Various problems of vulnerable groups.
- CO-03: - Social status of children.
- CO-04: - Status of SC/ST and other indigenous people
- CO-05: - Human rights of aged and disable persons.
- CO-06: - Human rights of minorities.
- CO-07: - Human rights of sex women's, migrant workers, H.I.V. victims, etc.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓						✓		✓	
CO-02	✓	✓	✓				✓		✓	
CO-03	✓				✓		✓		✓	
CO-04	✓				✓		✓		✓	
CO-05	✓	✓	✓		✓		✓		✓	
CO-06	✓	✓			✓		✓		✓	
CO-07	✓	✓	✓							

OBJECTIVE:-Women, children and aged people along with SC/ST form vulnerable groups and they have always been deprived from their basic rights. In this era of globalization their specific rights have been recognized and protected through proper mechanism. In this course students will come to know about the rights of such vulnerable groups except women.

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Bob

COURSECODE: LLM 403	LL.M SEMESTER IV	COURSETYPE : CCC
COURSE TITLE:	PAPER-III CODE-LL.M. 403 HUMAN RIGHTS AND VULNERABLE GROUPS – II	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	GENERAL INTRODUCTION Meaning and Concept of Vulnerable and Disadvantaged Groups, Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups	
UNIT-2/ 30 Hours	SOCIAL STATUS OF CHILDREN IN INTERNATIONAL AND NATIONAL PERSPECTIVE Human Rights of Children-International and National Standards Human Rights of SC/ST and Other Indigenous People -International and National Standards	
UNIT-3/ 20 Hours	STATUS OF SOCIAL AND ECONOMICALLY DISADVANTAGED PEOPLE Status of Indigenous People and the Role of the UN Status of SC/ST and Other Indigenous People in the Indian Scenario Human Rights of Aged and Disabled The Minorities and Human Rights	
UNIT-4/ 20 Hours	HUMAN RIGHTS OF VULNERABLE GROUPS Stateless Persons Sex Workers Migrant Workers HIV/AIDS Victims	
SUGGESTED READINGS	<ol style="list-style-type: none"> 1. Surinder Khanna, "Dalit Women And Human Rights" By Swastik Publications Delhi, Isbn:93-80138-36-7, 2011. 2. "Women And Human Right" By Indian Institute Of Human Rights, 2001. "Child and Human Rights" By Indian Institute Of Human Rights, 2001. 3. B.D. Sharma, Rights Of Tribals, Journal Of The NHRC, Vol. 1, 2002, 79-132 4. Chandrima Chatterjee And Gunjan sheoran: Vulnerable Groups In India, L Centre For Enquiry Into Health And Allied Themes, 2007, Mumbai 5. Justice Iyer, Krishna, Social Justice –Sunset Or Dawn, 15-16 (1980) E.B.C. , Lucknow Mary Larkin: Vulnerable Groups In Health And Social Care, Sage, 2009 6. Jeffery F Addicott Et. Al., (Eds) Globalization, International Law and Human Rights, Oxford 2012 Steven E. Mayer, "What Are Disadvantaged Groups?" (2003) 	

SEMESTER-IV
PAPER-IV CODE-LL.M. 404
DISSERTATION & VIVA VOCE

Course level learning out come

After the completion of course students understand the-

- CO-01: - Tools and techniques of data collection.
- CO-02: - Demonstrate appropriate referencing and develop skills in other aspects of academic writing.
- CO-03: - Identify key research questions within the field of demography on which you will carry out independent research.
- CO-04: - Manage your time effectively whilst working on your independent research.
- CO-05: - Demonstrate knowledge and understanding of report writing.
- CO-06: - Apply the demographic/statistical research training acquired in taught element of the programmed by designing an appropriate research strategy and research methodology to carry out your research.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓								✓	
CO-02	✓		✓			✓			✓	
CO-03	✓					✓			✓	
CO-04	✓		✓			✓			✓	
CO-05	✓								✓	
CO-06	✓		✓		✓				✓	

COURSECODE: LLM 404	LL.M SEMESTER IV	COURSETYPE: CCC
COURSETITLE: COURSE TYPE PRJ/FST/EST	PAPER-IV CODE-LL.M. 404 DISSERTATION & VIVA VOCE	
MARKS:100		
OBJECTIVE	The main objective of Dissertation writing is to demonstrate appropriate referencing and develop skills in other aspects of academic writing. The students will also be able to demonstrate knowledge and understanding of report writing and learn how to apply the demographic/statistical research training acquired in taught element of the programme by designing an appropriate research strategy and research methodology to carry out their research.	

2-2-



Bob

SEMESTER-IV
PAPER-V CODE-LL.M. A04
MAJOR REGIONAL HUMAN RIGHTS INSTRUMENTS: REGIONAL OBLIGATIONS

Course level learning out come

After the completion of course students understand the-

CO-01: -Certain regional human rights documents.

CO-02: -Analyses the bill of human rights.

CO-03: -Certain human rights documents contain protection of rights in various continents.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓				✓		✓		✓	✓
CO-02	✓		✓	✓	✓		✓		✓	✓
CO-03	✓	✓					✓		✓	

OBJECTIVE: - To analyze certain regional human rights documents and to test them at the touch stone of international bill of human Rights. Herein the human rights laws of several continents have been taken up to inquire the level of recognition and protection of human rights. Apart from it, the method of implementation of human rights on these continents has also been central point of this paper.



COURSECODE: LLM A04	LL.M SEMESTER IV	COURSETYPE : CCC
COURSETITLE:	PAPER-V CODE-LL.M. 405 MAJOR REGIONAL HUMAN RIGHTS INSTRUMENTS : REGIONAL OBLIGATIONS	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	EUROPEAN CONVENTION ON HUMAN RIGHTS (i) History and development (ii) The rights guaranteed (iii) Human rights and emergency; Permissible limitations on the exercise of rights and Permissible derogations from legal obligations (iv) Monitoring and enforcement of human rights: European Court of Human Rights, EU commission of HR, Council of Europe (v) EU Declaration: Objectives and Resolutions (vi) Impact of European Convention on HR	
UNIT-2/ 30 Hours	THE EUROPEAN SOCIAL CHARTER, 1961 AND ITS PROTOCOLS OF 1988,1991 AND 1995 i) The undertaking of the State Parties ii) The rights recognized iii) Permissible limitation on the exercise of rights iv) Permissible derogations from legal obligations v) The implementation mechanism vi) The European Social Charter , 1996	
UNIT-3/ 20 Hours	AMERICAN CONVENTION ON HUMAN RIGHTS i) History and Development ii) The rights recognized iii) Permissible limitation on the exercise of rights iv) Permissible derogations from legal obligations v) The Statute of the Inter- American Commission on HR Monitoring and Implementation Mechanism: American Commission and Court of HR vi) Impact of American conventions on HR	

<p>UNIT-4/ 20 Hours</p>	<p>THE AFRICAN CHARTER ON HUMAN AND PEOPLE’S RIGHTSS, 1981</p> <ul style="list-style-type: none"> i) History and developments ii) The undertakings of the State Parties iii) The individual and collective rights recognized iv) The individual duties v) Permissible limitation on the exercise of rights vi) Permissible derogations from legal obligations vii) Monitoring and implementation mechanism viii) Impact of African Charter of Human and People’s Rights 1981
<p>SUGGESTED READINGS</p>	<ol style="list-style-type: none"> 1. David P. Forsythe; Encyclopedia of human rights; Oxford University Press, New York, 2009 2. Michael Haas; International human rights : a comprehensive introduction; Routledge, London;2008 3. Ralph Beddard; Human Rights and Europe; Grotius Publications Ltd. Cambridge: 3d ed. 1993 4. A.H. Robertson & J.G. Merrils; Human Rights in Europe: A Study of the European Convention on Human Rights; Manchester University Press, Manchester; 3d ed. 1993 5. The African Charter on Human and Peoples' Rights, OAU Doc. CAB/LEG/67/3/Rev.5 (1981), reprinted in 21 I.L.M. 58 (1982), entered into force Oct. 21, 1986. 6. Jacobs, White & Ovey: The European Convention on Human Rights; Oxford University Press, New York; Fifth Edition 2010 7. Alastair Mowbray; Cases and Materials on The European Convention on Human Rights; OxfordUniversity Press, New York; 2nd Edition 2007 8. Bare Act of The African Charter on Human and Peoples’ Rights, 1981



SEMESTER-IV
PAPER-V CODE-LL.M. B04
FAMILY LAW

Course level learning out come

After the completion of course students will be able to:

CO 01: -Understand the nuances of the concept of Family law in India.

CO 02: -Understand the legal or statutory provision relating to Marriage, Divorce, Succession, Inheritance, Guardianship amongst Hindus and Muslims in India.

CO-03: -Understand the legal solutions to some of the very sensitive disputes relating Hindu and Muslim Laws.

CO-04: -Students will be in a position to undertake matrimonial litigation with confidence to handle them in the courts/ outside courts.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓								✓	✓
CO-02	✓			✓		✓		✓	✓	
CO-03	✓	✓			✓		✓	✓	✓	
CO-04	✓	✓							✓	

OBJECTIVE: - Religion in India is characterized by a diversity of religious beliefs and practices. Indian Family Law is fairly complex with each religion adhering to its own specific laws. This tradition of separate personal laws continues to this day, and no Uniform Civil Code exists in India. This paper has two principal aims: to provide the students with thorough understanding of the law relating to family in India and to do so in a way that stimulates a critical reflection on that law: how and why the law developed in India, what are the policies it seeks to practice and how a balance is being maintained between rights and interest of individuals belonging to different religion. Course is designed as to acquaint, train and equip the students with the comprehensive knowledge of the personal laws operating in Indian society. In particular, this course seeks to develop conceptual understanding of personal laws with historical and social perspective and to demonstrate the reason for the emergence of these laws.



2-2-



Bob

COURSE CODE: LLM B04	LL.M SEMESTER IV	COURSE TYPE : CCC
COURSE TITLE:	PAPER-V CODE-LL.M B04 FAMILY LAW	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 20 Hours	INTRODUCTION TO HINDU AND MUSLIM LAW i. Origin and Sources of Hindu and Muslim Law ii. Constitutionality of Hindu and Muslims Law iii. Schools of Hindu and Muslim Law	
UNIT-2/ 30 Hours	MARRIAGE AND DIVORCE UNDER HINDU AND MUSLIMS LAW i. Evolution and Forms of Marriage ii. Essential conditions for a valid Marriage iii. Void and Voidable Marriages iv. Types of Marriages under Muslims Law v. Restitution of conjugal rights, Judicial separation , Divorce underHindu Law vi. Concept of Talaq under Muslim Law vii. Dower	
UNIT-3/ 30Hours	MINORITY AND GUARDIANSHIP UNDER HINDU AND MUSLIMLAW i. Meaning and purpose of guardianship ii. Types of Guardians under Hindu and Muslim Law iii. Powers and duties of a guardian	
UNIT-4/ 10 Hours	SUCCESSION UNDER HINDU AND MUSLIM LAW i. The Hindu Succession Act, 1956 ii. Succession under Muslim Law	
Suggested Readings	1. Satyajeet A. Desai, D.F. Mulla, Hindu Law, 23 rd Ed. 2018. 2. Dr. Paras Diwan and Peeyushi Diwan, Family Law, (25 th Ed. 2021),Allahabad Law Agency 3. Iqbal Ali Khan, D.F Mulla, Principles of Mahomedan Law, 22 nd Ed.2017 4. M. Hidayatullah, Mulla Principles of Mahomedan Law, (19 th Ed,1990) Butterworths Wadhawa 5. Ranganathan Misra, Vijender Kumar, J.D. Mayne , Hindu Law And Usage , 17 th Ed. 2014.	

LLM IV SEMESTER
COURSE CODE C04
CRIMINAL MINOR LAWS

Course level learning out come

After the completion of this course, the students would be able to: -

CO-01: - Understand the basic principles of various laws related to Motor Vehicles, Arms law, Prevention of Damages To Public Property, Narcotic Drugs, Tonhi Pratadna in Chhattisgarh.

CO-02: - Critically analyse the overall principles of Motor Vehicles, Arms law, Prevention of Damages To Public Property, Narcotic Drugs, Tonhi Pratadnain Chhattisgarh..

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓					✓	✓	✓	✓
CO-02	✓	✓					✓	✓	✓	✓

OBJECTIVE:- The main objective of studying this subject is to make the students understand the basic principles of various laws related to Motors Vehicles, Arms Laws, Prevention of Damages to Public Property, Narcotics Drugs, Tonhi Pratadna in Chhattisgarh. After completion of the course, the students will be able to critically analyze the overall principles of Motor Vehicles, Arms Law, Prevention of Damages to Public Property, Narcotic Drugs, Tonhi Pratadna in Chhattisgarh.







COURSE CODE: LLM C04	LL.M SEMESTER IV	COURSETYPE : CCC
COURSE TITLE:	LLM C04 CRIMINAL MINOR LAWS	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
OBJECTIVE		
UNIT-1/ 20 Hours	MOTOR VEHICLES ACT, 1988	
UNIT-2/ 20 Hours	ARMS ACT – 1959	
UNIT-3/ 15 Hours	THE PREVENTION OF DAMAGES TO PUBLIC PROPERTY ACT –1984	
UNIT-4/ 20 Hours	NARCOTIC DRUGS AND PSYCHOTROPIC SUBSTANCES ACT –1985	
UNIT-5/ 15 Hours	CHHATTISGARH TONHI PRATADNA (NIVARAN) ADHINIYAM,2005.	
Selected Readings	<ol style="list-style-type: none"> 1. Taxmann’s Guide to Motor Vehicles Act, 1988 (September 2019) 2. Dr. Ajay Pratap Singh, The Arms Act in India: a study in Criminologyperspective, Central Law Publication. 3. Prevention of Damage to Public Public Property Act, 1984, Asia LawHouse, 2019. 4. P.M Bakshi, The Narcotics Drugs and Psychotropic Substances Act,1985 and Rules, Asia Law House. 5. The Chhattisgarh Tonahi Pratadna Nivaran Act, 2005 (C.G. Act No. 17of 2005). 	

**LLM IV SEMESTER
COURSE CODE D04
SOCIAL OFFENCES IN INDIA**

Course level learning outcome

After the completion of this course, the students would be able to: -

CO-01: -Understand the basic principles of Socio Offences.

CO-02: -Explain the Various Acts Related to Socio Offences.

CO-03: -Analyze the General concepts of Socio crime.

CO-04: -Critically analyze the overall principles of Socio crime.

CO-05: -Develop the research ethics in the field of Socio crime.

	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	PO-07	PO-08	PO-09	PO-10
CO-01	✓	✓					✓	✓	✓	✓
CO-02	✓	✓		✓		✓	✓	✓	✓	✓
CO-03	✓		✓				✓	✓	✓	✓
CO-04	✓				✓		✓		✓	
CO-05	✓						✓			✓

OBJECTIVE: - This course will help students understand the various social-economic offences and the deep impact of the same on society to address the plight which had been faced by the society. After completion of the course, the students will be able to emphasize the possible solutions and laws which are made to solve the issues of socio-economic offences in India.







COURSECODE: LLM D04	LL.M SEMESTER IV	COURSETYPE : CCC
COURSETITLE:	LLM D04 SOCIAL OFFENCES IN INDIA	
CREDIT:06	HOURS:90	
THEORY:06		
MARKS:100	SEE-70	CCA-30
UNIT-1/ 10 Hours	INTRODUCTION TO THE SOCIO-ECONOMIC OFFENCES <ol style="list-style-type: none"> i. Concept and Evolution of ‘Socio-Economic Offences.’ ii. Nature and Extent of Socio-Economic Offences. iii. <i>Mens Rea</i>, Nature of Liability, Burden of Proof and Sentencing Policy. iv. Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes. v. Socio-Economic Offences in India: The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972. 	
UNIT-2/ 20 Hours	THE IMMORAL TRAFFIC (PREVENTION) ACT, 1956 <ol style="list-style-type: none"> i. History, Development and Magnitude of Human Trafficking Constitutional Provisions and Sections 370-373 of the Indian Penal Code, 1860 ii. The 64th report of the Law Commission of India, 1975 The Immoral Traffic (Prevention) Act, 1956 	
UNIT-3/ 20 Hours	DOWRY PROHIBITION ACT – 1961 and Dowry Prohibition (Maintenance of Lists of Presents to the Bride and Bridegroom) Rules 1985 The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act – 1994	
UNIT-4/10 Hours	Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act -1989	
UNIT-5/20 Hours	Sexual Harassment Of Women At Workplace (Prevention, Prohibition And Redressal) Act 2013 Prohibition Of Child Marriage Act - 2006 The Protection Of Children From Sexual Offences Act – 2012	
UNIT-6/10 Hours	Protection of Women from Domestic violence Act – 2005	
SELECTED READINGS	<ol style="list-style-type: none"> 1. Mahesh Chandra, Socio-Economic offences (1979). 2. Nuzhat Parveen Khan, Law relating to socio- Economic Offences (2018). 3. S.C. Tripathi, Law relating to Women and Children, Eastern Book Company. 4. P.S. Narayan, Commentary on Immoral Traffic and Prevention Act, 1956 (2nd Ed. 2013). 5. G.B Reddy, Women and Law, Gogia Law Agency. 	

Rajeev Gandhi Govt.Post Graduate College Ambikapur
Department of Law
Relevance

Programme	Course Title	Description	Department of Law Relevance of LL.B Syllabus			
			Local	Regional	National	International
LL. B Sem. I	PAPER-I JURISPRUDENCE & LEGAL THEORY	Unit-1st Introduction-Meaning, Nature and Scope of Jurisprudence			✓	
		Unit 2 School of Jurisprudence and their exponent and their views			✓	
		Unit 3 Jurisprudence and Law			✓	
		Unit 4 Administration of Justice			✓	
		Unit 5 Sources of Law			✓	
		Unit 6 Legal Concept			✓	
	PAPER-II LAW OF CONTRACT –I (GENERAL PRINCIPLES OF CONTRACT & SPECIFIC RELIEF ACT, 1963	Unit-1st Introduction:-Contract:	✓	✓	✓	✓
		Unit-2nd Free Consent Void agreement	✓	✓	✓	✓
		Unit-3rd Contingent Contract , Performance of Contract	✓	✓	✓	✓
		Unit-4th Quasi Contracts, and Breach of Contracts and damages	✓		✓	✓
		Unit-5th Specific Relief Act and its Applicability.	✓	✓	✓	✓
		Unit-6th Enforcement of Awards, Rescission of Contracts	✓	✓	✓	✓
	PAPER-III CONSTITUTIONAL LAW OF INDIA-I	Unit-1st Concept of Constitution			✓	
		Unit-2nd State, Fundamental Rights and their position under the Constitution			✓	
		Unit-3rd Directive Principles of State Policy & Fundamental Duties			✓	
		Unit-4th Union Executive			✓	
		Unit-5th State Executive			✓	
	PAPER-IV LAW OF TORTS INCLUDING MOTOR VEHICLE ACT & CONSUMER PROTECTION ACT- 2019	Unit-1th INTRODUCTION TO LAW OF TORTS	✓		✓	✓
		Unit-2nd General Exceptions to Liability in Torts	✓		✓	
		Unit-3rd ASSAULT, BATTERY AND MAYHEM FALSE IMPRISONMENT AND MALICIOUS PROSECUTION	✓		✓	
		Unit-4th LIABILITY STRICT LIABILITY- ABSOLUTE LIABILITY- VICARIOUS LIABILITY- DEFAMATION- NEGLIGENCE NUISANCE	✓		✓	✓
		Unit-5th THE MOTOR VEHICLES ACT, 1988			✓	✓
		Unit-6th THE CONSUMER PROTECTION ACT, 2019			✓	✓
	PAPER-V-A LEGAL LANGUAGE	Unit-1st Meaning of Legal Language			✓	✓
		Unit-2nd Grammar			✓	✓
		Unit-3rd Essay Writing			✓	✓
		Unit-4th Translation from Hindi to English and English to Hindi			✓	✓
		Unit-5th Legal Maxims, Legal words, Terms and Phrases			✓	✓
	PAPER-V-B LEGAL AND CONSTITUTIONAL HISTORY OF INDIA	Unit-1th Early Charters, Administration of justice in Presidency Town Beginning of Adalat System			✓	
		Unit-2nd Judicial reform of Cornwallis			✓	
Unit-3rd Development of Civil and Criminal Law in India				✓		
Unit-4th The Regulating Act, 1773, The Pitt's India Act,1784, The Charter Act of 1833 and 1853, The Government of India Act, 1858, Indian Council Act, 1861, Indian Council Act,1892, Indian Council Act, 1909, Government of India Act, 1919.				✓		
Unit-5th Government of India Act, 1935(Federal Legislative, Federal Executive and Federal Judiciary (Federal Court) under the Act of 1935)				✓		
	Unit-1th Media and Law: An Introduction		✓	✓		

		Unit-2nd Freedom of Speech and Expression in India: Constitutional Framework		✓	✓	
	PAPER-V-C MEDIA LAW	Unit-3rd Regulatory Framework of Media: Regulators and Regulations- Press Council of India		✓	✓	
		Unit-4th Right to Privacy vis a vis Media Rights-		✓	✓	
		Unit-5th Cyber Law		✓		✓
		Unit-6th Ethical Issues in Indian Media		✓	✓	
		Unit-1st Contract of Indemnity and Guarantee under Indian Contract Act	✓	✓	✓	✓
	PAPER-I SPECIFIC CONTRACT- (INDIAN PARTNERSHIP ACT 1932 & SALE OF GOODS ACT 1930)	Unit-2nd Contract of Bailment	✓	✓	✓	✓
		Unit-3rd Contract of Pledge	✓	✓	✓	✓
		Unit-4th Contract of Agency	✓	✓	✓	✓
		Unit-5th Definition and nature of partnership.	✓	✓	✓	✓
		Unit-6th Sale of Goods Act 1930	✓	✓	✓	✓
		Unit-1st Administration of Union Territories(Art.239-241)		✓	✓	
	PAPER-II CONSTITUTIONAL LAW OF INDIA- II	Unit-2nd Relations between Union and the States-Legislative Relations			✓	
		Unit-3rd Trade Commerce and Intercourse			✓	
		Unit-4th Official Language			✓	
		Unit-5th Emergency Provisions			✓	
		Unit-1st Introduction of Hindu Law			✓	
	PAPER-III FAMILY LAW – I (HINDU LAW)	Unit-2nd Marriage and Divorce under Hindu Law Joint Hindu Family- Coparcenary		✓	✓	
		Unit-3rd Hindu Adoption and Maintenance Act, 1956		✓	✓	
		Unit-4th Hindu Minority and Guardianship , 1956		✓	✓	
		Unit-5th Gift, Will , Religious and Charitable Endowments		✓	✓	
		Unit-1th History, Origin, Development and Sources		✓	✓	
	PAPER-IV FAMILY LAW – II (MUSLIM LAW)	Unit-2nd Marriage & Dower (Mehr)		✓	✓	
		Unit-3rd Divorce		✓	✓	
		Unit-4th Minority & Guardianship under Muslim law		✓	✓	
		Unit-5th Inheritance under Muslim Law		✓	✓	
		Unit-6th Wills		✓	✓	
		Unit-1st Definition of Criminology			✓	
	PAPER-V A CRIMINOLOGY & PENOLOGY	Unit-2nd School of Criminology			✓	
		Unit-3rd Causes and type of Crimes and Criminal			✓	
		Unit-4th Penology			✓	
		Unit-5th Prisoners Administration			✓	
		Unit-6th Probation of offenders Act, 1958			✓	
		Unit-1st Constitution & Constitutionalism				✓
	PAPER-V B COMPARATIVE CONSTITUTION	Unit-2nd COMPARATIVE CONSTITUTION				✓
		Unit-3rd JUDICIAL REVIEW				✓
		Unit-4th FEDERALISM				✓
		Unit-5th LEGISLATURE, EXECUTIVE AND JUDICIARY				
		Unit-1st OVERVIEW & INTRODUCTION OF COMPETITION LAW			✓	
	PAPER-V C COMPETITION LAW	Unit-2nd REGULATION OF COLLUSION IN THE MARKET			✓	
		Unit-3rd REGULATION OF COLLUSION IN THE MARKET			✓	
		Unit-4th REGULATION OF COMBINATIONS			✓	
		Unit-5th ENFORCEMENT AND MECHANISMS			✓	
		Unit-6th COMPETITON ADVOCACY AND EMERGING TRENDS			✓	
		Unit-1st Meaning, Definition, Element (Mens rea and Actus reas) and Stages of Crime				
	PAPER-I LAW OF CRIME-I (INDIAN PENAL CODE, 1860)	Unit-1st Meaning, Definition, Element (Mens rea and Actus reas) and Stages of Crime	✓		✓	
		Unit-2nd General Exception	✓		✓	
		Unit-3rd Abetment	✓		✓	
		Unit-4th False Evidence and offences against Public Justice(Sec 191-229)	✓		✓	
		Unit-5th Offences affecting to the Human Body	✓		✓	
		Unit-6th Criminal Breach of Contract of Service	✓		✓	
		Unit-6th Criminal Breach of Contract of Service	✓		✓	
		Unit-1st INTRODUCTION, INTERPRETATION, CONCEPTIONS	✓		✓	

LL. B Sem. III	PAPER-II LAW OF EVIDENCE	Unit-2nd DYING DECLARATION AND STATEMENT MADE UNDER SPECIAL CIRCUMSTANCE RELEVANCY OF JUDGEMENT, CHARACTER AND EXPERT TESTIMONY	✓		✓		
		Unit-3rd ORAL AND DOCUMENTARY EVIDENCE, PRESUMPTION AND REQUIREMENT FOR VALID AND ADMISSIBLE ORAL DOCUMENTS	✓		✓		
		Unit-4th THE BURDEN OF PROOF, ESTOPPEL & WITNESSES	✓		✓		
		Unit-5th EXAMINATION AND CROSS EXAMINATIONS	✓		✓		
	PAPER-III LABOUR & INDUSTRIAL LAWS	Unit-1st General Introduction -Industrial Jurisprudence, Labour Policy in India		✓		✓	
		Unit-2nd The Industrial Disputes Act, 1947		✓		✓	
		Unit-3rd The Trade Unions Act, 1926		✓		✓	
		Unit-4th The Workmen's Compensation Act, 1923		✓		✓	
		Unit-5th The Payment of Wages Act, 1936, The Minimum Wages Act, 1948, The Employees State Insurance Act, 1948		✓		✓	
		Unit-6th The Factories Act, 1948		✓		✓	
	PAPER-IV PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL/PRACTICAL) (CLINICAL/PRACTICAL)	Unit-1st GENESIS NATURE AND EVOLUTION OF INDIAN BAR	✓			✓	
		Unit-2nd SOURCES & SANCTIONS OF PROFESSIONAL ETHICS & MISCONDUCTS	✓			✓	
		Unit-3rd PRIVILEGES RIGHTS POWERS AND DISABILITIES OF LEGAL PRACTITIONERS	✓			✓	
		Unit-4th ADVOCATES AND THEIR RELATION WITH OTHERS IN THE LIGHT OF B.C.I RULES 1976	✓			✓	
		Unit-5th ADVOCATE ACT, CODE OF ETHICS AND CONTEMPT OF COURT	✓			✓	
	PAPER-V A -LAW OF EQUITY & INDIAN TRUST ACT, 1882	Unit-1st Concept, Meaning, Nature, Subject Matter and Scope of Equity, Jurisdiction of Equity	✓			✓	
		Unit-2nd Maxims of Equity	✓			✓	
		Unit-3rd Origin and Development of Trust under Roman Law	✓			✓	
		Unit-4th Creation of Trust	✓			✓	
		Unit-5th Disabilities of Trustees	✓			✓	
	PAPER-V B ELECTION LAW	Unit-1st Democracy and Constitutional Mandate of Election				✓	
		Unit-2nd Superintendence, Direction and Control of Election				✓	
		Unit-3rd Laws relating to registration of Political parties				✓	
		Unit-4th Laws relating to election to democratic bodies				✓	
		Unit-5th Election to Constitutional Offices				✓	
	PAPER-V C BANKING LAW	Unit-1st INDIAN BANKING SYSTEM				✓	
		Unit-2nd BANK & CUSTOMER				✓	
		Unit-3rd TRENDS OF BANKING BUISNESS				✓	
		Unit-4th THE NEGOTIABLE INSTRUMENT ACT, 1881				✓	
		Unit-5th BANKING REGULATION ACT, 1949 & CONTROL OF BANKS IN INDIA				✓	
	PAPER-I ADMINISTRATIVE LAW	Unit-1st Introduction of administrative law, administrative process, discretion and direction				✓	
		Unit-2nd Administrative Discretion				✓	
		Unit-3rd Administrative Direction				✓	
		Unit-4th Judicial Control of Administrative Action (Judicial Review) and Natural Justice				✓	
		Unit-5th Liability of the Administration				✓	
		Unit-6th Ombudsman- Vigilance commission				✓	
		Unit-1th Concept of Procedural law, Definition under Section 2, Constitution of Criminal Courts and Officers	✓			✓	
PAPER-II LAW OF CRIME-II (CR.P.C. 1973 & JJ ACT, 2015)	Unit-2nd Complaints to magistrate	✓			✓		
	Unit-3rd Evidence in inquiries and trials (Sec. 272—299)	✓			✓		
	Unit-4th Provisions as to bail and bonds	✓			✓		
	Unit-5th Preliminary and Definition of Juvenile under JJ ACT, 2015	✓			✓		
	Unit-1st Concept of Environment and Pollution				✓	✓	
PAPER-III ENVIRONMENTAL LAWS	Unit-2nd CONSTITUTIONAL PERSPECTIVES EMERGING PRICIPLES				✓	✓	
	Unit-3rd The Water (Prevention and control of pollution) Act, 1974				✓	✓	
	Unit-4th The Air (Prevention and control of pollution) Act, 1981				✓	✓	

LL. B Sem. IV	PAPER-IV ALTERNATE DISPUTE RESOLUTION (CLINICAL/PRACTICAL)	Unit-5th The Wild Life (Protection) Act, 1972		✓	✓		
		Unit-6th Environment (Protection) Act, 1986		✓	✓		
	PAPER-V A C.G LAND REVENUE CODE & RENT CONTROL ACT, 2011	Unit-1st Arbitration: meaning scope and types, Arbitration Agreement				✓	✓
		Unit-2nd Arbitral Tribunal, Appointment, Jurisdiction of arbitral tribunal				✓	✓
		Unit-3rd Appeal and Revision, Enforcement of foreign awards, New York Convention Award, Geneva Convention Awards.				✓	✓
		Unit-4th Conciliation: Distinction between —conciliation, —Negotiation, —Mediation And —Arbitration, Appointment of conciliator				✓	✓
		Unit-5th Rulemaking power: Legal Services Authorities Act, Lok Adalat, Legal Camp. —Mediation And —Arbitration, Appointment of conciliator				✓	✓
	PAPER-V B ANIMAL PROTECTION LAW	Unit-1th C.G. LAND REVENUE CODE	✓	✓			
		Unit-2nd Board of Revenue, Revenue Officers and their Classes and Powers	✓	✓			
		Unit-3rd Land Records, Boundaries And Boundary Marks and Survey Marks	✓	✓			
		Unit-4th C.G. on Agricultural Holding Act, 1960	✓	✓			
		Unit-5th Rent Control Act, 2011	✓	✓			
	PAPER-V C LOCAL SELF GOVERNMENT INCLUDING PANCHAYAT ADMINISTRATION	Unit-1th Introduction to Animal Laws and Ethics			✓	✓	
		Unit-2nd International Laws: Conventions, Trade Agreements			✓	✓	
		Unit-3rd Laws relating to Cruelty to Animals: Indian Constitution, I.P.C, Cr.P.C, Torts, Indian Police Act.			✓	✓	
		Unit-4th Prevention of Cruelty to Animal Act, 1960			✓	✓	
		Unit-5th Forest Law and National Zoo Policy, 1998			✓	✓	
	PAPER-I TRANSFER OF PROPERTY ACT, 1882 & EASEMENT ACT, 1882	Unit-1st HISTORICAL PERSPECTIVES			✓	✓	
		Unit-2nd CONSTITUTIONAL SCHEME	✓	✓	✓	✓	
		Unit-3rd LEGISLATIVE POWERS	✓	✓	✓	✓	
		Unit-4th QUASI-LEGISLATIVE POWERS	✓	✓	✓	✓	
		Unit-5th FEDERALISM	✓	✓	✓	✓	
		Unit-6th IMPACT OF FEDERALISM ON LOCAL SELF GOVERNANCE	✓	✓	✓	✓	
	LL. B Sem. V	PAPER-II CIVIL PROCEDURE CODE 1908 & LIMITATION ACT 1963	Unit-1st Historical evolution of Law of property, Interpretation Clause Marks (Sec 1-3)	✓		✓	
			Unit-2nd Vested interest and Contingent Interest (Sec 19-24).	✓		✓	
			Unit-3rd Sale of immovable property (Sec 54-57)	✓		✓	
			Unit-4th Leases of immovable property Definition, Essential Elements of Leases, Modes of Leases, Rights and Liabilities of Lessor and Lessee, Doctrine of Waiver, Determination of Lease and Other Related Provisions (Sec 105-117)	✓		✓	
Unit-5th Indian Easement Act, 1882			✓		✓		
PAPER-III COMPANY LAW		Unit-1st Civil Procedure Code - Historical Background, Introduction, Definition, Stay of Suit, Res judicata, Bar to Further Suit etc. (Sec 1-14).	✓		✓		
		Unit-2nd Parties to Suits, Plaintiff and Defendants, Representative Suit, Joinder, Misjoinder and non - Joinder, (Order - I Rules 1-13)	✓		✓		
		Unit-3rd Judgement and Decree, Execution of Decrees and Orders, Death, Marriage and Insolvency of Parties, Withdrawal and Adjustment of Suits (Order XX-XXIII), Commission	✓		✓		
		Unit-4th Limitation Act, 1963	✓		✓		
		Unit-5th Computation of Period of Limitation	✓		✓		
PAPER-IV DRAFTING, PLEADING & CONVEYENCING	Unit-1st Introduction, History and Definition of Company, Registration of Corporate Entity			✓	✓	✓	
	Unit-2nd Formation of Companies, Promotion, Promoter and his Rights and Liabilities			✓	✓	✓	
	Unit-3rd Share and Share Capital, Allotment of Share, Statutory Restriction on Allotment			✓	✓	✓	
	Unit-4th Dividend, Debenture, Accounts and Audit, Borrowing Powers of the Company			✓	✓	✓	
PAPER-I TRANSFER OF PROPERTY ACT, 1882 & EASEMENT ACT, 1882	Unit-1st Pleading	✓	✓	✓	✓		
	Unit-2nd Criminal	✓	✓	✓	✓		
PAPER-I TRANSFER OF PROPERTY ACT, 1882 & EASEMENT ACT, 1882	Unit-3rd Conveyancing : General Principles of Conveyancing with special reference to the following : (a) Sale Deed (b) Mortgage Deed (c) Lease Deed (d) Exchange Deed (e) Gift Deed (f) Will Deed (g) General Power of Attorney (h) Promissory Note	✓	✓	✓	✓		
	Unit-1st INTERPRETATION OF STATUTES				✓	✓	
	Unit-2nd GENERAL PRINCIPLES OF INTERPRETATION				✓	✓	

	PAPER-V A INTERPRETATION OF STATUTES	Unit-3rd AIDS TO INTERPRETATION AND MAXIMS OF STATUTORY INTERPRETATION			✓	✓	
		Unit-4th Interpretation with Reference to the Subject Matter and Purpose			✓	✓	
		Unit-5th Principles of Constitutional Interpretation		✓	✓	✓	
	PAPER-V B INSURANCE LAW	Unit-1st INTRODUCTION- Definition , Nature and History of Insurance/Contract of Insurance		✓	✓		
		Unit-2nd GENERAL PRINCIPLES OF LAW OF INSURANCE		✓	✓		
		Unit-3rd LIFE INSURANCE		✓	✓		
		Unit-4th MARINE INSURANCE		✓	✓		
		Unit-5th MOTOR VEHICLES INSURANCE- Motor Vehicles Act, 2019, Nature and scope	✓	✓	✓		
		Unit-6th MISCELLANEOUS INSURANCE SCHEMES: NEW DIMENSIONS, Property Insurance					
	PAPER-V C WOMEN AND CHILD LAW	Unit-1st WOMEN IN INDIA		✓	✓		
		Unit-2nd SEX INEQUALITY IN INHERITANCE RIGHTS		✓	✓		
		Unit-3rd WOMAN PARTICIPATION IN DEMOCRATIC GOVERNMENT		✓	✓		
		Unit-4th PROTECTION AND ENFORCEMENT AGENCIES		✓	✓		
		Unit-5th Offences Against Women		✓	✓		
		Unit-6th Offences Against Women		✓	✓		
	LL. B Sem. VI	PAPER-I INTELLECTUAL PROPERTY RIGHTS	Unit-1st Introduction, Nature, Basic Concepts and International Conventions			✓	✓
			Unit-2nd Law of Copyright			✓	✓
			Unit-3rd Law of Patents			✓	✓
Unit-4th Law of Patents					✓	✓	
Unit-5th Geographical Indication (GI) and Design					✓	✓	
PAPER-II PUBLIC INTERNATIONAL LAW		Unit-1st INTRODUCTION: Definition and Concept of International Law				✓	✓
		Unit-2nd GENERAL PRINCIPLES OF INTERNATIONAL LAW				✓	✓
		Unit-3rd LAW OF THE SEA					✓
		Unit-4th INTERNATIONAL ORGANIZATION					✓
		Unit-5th INTERNATIONAL ORGANIZATION					✓
PAPER-III LAW OF TAXATION INCLUDING GOODS & SERVICES ACT 2017		Unit-1th GENERAL INTRODUCTION		✓	✓		
		Unit-2th INCOME TAX ACT, 1961		✓	✓		
		Unit-3rd Various Heads of Income under the Income Tax Act, 1961		✓	✓		
		Unit-4th Deductions from Gross total Income and Rebate & Relief Rule of Set off and/or carry forward of losses		✓	✓		
		Unit-5th Income Tax Authorities and their Power of search and seizure		✓	✓		
		Unit-6th THE CENTRAL GOODS AND SERVICES ACT, 2017		✓	✓		
PAPER-IV MOOT COURT EXERCISES AND INTERNSHIP (CLINICAL/PRACTICAL)			✓	✓	✓	✓	
PAPER-V A HUMAN RIGHTS LAW		Unit-1st GENERAL BACKGROUND & HISTORICAL PERSPECTIVE				✓	✓
	Unit-2nd INTERNATIONAL PROTECTION OF HUMAN RIGHTS				✓	✓	
	Unit-3rd REGIONAL PROTECTION OF HUMAN RIGHTS				✓	✓	
	Unit-4th NATIONAL PROTECTION OF HUMAN RIGHTS				✓	✓	
	Unit-5th PROTECTION OF HUMAN RIGHTS ACT, 1993:				✓	✓	
PAPER-V B CYBER LAW & IT ACT 2000	Unit-1st FUNDAMENTALS OF CYBER LAW				✓	✓	
	Unit-2nd E-COMMERCE-LEGAL ISSUES				✓	✓	
	Unit-3rd CYBER CRIME LAW IN INDIA				✓	✓	
	Unit-4th FUNDAMENTAL RIGHTS OF CITIZENS AND SOCIAL MEDIA RELATED CYBER CRIMES				✓	✓	
PAPER-V C RIGHT TO INFORMATION ACT, 2005	Unit-1st Origin and Concept of Right to Information, Good Governance and Right to Information	✓				✓	
	Unit-2nd Impact of Commonwealth law Ministers' meeting on Right to Information, right to Information under International Conventions and Declarations, Right to Information under regional instruments	✓				✓	
	Unit-3rd Right to Information under Indian Constitution	✓				✓	
	Unit-4th Right to Information Act 2005	✓				✓	

RELEVANCY FOR LL.M III SEMESTER (HUMAN RIGHTS LAW GR

COURSE CODE	COURSE TITLE	DESCRIPTION (UNIT WISE)	COURSE RELAVANC	
			Local	Regional
LLM 401	International Refugee And Humanitarian Law	Natural Law Theories And Classical Positivism, Analytical School Of Law And Pure Theory Of Law		
		Rules Of Conduct Of Hostilities		
		Protected Persons And Property		
		Implementation Of Ihl And Institutional Mechanisms		
		Sources Of International Refugee Law And Rights Of Refugee		
		Principles Of International Refugee Law		
		Refugee Status Determination Procedures		
		Exclusion From Refugee Status		
LLM 402	Human Right And Vulnerable Groups – I	Women In India		✓
		Sex Inequality In Inheritance Rights		
		Woman Participation In Democratic Government		
		Protection And Enforcement Agencies		
LLM 403	Human Rights And Vulnerable Groups –	General Introduction		✓

	Vulnerable Groups II	Social Status Of Children In International And National Perspective		
		Status Of Social And Economically Disadvantaged People		
		Human Rights Of Vulnerable Groups		
LLM 404	Dissertation	The Main Objective Of Dissertation Writing Is To Demonstrate Appropriate Referencing And Develop		
		Skills In Other Aspects Of Academic Writing.		
LLM A04	Major Regional Human Rights Instruments: Regional Obligations	European Convention On Human Rights		
		Understanding Policy Process		
		The European Social Charter, 1961 And Its Protocols Of 1988, 1991 And 1995		
		American Convention On Human Rights		
		The African Charter On Human And People's Rights, 1981		
LLM B04	Family Law	Introduction To Hindu And Muslim Law		✓
		Marriage And Divorce Under Hindu And Muslims Law		
		Minority And Guardianship Under Hindu And Muslim Law		
		Succession Under Hindu And Muslim Law		
LLM C04	Criminal Minor Laws	Motor Vehicles Act, 1988		✓
		Arms Act – 1959		

		The Prevention Of Damages To Public Property Act – 1984	Yellow	Cyan
		Narcotic Drugs And Psychotropic Substances Act – 1985		
		Chhattisgarh Tonhi Pratadna (Nivaran) Adhinyam, 2005.		
LLM D04	Social Offenses In India	Introduction To The Socio-Economic Offenses	Yellow	✓

GROUP)

TYPE OF LL.M	
National	International
	✓
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